

CLASSICAL PREP 2nd GRADE SUMMER WORK

Dear Classical Prep Families,

Welcome to summer! You and your scholar have earned the playful, relaxing memories that, we hope, will fill the next few months.

Why Summer Work?

At Classical Prep, we want to make sure that our scholars maintain the strongest hold on the academic growth they've attained this year, in addition to arriving in August prepared for a successful year. To achieve that goal, we ask that scholars and families partner with us to ensure that each scholar sets aside time, throughout the summer, to practice the skills they've learned. We also want them to stretch and master skills that might not already be mastered but that are necessary for their success.

MATH: Complete the attached pages..

READING: Read the assigned stories and complete the assignment attached.

How Much Time Will It Take?

We do not expect scholars to work all day, or even all summer, on these assignments. However, we do want them to practice over time, so cramming all of the assignments in at the end of the summer is NOT what we recommend. Develop a schedule and routine that allows your child to work for 20-30 minutes a day, consistently, throughout the summer.

When Is It Due?

Both the reading and the math summer work will be due on the first day of school. Each section will be counted as a grade. Scholars enrolled after July 31st are excused from this assignment, though we highly recommend reading the novel and practicing math facts!

Enjoy your summer! We are so excited to meet you and start an amazing new school year in August! If you have any questions or concerns, please reach out to info@classicalprep.org.

With love,
Your 2nd Grade Team

CLASSICAL PREP 2nd GRADE: READING

Each rising 2nd grade scholar must read the book listed below. Then, each scholar should complete the accompanying assignment with the help of a parent or trusted adult. This assignment will be due on the first day of school.

***The Bears on Hemlock Mountain* by Alice Dalgliesh**

Can Scholars Read Additional Books?

OF COURSE! We want our scholars reading a wide variety of literature and non-fiction throughout the summer! If you are looking for additional recommendations, we encourage you to consider the following titles:

<i>Mouse Soup Series</i>	By Arnold Lobel
<i>Amelia Bedelia Series</i>	By Peggy Paris
<i>Nate the Great Series</i>	By Marjorie Weinman Sharmat
<i>Sam the Minutemen and George the Drummer Boy</i>	By Nathaniel Benchley
<i>Fancy Nancy Series</i>	By Jan O'Connor
<i>Danny and the Dinosaur</i> and other books	By Syd Hoff
<i>Little Bear Series</i>	By Elise Minarik

Reading Assignment Guidelines & Directions

Guidelines & Directions for Rising 2nd Graders & Parents or Trusted Adults:

- Please support your rising 2nd grader while reading.
- Ask questions, talk about characters, and help your child answer the questions.
- Help your child complete the assignment by doing the following:
 - Help your child understand the directions and directions.
 - Write his or her name and the date on the rubric.
 - Write answers in simple complete sentences.
 - Use neat handwriting and write in pencil.
 - Capitalize first words in sentences and proper nouns (names of people/characters and places).
 - Use punctuation at the end of the sentence.

CLASSICAL PREP 2nd GRADE: MATH

In the early elementary years, math facts become an essential foundation of mathematics education. Scholars won't be able to grasp deeper, more challenging concepts without a firm foundation of math facts mastery! Each summer, we ask families to partner with us in this work, to ensure that our scholars build their mathematical confidence by continuing to build their facts!

Math fact practice can and should be fun!

- Race to beat the clock or mom or big brother!
- Practice with dice, dominos, puzzle pieces, or legos.
- Practice math facts backwards and forwards, upside-down and with eyes closed!
- Ask your child to practice their addition at the store (how many apples are we buying?), in your house (how many more socks do we have to fold?), and everywhere!

The most you can integrate math and math facts into the life you live, the most number sense and confidence you build. However you can encourage your child to have fun with math and math facts, we implore you to do so!

MATH FACT PRACTICE DIRECTIONS

- Math fact practice should take no more than 10 minutes a day.
- **REMEMBER:** Consistency is key!
- Make or purchase a set of addition AND subtraction flashcards.
- Practice the flashcards for five to ten minutes per day.

