

CLASSICAL PREP 1st GRADE SUMMER WORK

Dear Classical Prep Families,

Welcome to summer! You and your scholar have earned the playful, relaxing memories that, we hope, will fill the next few months.

Why Summer Work?

At Classical Prep, we want to make sure that our scholars maintain the strongest hold on the academic growth they've attained this year, in addition to arriving in August prepared for a successful year. To achieve that goal, we ask that scholars and families partner with us to ensure that each scholar sets aside time, throughout the summer, to practice the skills they've learned. We also want them to stretch and master skills that might not already be mastered but that are necessary for their success.

MATH: Complete the attached pages..

READING: Read the assigned stories and complete the assignment attached.

How Much Time Will It Take?

We do not expect scholars to work all day, or even all summer, on these assignments. However, we do want them to practice over time, so cramming all of the assignments in at the end of the summer is NOT what we recommend. Develop a schedule and routine that allows your child to work for 20-30 minutes a day, consistently, throughout the summer.

When Is It Due?

Both the reading and the math summer work will be due on the first day of school. Each section will be counted as a grade. Scholars enrolled after July 31 are excused from this assignment, though we highly recommend reading the stories and practicing math facts!

Enjoy your summer! We are so excited to meet you and start an amazing new school year in August! If you have any questions or concerns, please reach out to info@classicalprep.org.

With love,
Your 1st Grade Team

CLASSICAL PREP 1ST GRADE: READING

Each rising 1st grade scholar must read the assigned story below. Scholars and trusted adults should take turns reading aloud. Then, using your child's FAVORITE story, help your child complete the accompanying assignment. . This assignment will be due on the first day of school.

- ***Harold and the Purple Crayon by Crockett Johnson***
- ***Owl at Home by Arnold Lobel***

Can Scholars Read Additional Books?

OF COURSE! We want our scholars reading a wide variety of literature and non-fiction throughout the summer! If you are looking for additional recommendations, we encourage you to consider the following titles:

<i>Stop That Ball</i>	By Mike McClintock
<i>Raggedy Ann's Wishing Pebble</i>	By Johnny Gruelle
<i>A Friend for Dragon</i>	By Dav Pilkey

Reading Assignment Guidelines & Directions

Guidelines & Directions for Rising 1st Graders & Parents or Trusted Adults:

- Please take turns reading these stories aloud with your rising 1st grader.
- Ask questions, talk about characters, and help your child decide which story is the favorite.
- Help your child complete the assignment using that favorite story by doing the following:
 - Help your child understand the directions and directions.
 - Write his or her name and the due date on the rubric.
 - Use crayons or colored pencils to draw the picture.
 - Write the picture description:
 - Capitalize first words in sentences and proper nouns (names of people/characters and places).
 - Use punctuation at the end of the sentence.

PLEASE NOTE: While trusted adults may help the scholar to understand the directions, each scholar should write the answer to the best of their ability.

CLASSICAL PREP 1ST GRADE: MATH

As our youngest scholars transition to 1st grade, math facts become an important foundation of their mathematics education. Scholars won't be able to grasp deeper, more challenging concepts without a firm foundation of math facts mastery! Each summer, we ask families to partner with us in this work, to ensure that our scholars build their mathematical confidence by continuing to build their facts!

Math fact practice can and should be fun!

- Race to beat the clock or mom or big brother!
- Practice with dice, dominos, puzzle pieces, or legos.
- Practice math facts backwards and forwards, upside-down and with eyes closed!
- Ask your child to practice their addition at the store (how many apples are we buying?), in your house (how many more socks do we have to fold?), and everywhere!

The most you can integrate math and math facts into the life you live, the most number sense and confidence you build. However you can encourage your child to have fun with math and math facts, we implore you to do so!

MATH FACT PRACTICE DIRECTIONS

- Math fact practice should take no more than 10 minutes a day.
- **REMEMBER:** Consistency is key!
- Make or purchase a set of addition flashcards.
- Practice the flashcards for five to ten minutes per day.

MATH WORKSHEET PACKET DIRECTIONS

- Work through the provided math packet.
- Aim for a few pages per week, focusing on understanding and mastery rather than speed.

MATH PACKET PAGES CHECKLIST

REMEMBER: Be neat! Do your best work!

