



CLASSICAL PREP 7th GRADE SUMMER WORK

Dear Classical Prep Families,

Welcome to summer!! You and your scholar have navigated the first year of Logic School admirably and have more than earned the playful, relaxing memories that, we hope, will fill the next few months. We know that the summer will bring lots of questions about 7th grade—we look forward to answering them when we meet you closer to the beginning of the school year. In the meantime, enjoy your time together and focus on your summer assignments!

Why Summer Work?

At Classical Prep, we want to make sure that our scholars maintain the strongest hold on the academic growth they've attained this year, in addition to arriving in August prepared for a successful year. To achieve that goal, we ask that scholars and families partner with us to ensure that each scholar sets aside time, throughout the summer, to practice the skills they've learned. We also want them to stretch and master skills that might not already be mastered but that are necessary for their success.

MATH: Complete the attached pages, showing your work on every problem. Videos & IXL practice codes will be posted on a course-specific Google Classroom to help you master these topics.

READING: Choose one of the novel options and complete the annotation assignment.

How Much Time Will It Take?

We do not expect scholars to work all day, or even all summer, on these assignments. However, we do want them to practice over time, so cramming all of the assignments in at the end of the summer is NOT what we recommend. Develop a schedule and routine that allows your child to work for 30-60 minutes a day, consistently, throughout the summer.

When Is It Due?

Both the reading and the math summer work will be due on the first day of school (Thursday, August 13, 2026). Each section will be counted as a grade and all ELA classes will be using the summer work as a key component of the essay assignment that will be completed in Week 1. ALL STUDENTS WHO ENROLL BEFORE AUGUST 6th ARE RESPONSIBLE FOR THESE ASSIGNMENTS BY THE FIRST DAY OF SCHOOL. If you enrolled after August began, you will have a two week extension to complete the summer reading & math packet.

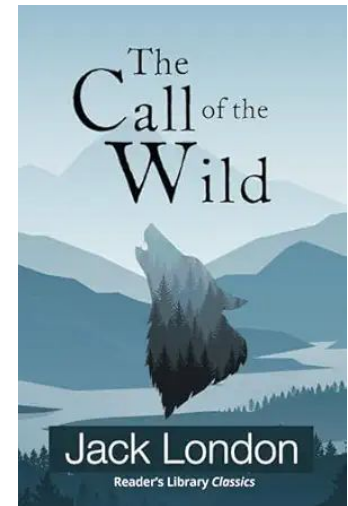
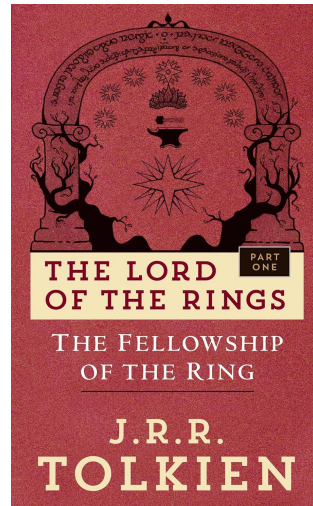
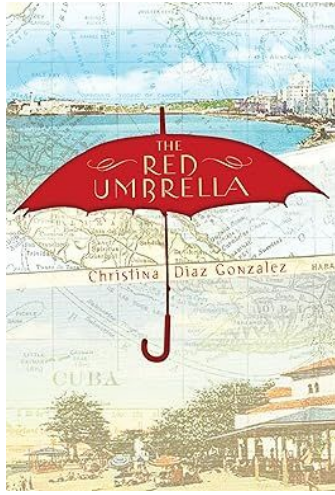
Enjoy your summer! We are so excited to meet you and start an amazing new school year in August! If you have any questions or concerns, please reach out to info@classicalprep.org.

With love,
Your Seventh Grade Team

CLASSICAL PREP 7th GRADE: READING

Scholars entering grade 7 will need to **select ONE (1) book from the list below**. Scholars must purchase a personal copy of their selected book so they can annotate directly in the text. Teachers will collect these annotated novels on the first day of school.

7th Grade Theme: Determining one's identity (Who am I? Who do others want me to be? Who should I be?)		
<u><i>The Red Umbrella</i></u> By Christina Gonzalez	<u><i>The Fellowship of the Ring</i></u> by J.R.R. Tolkien	<u><i>The Call of the Wild</i></u> by Jack London



Can Scholars Read Additional Books?

OF COURSE! We want our scholars reading a wide variety of literature and non-fiction throughout the summer! If you are looking for additional recommendations, we encourage your scholar to choose more than one of the novels from the list to read and enjoy this summer.

We also encourage you and your family to discover new authors, genres, and series that will inspire wonder and curiosity. Think about getting involved in your local library's summer program. We will be asking scholars to have books with them every day next year, so now's the time to find out what they love!

CLASSICAL PREP 7th GRADE: READING

Annotation Assignment Guidelines & Directions

The primary summer reading assignment for Upper School scholars is to thoughtfully read and annotate their chosen text. We recommend that scholars purchase a copy of the book so that they can annotate directly into the text.

PLEASE NOTE: If annotating in the novel is not possible, scholars may record their annotations and thoughts onto lined notebook paper, with page numbers, quotes, and annotations listed for each entry. The expectations and rubric for the assignment will be the same, whether or not the annotations are done on paper or in the text.

Guidelines & Directions:

- In each chapter, highlight at least two (separate) sentences that you find intriguing or thought-provoking OR that lead you to a question about the text.
- For **each** of these highlighted selections, include an annotation (written in the margin) to remind yourself why you highlighted those selections.
- Annotations may focus on any of the following:
 - Location of important plot or character information
 - A place where you learned something new about a character, about life, or about the story
 - A passage that leads you to a question (including vocabulary words!)
 - A description, a development, or a plot point that you found interesting
 - A passage that you thought was well-written or beautiful
 - A moment that made you wonder, prompted curiosity, or made you want to read it again
 - How characters either demonstrate or do not demonstrate the 10 Habits of CPS
 - **ANY** moment where you felt passionately about what you reading—think about these as “talk back” times, when you want to shout at the character or tell them to do something or cheer them on
- Annotations do NOT need to be complete sentences, but you should be able to look back at them and know what you were thinking in that moment.
- **Make sure that your name is in your book, as you will be expected to turn in the annotated book on the first day of school.**

Your annotations will be your grade for your summer assignment and will help you during class discussions and writing activities. The rubric for the Annotation Assignment can be found in this packet.