MATH WORKSHEET PACKET DIRECTIONS

- Work through the provided math packet.
- Aim for a few pages per week, focusing on understanding and mastery rather than speed.

MATH PACKET PAGES CHECKLIST

REMEMBER: Be neat! Do your best work!

- | | |
|--|---|
| <input type="checkbox"/> Addition & Subtraction Facts Through 10 (2 pages) | <input type="checkbox"/> A100: 100 Addition Facts |
| <input type="checkbox"/> Addition & Subtraction Facts Through 10 (Word Problems) | <input type="checkbox"/> Set 16: Subtracting 4 and 3 |
| <input type="checkbox"/> Counting Forward & Backward to 120 | <input type="checkbox"/> Set 18: Subtracting 6 and 5 |
| <input type="checkbox"/> Adding 2-Digit & 1-Digit Numbers | <input type="checkbox"/> Set 19: Subtracting 7 and 6 |
| <input type="checkbox"/> Comparing Numbers (2 pages) | <input type="checkbox"/> Set 20: Subtracting 8 and 7 |
| <input type="checkbox"/> Adding Multiples of 10 to 2-Digit Numbers | <input type="checkbox"/> Set 21: Subtracting 9 and 8 |
| <input type="checkbox"/> Telling Time to the Hour (2 pages) | <input type="checkbox"/> Place Value |
| <input type="checkbox"/> Identifying Shapes | <input type="checkbox"/> Comparing Lengths of Objects |
| | <input type="checkbox"/> Adding Three Numbers |
- DONE EARLY? Practice Multiplication Facts for 0 and 1!

Name: _____

Date: _____

Scholar Name

Rising 2nd Grade Summer Reading Rubric

Before submitting your assignment, please print out this rubric and attach it to your work.

Staple the packet together with the rubric on top. The scholar and a parent should sign below after the work is completed to confirm that this work is the scholar's own work. These signatures are a promise of academic integrity.

Your reading packet should include:

- Signed Rubric
- Answer Sheets
 - Character
 - Character
 - Problem and Solution
 - Favorite Scene Drawing & Description

TEACHER NOTES & COMMENTS:

_____/40
Total Points

Title of Book You Will Write About _____

1. **Character:** Which character is your favorite? Why is he or she your favorite? [_____/5 points]

Favorite Character's Name:
Reason 1:
Reason 2:
Reason 3:

2. **Character:** Who is the most courageous (or brave) character in your favorite story? Why is he or she brave?
[_____ /10 points]

Most Courageous Character's Name:

Reason 1:

Reason 2:

Reason 3:

3. **Problem and Solution:** What is one big problem (conflict) an important character faces in your favorite story? How did that problem get fixed (or resolved)? [_____/10 points]