- | | |
|---|--|
| <input type="checkbox"/> Summer Hundreds Chart Hunt | <input type="checkbox"/> Set 11: Doubles + 1 (82B) |
| <input type="checkbox"/> Popsicle Count | <input type="checkbox"/> Counting Coins |
| <input type="checkbox"/> Base Ten Sunny Days | <input type="checkbox"/> Draw the Amount |
| <input type="checkbox"/> Ice Cream Addition | <input type="checkbox"/> Dimes & Pennies |
| <input type="checkbox"/> Beach Numbers | <input type="checkbox"/> Comparing Numbers 0 Through 5 |
| <input type="checkbox"/> Take Away Quick | <input type="checkbox"/> Comparing Number 6 Through 10 |
| <input type="checkbox"/> Ocean Measurement | |
| <input type="checkbox"/> 3D Shapes | |
| <input type="checkbox"/> Doubles with Sums to 10 | |
| <input type="checkbox"/> Doubles Plus One | |
| <input type="checkbox"/> Doubles Plus One (II) | |
| <input type="checkbox"/> I Can Skip Count! (by 5s) | |
| <input type="checkbox"/> I Can Skip Count! (by 10s) | |
| <input type="checkbox"/> Set 11: Doubles + 1 (82A) | |

Name: _____

Date: _____

Scholar Name

Rising 1st Grade Summer Reading Rubric

Before submitting your assignment, please print out this rubric and attach it to your work.

Staple the packet together with the rubric on top. The scholar and a parent should sign below after the work is completed to confirm that this work is the scholar's own work. These signatures are a promise of academic integrity.

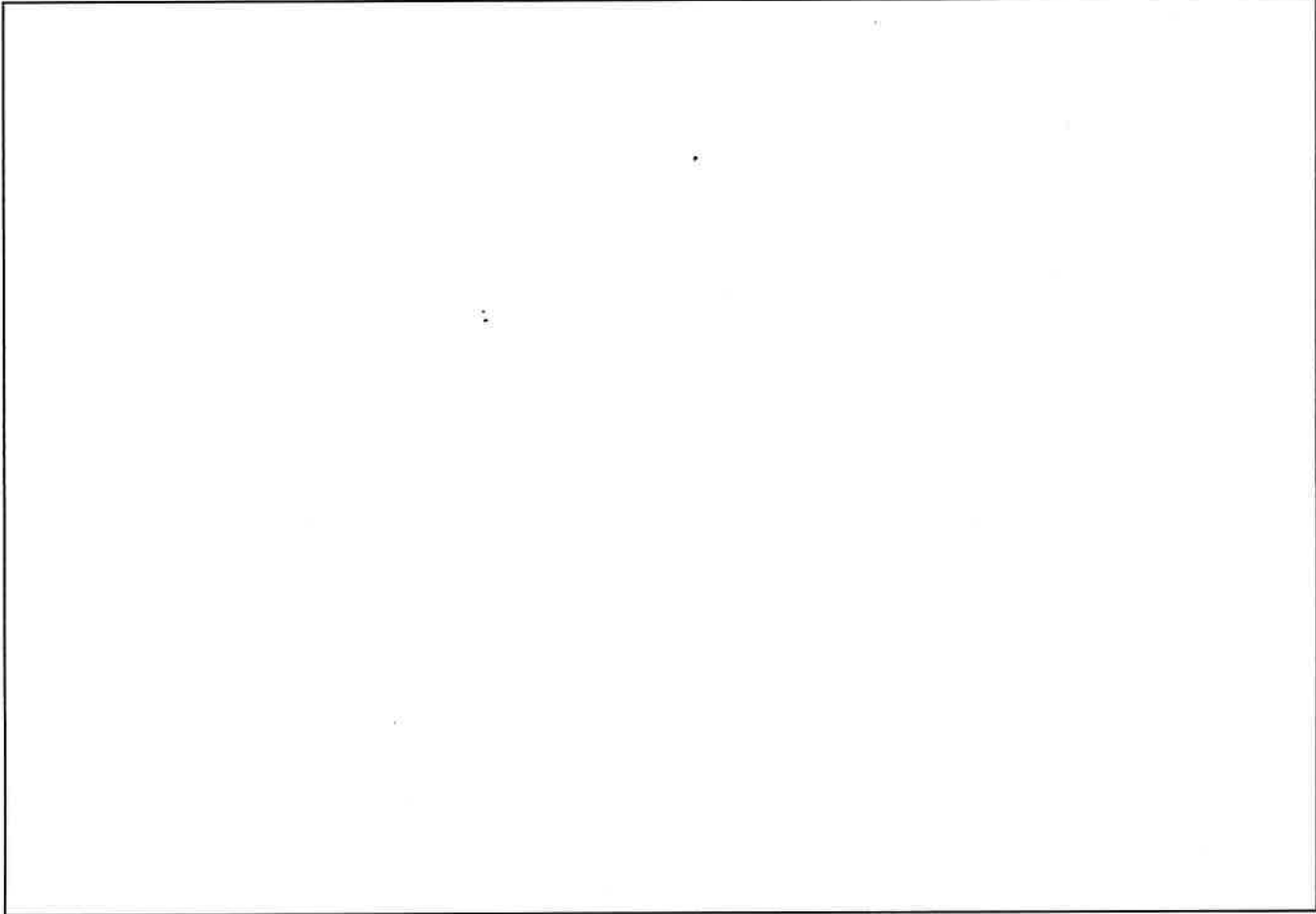
Your reading packet should include:

- Signed Rubric
- Answer Sheet

TEACHER NOTES & COMMENTS:

_____/25
Total Points

Draw your favorite character or your favorite scene from the book in the box below. Don't forget to use realistic colors and color with perfect execution like a hard-working 1st grader! [_____/10 points]



Write 1-2 sentences below describing what you drew in the picture above. [_____/15 points]

Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, providing space for the student to write their description.

***Optional:** If you complete the assignment above and still have time on your calendar allocated to reading-- keep reading! We've provided a table for you to write the titles of all the books you read this summer. Do you think you will run out of lines?

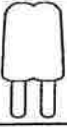



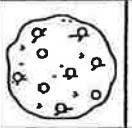


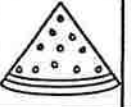

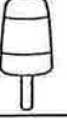
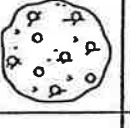
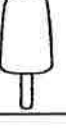
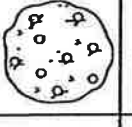


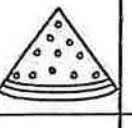

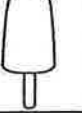


Books I Read This Summer

My Name: _____

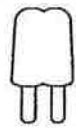
Title of Book	Author
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
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16.	
17.	
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19.	
20.	
21.	
22.	

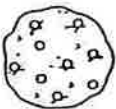
Summer Hundreds Chart Hunt

1	2	3	4		6	7	8	9	10
	12	13	14	15	16	17		19	20
21	22		24	25		27	28	29	30
31		33	34	35	36	37	38		40
41	42	43		45	46	47	48	49	
51		53	54	55	56		58	59	60
61	62	63		65	66	67	68	69	70
71	72		74	75	76	77		79	80
	82	83	84		86	87	88		90
91	92	93	94	95	96	97	98	99	



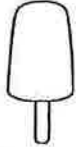
Write what numbers these pictures are covering.











Popsicle Count

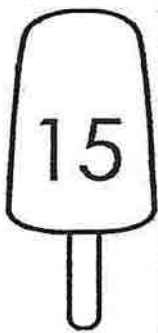
Read the number and fill in the ten frame to match.



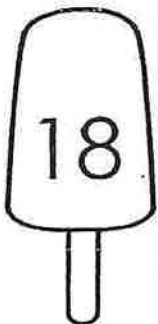


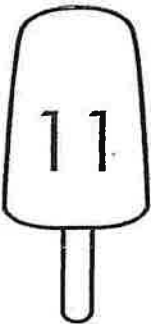












name _____

BASE TEN SUNNY DAYS

Count the base ten blocks and write the number in the sun.

Two rods (each 10 units) and three units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

Four rods (each 10 units) and five units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

Five rods (each 10 units) and six units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

One rod (10 units) and seven units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

Three rods (each 10 units) and four units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

Six rods (each 10 units) and eight units (each 1 unit) are shown. To the right is a sun with a blank space for writing the number.

ICE CREAM ADDITION

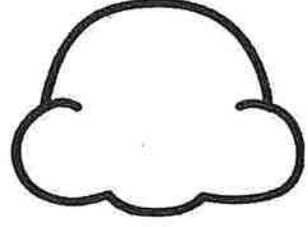
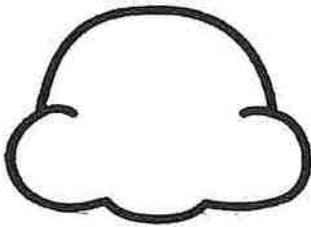
Write the number on the ice cream scoop and then color them.