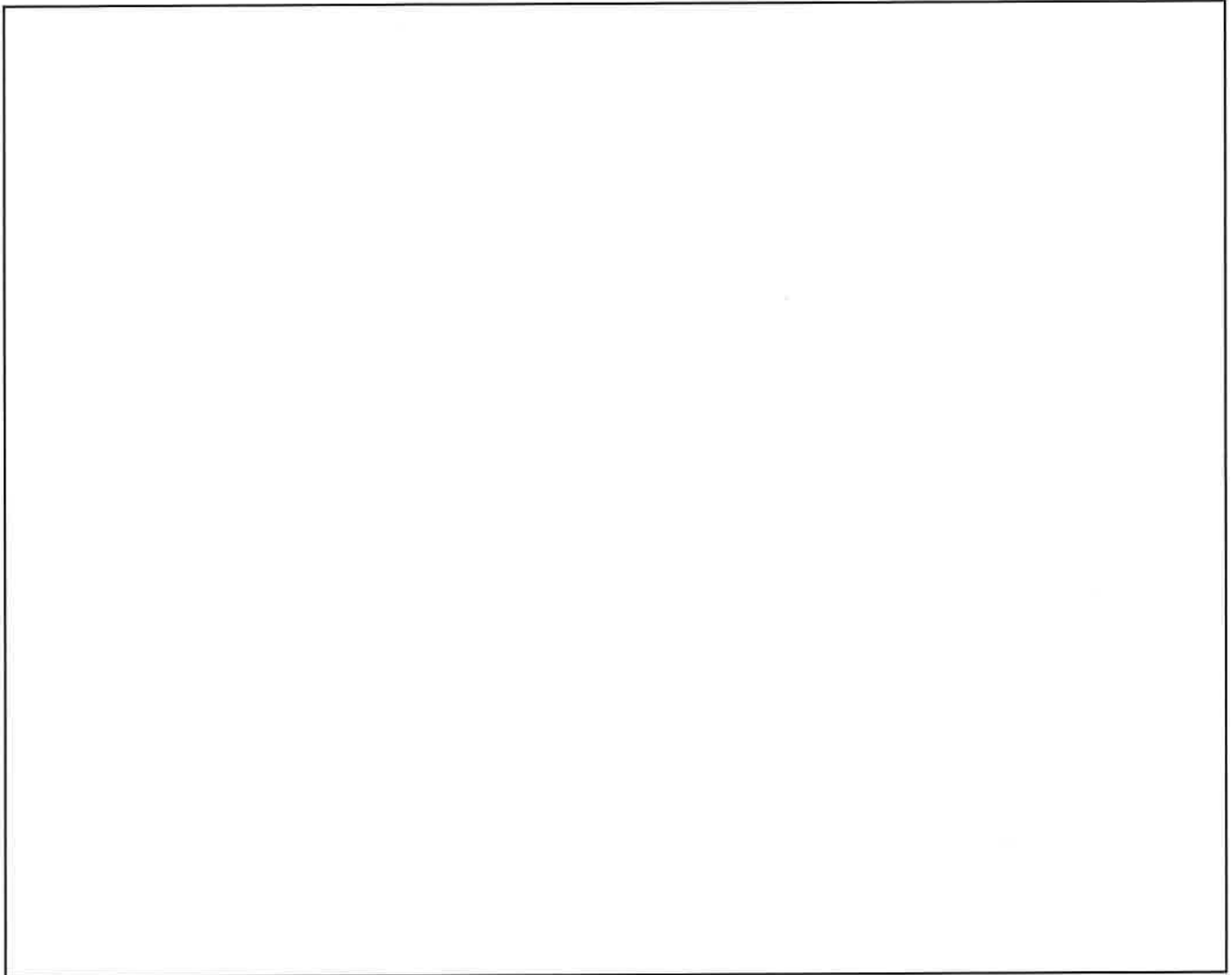
Important Character Name:
Big Problem (Conflict):

How the Problem Gets Fixed (Resolution):

4. What is one thing you don't want to forget from your favorite book? This could be your favorite scene, an important lesson, or the moral of the story. [_____/5 points]

Story Title:
What you want to remember:

5. Draw your favorite character or your favorite scene from the book in the box below. Don't forget to use realistic colors and draw with perfect execution like a hard-working 2nd grader! [_____/5 points]



Write a sentence describing what you drew in the picture above. [_____/5 points]

Four sets of primary-ruled lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

**Bonus & optional:* If you complete the assignment above and still have time on your calendar allocated to reading-- keep reading! We've provided a table for you to write the titles of all the books you read this summer. Do you think you will run out of lines?

Books I Read This Summer



My Name: _____

Title of Book	Author
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	

CLASSICAL PREP 2nd GRADE: MATH

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| | <input type="checkbox"/> Adding Three Numbers |

DONE EARLY? Practice Multiplication Facts for 0 and 1!

**Check What You Know****Addition and Subtraction Facts through 10**

Add.

$$\begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +2 \\ \hline \end{array}$$

$0 + 6 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

Subtract.

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$4 - 3 = \underline{\quad}$

$6 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

**Check What You Know****Addition and Subtraction Facts through 10**

Add.

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

Subtract.

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

**Check What You Learned****SHOW YOUR WORK****Addition and Subtraction Facts through 10**

Solve each problem.

There are 8 .There are 2 .How many more  than  are there? _____Dan buys  for 7¢.He buys  for 3¢.

How much money did he spend? _____ ¢

There are 9 .Rachel eats 1 .

How many are left? _____

There are 4 .3 more  come.

What is the sum? _____

Celia has 10¢.

She buys  for 8¢.

How much money does she have left? _____ ¢

Jai has 5¢.

He finds 3¢ more.

How much money does he have? _____ ¢

Lesson 2.9 Counting Forward and Backward to 120

Count forward. Write the missing numbers.

36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46

92, 93, _____, 95, 96, _____, 98, 99, _____, _____, 102, 103

_____, 67, 68, _____, 70, 71, _____, 73, 74, 75, _____, 77

100, 101, _____, 103, 104, _____, 106, _____, 108, 109, _____, 111

_____, 10, 15, _____, 25, 30, 35, _____, 45, 50, 55, _____

_____, 20, 30, _____, 50, _____, 70, 80, _____, _____, _____, _____

Count backward. Write the missing numbers.

79, _____, 77, 76, _____, 74, 73, 72, _____, 70, 69, _____

84, _____, 82, 81, _____, 79, 78, 77, _____, _____, 74, 73

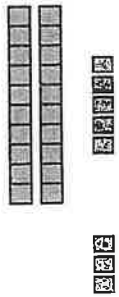
24, 22, _____, 18, 16, _____, 12, _____, 8, 6, _____, 2

120, _____, 110, 105, _____, 95, 90, _____, _____, 75, 70, 65

75, 70, _____, 60, 55, _____, 45, 40, 35, _____, 25, _____

_____, _____, 90, _____, 70, 60, _____, _____, 30, _____

Lesson 4.1 Adding 2-Digit and 1-Digit Numbers



$$\begin{array}{r} 25 \\ + 3 \\ \hline \end{array}$$

First add ones. Then, add tens.

$$\begin{array}{r} 25 \\ + 3 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 25 \\ + 3 \\ \hline \text{sum} = 28 \end{array}$$

Add the ones.	Put the ones in the ones place. Put the ten in the tens place.	Add the tens.
$\begin{array}{r} 38 \quad 8 \\ + 4 \quad + 4 \\ \hline ? \quad 12 \end{array}$ <p>12 = 1 ten and 2 ones</p>	$\begin{array}{r} \\ 38 \\ + 4 \\ \hline 2 \end{array}$	$\begin{array}{r} \\ 38 \\ + 4 \\ \hline \text{sum} = 42 \end{array}$

Add.

$$\begin{array}{r} 15 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ + 9 \\ \hline \end{array}$$

Lesson 2.10 Comparing Numbers

Compare 2-digit numbers.

$53 \boxed{>} 36$

Compare tens. 5 is greater than 3. 53 is greater than 36.

$73 \boxed{<} 76$

If tens are the same, compare ones. 3 is less than 6. 73 is less than 76.

Compare 2-digit numbers. Use $>$ (greater than), $<$ (less than), or $=$ (equal to).

$16 \boxed{} 22$

$78 \boxed{} 38$

$86 \boxed{} 88$

$37 \boxed{} 18$

$45 \boxed{} 45$

$15 \boxed{} 26$

$51 \boxed{} 56$

$73 \boxed{} 99$

$92 \boxed{} 92$

$70 \boxed{} 70$

$24 \boxed{} 25$

$19 \boxed{} 11$

$35 \boxed{} 74$

$40 \boxed{} 30$

$48 \boxed{} 89$

$81 \boxed{} 43$

$13 \boxed{} 13$

$36 \boxed{} 34$

$12 \boxed{} 20$

$33 \boxed{} 42$

$63 \boxed{} 63$

$62 \boxed{} 41$

$21 \boxed{} 17$

$71 \boxed{} 61$

Lesson 2.10 Comparing Numbers

Compare 2-digit numbers. Use $>$ (greater than), $<$ (less than), or $=$ (equal to).