2

8

3

4

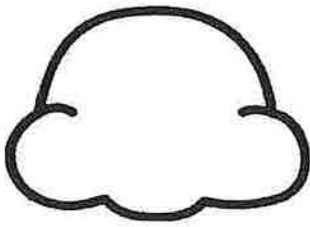
+4+1+5+5

3

5

9

2

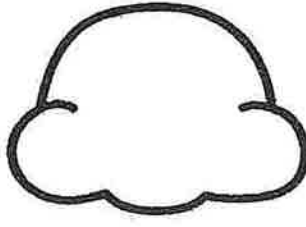
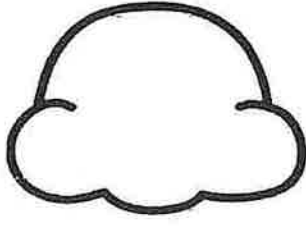
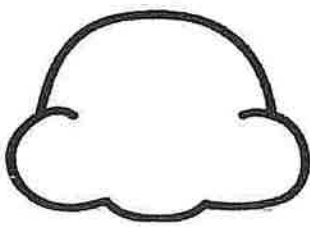
+6+5+0+7

6

5

7

8

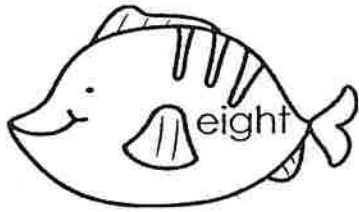
+4+2+3+1

name

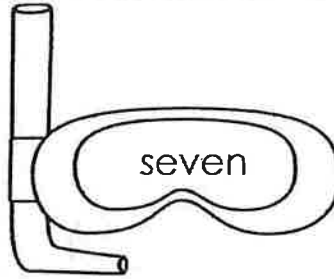
©SIMPLY Kinder

Beach Numbers

Read and circle the correct number.



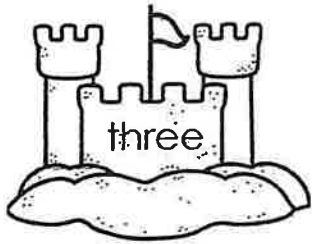
3 8 2



7 1 9



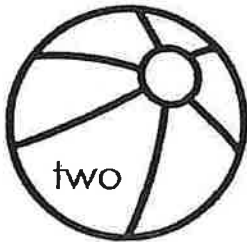
4 6 5



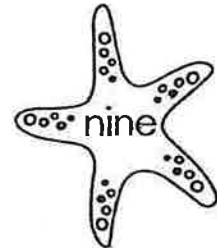
5 10 3



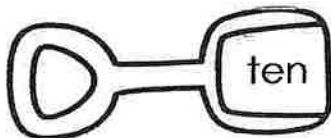
1 6 9



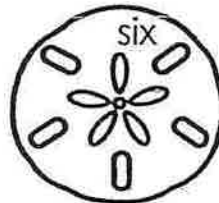
10 4 2



3 9 2



10 2 8



6 7 4



10 4 3

name

©SIMPLY Kinder

Take Away Quick

Solve the math problems as fast as you can.

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$



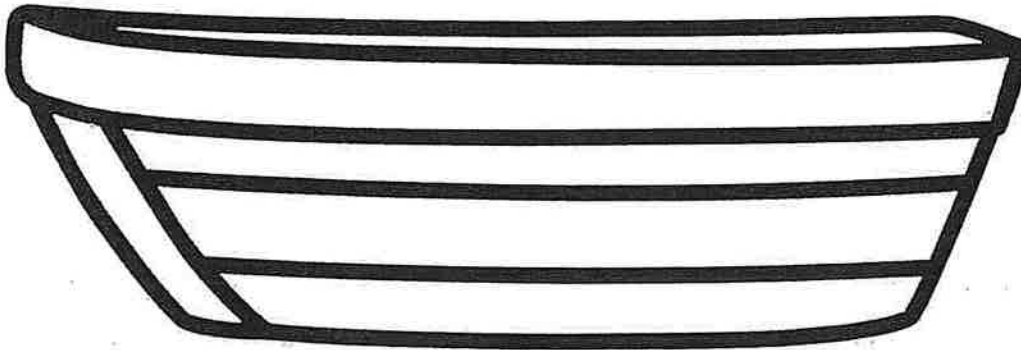
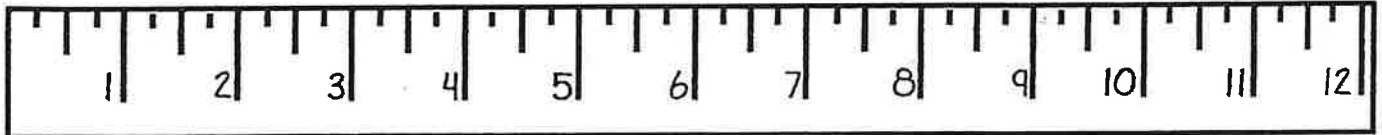
name _____