$77 \square 87$

$97 \square 98$

$6 \square 49$

$90 \square 80$

$4 \square 27$

$69 \square 58$

$79 \square 5$

$46 \square 75$

$1 \square 10$

$53 \square 32$

$94 \square 82$

$50 \square 93$

$64 \square 64$

$67 \square 29$

$95 \square 3$

$84 \square 96$

$60 \square 39$

$15 \square 11$

$23 \square 9$

$55 \square 72$

$63 \square 63$

$57 \square 85$

$2 \square 68$

$59 \square 83$

$52 \square 31$

$91 \square 8$

$47 \square 37$

$47 \square 47$

$66 \square 83$

$50 \square 50$

$28 \square 7$

$14 \square 59$

$21 \square 31$

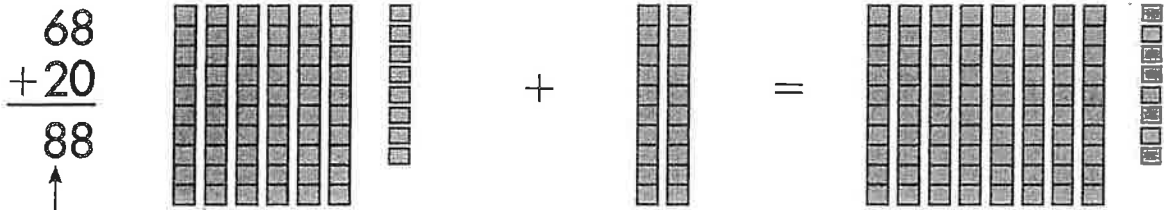
$44 \square 54$

$76 \square 65$

$35 \square 23$

Lesson 4.2 Adding Multiples of 10 to 2-Digit Numbers

6 tens and 8 ones plus 2 tens equals 8 tens and 8 ones.



Only the tens place changes.

Add.

$$\begin{array}{r} 15 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +70 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ +50 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +80 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +80 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ +70 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +40 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +20 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ +30 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ +70 \\ \hline \end{array}$$

Lesson 5.1 Telling Time to the Hour



11:00

11 o'clock

Both clocks show the same time.



Write the time for each clock.



4 : 00

4 o'clock



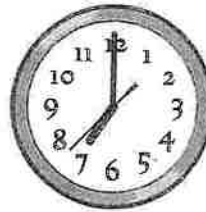
_____ : _____

_____ o'clock



_____ : _____

_____ o'clock



_____ : _____

_____ o'clock



_____ : _____

_____ o'clock



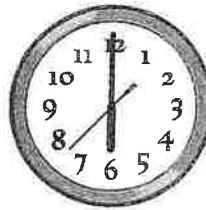
_____ : _____

_____ o'clock



_____ : _____

_____ o'clock



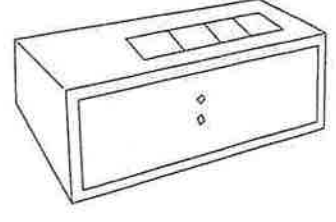
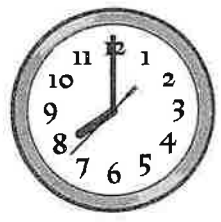
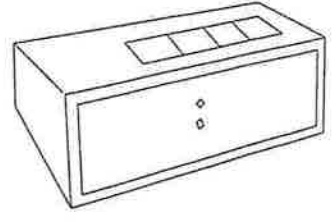
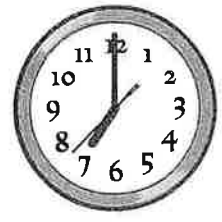
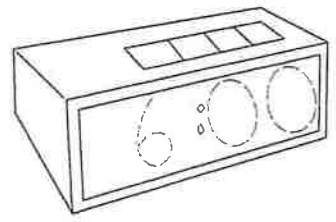
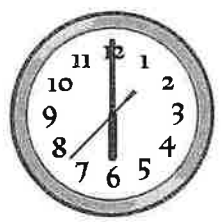
_____ : _____

_____ o'clock

Lesson 5.1 Telling Time to the Hour

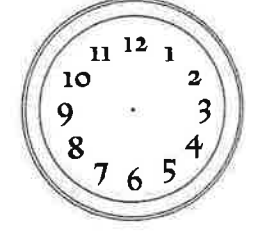
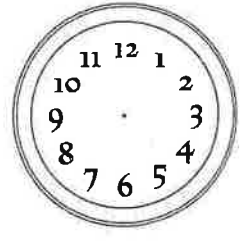
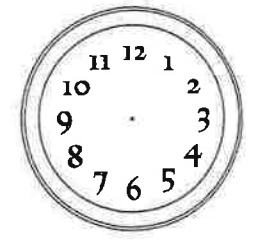
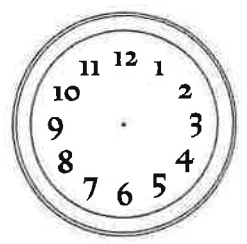
What time is it on the first clock?

Write this time on the second clock.

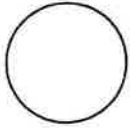


What time is it on the first clock?

Draw the hands to show this time on the second clock.



Lesson 6.1 Identifying Shapes



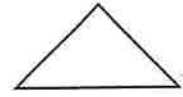
circle



rectangle



square



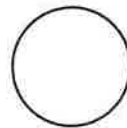
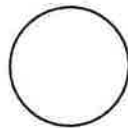
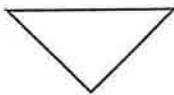
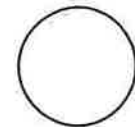
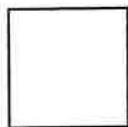
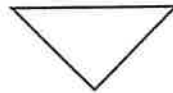
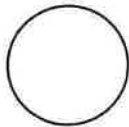
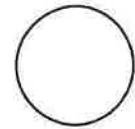
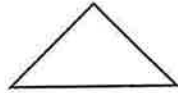
triangle

Write the letter C in all the circles.

Write the letter R in all the rectangles.

Write the letter S in all the squares.

Write the letter T in all the triangles.



Name _____

Date _____

A100: 100 Addition Facts

1 $\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$

2 $\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$

3 $\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$

4 $\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$

5 $\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$

6 $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$

7 $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$

8 $\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$

9 $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$ $\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$

10 $\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$ $\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$

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Saxon Math 2 (for use with Lesson 75-2)

Date _____

Set 16: Subtracting 4 and 3

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

Date _____

Set 18: Subtracting 6 and 5

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

Date _____

Set 19: Subtracting 7 and 6

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Date _____

Set 20: Subtracting 8 and 7

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

Date _____

Set 21: Subtracting 9 and 8

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

**Check What You Know****Place Value**

Count forward. Write the missing numbers.

23, 24, _____, 26, 27, _____, 29, _____, _____, 32, 33, 34

72, _____, 74, 75, 76, _____, 78, 79, _____, 81, 82, 83, _____

100, 101, _____, 103, 104, 105, _____, 107, 108, _____, 110

47, 48, 49, _____, _____, _____, 53, 54, _____, 56, 57, 58

112, _____, _____, _____, 116, 117, _____, _____, _____

10, 20, _____, 40, _____, 60, 70, 80, _____, _____, _____, 120

Write $>$, $<$, or $=$ to make the following statements true.