Ocean Measurement

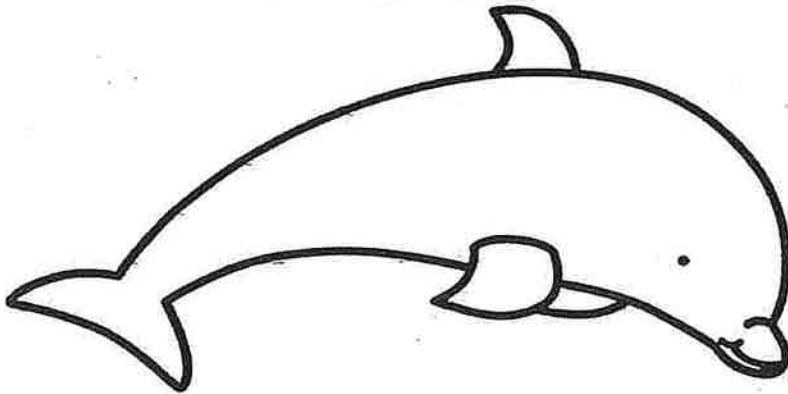
Measure each object and write how long it is on the line.



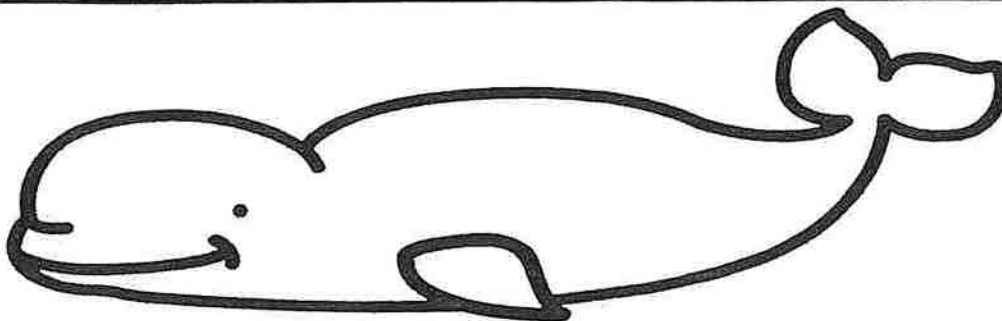
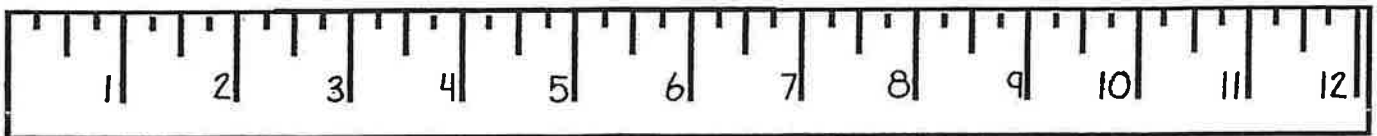
_____ oar