$40 \square 37$

$77 \square 77$

$18 \square 70$

$55 \square 35$

$38 \square 27$

$9 \square 34$

$22 \square 44$

$85 \square 88$

$71 \square 75$

$14 \square 32$

$30 \square 20$

$65 \square 76$

$59 \square 39$

$43 \square 76$

$29 \square 19$

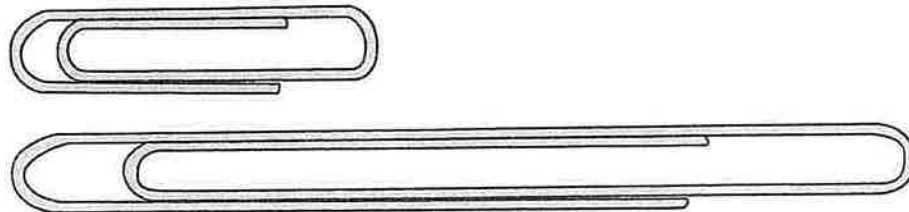
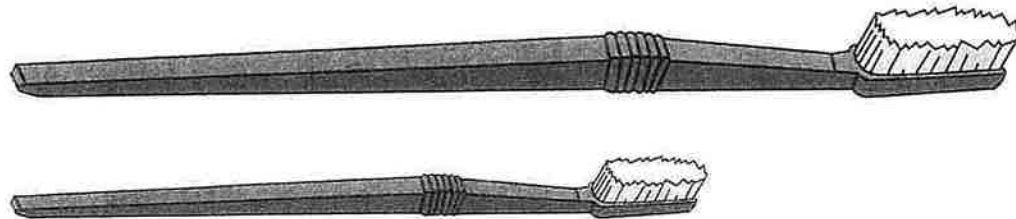
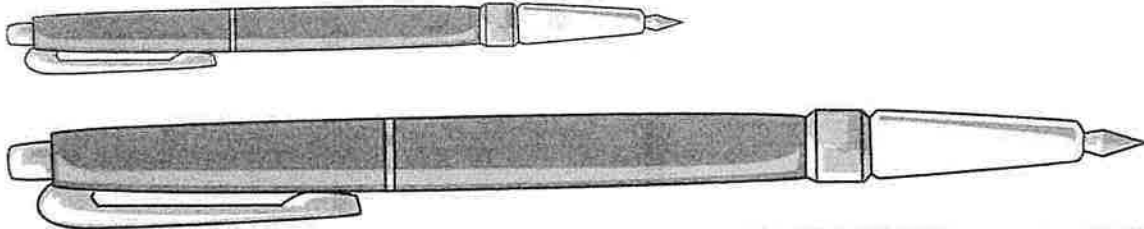
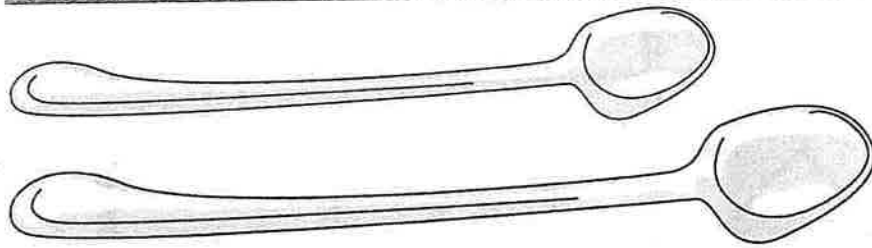
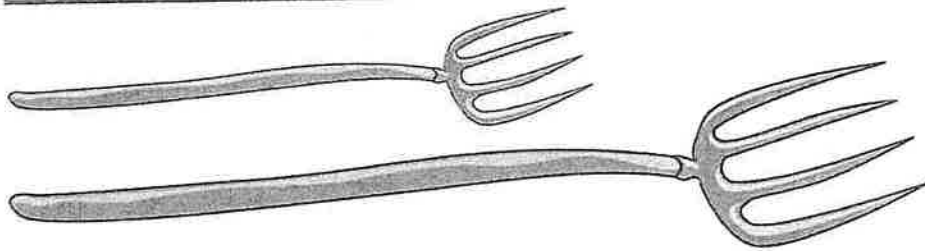
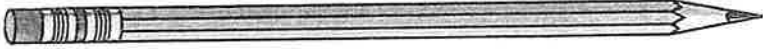
$52 \square 21$

$36 \square 26$

$64 \square 8$

Lesson 5.4 Comparing Lengths of Objects

Circle the object that is longer than the pencil in each row.



Lesson 4.6 Adding Three Numbers

	Add the ones.	Add the tens.
$\begin{array}{r} 12 \\ 4 \\ +3 \\ \hline 9 \end{array}$	$\begin{array}{r} 12 \\ 4 \\ +3 \\ \hline 9 \end{array}$	$\begin{array}{r} 12 \\ 4 \\ +3 \\ \hline \text{sum} = 19 \end{array}$

Add.

$$\begin{array}{r} 10 \\ 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ 2 \\ + 6 \\ \hline \end{array}$$