_____ boat



_____ dolphin

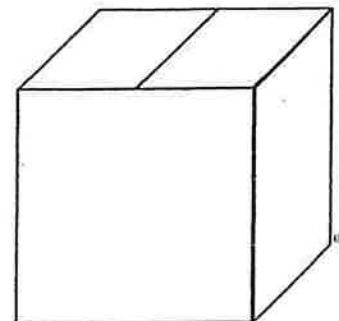
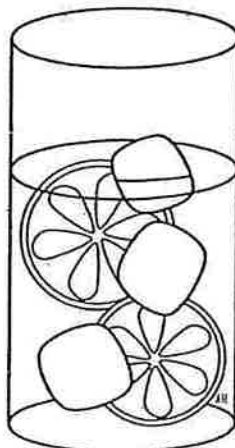
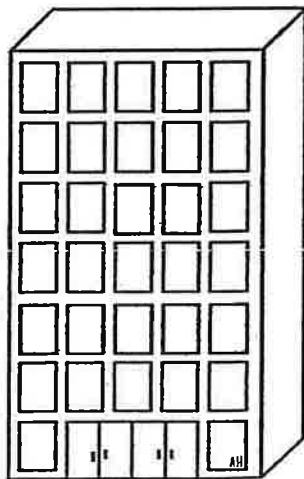
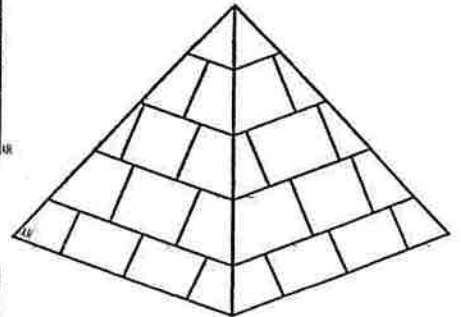
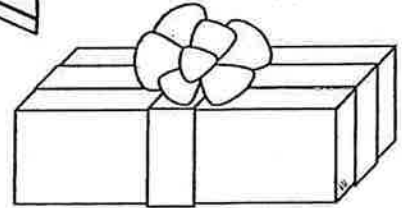
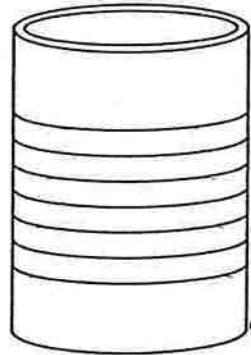
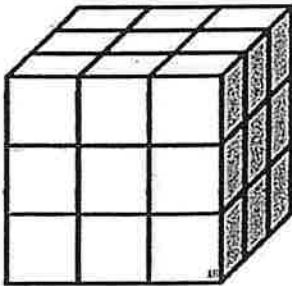
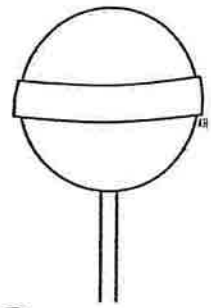
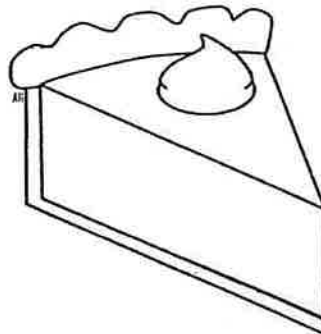
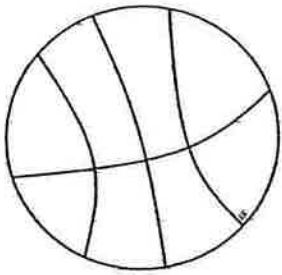
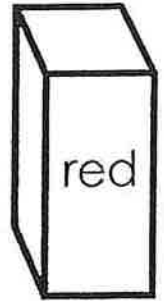
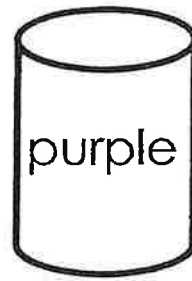
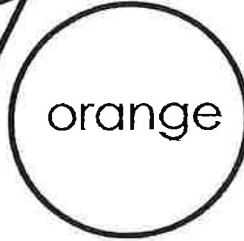
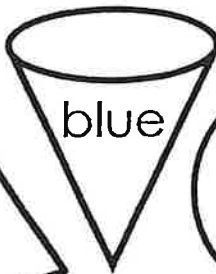
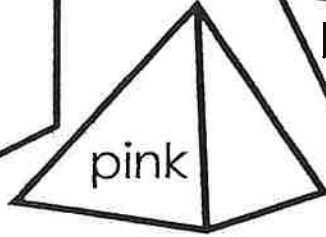
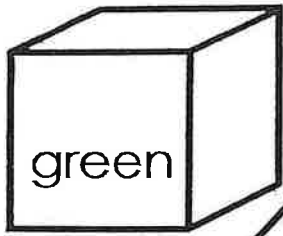


_____ whale

name _____

3D SHAPES

Color the objects the color indicated on the key.



Name _____

Date _____

Set 1: Doubles with Sums to 10

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

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Doubles Plus One

$6+5=$

$3+2=$

$5+4=$

$5+6=$

$7+6=$

$3+4=$

$4+3=$

$2+3=$

$9+8=$

$4+5=$

$7+8=$

$8+9=$

$8+7=$

$6+7=$

DOUBLES PLUS ONE

Add the double and then add the double plus one

If $7 + 7 = \square$ then $7 + 8 = \square$

If $2 + 2 = \square$ then $2 + 3 = \square$

If $4 + 4 = \square$ then $4 + 5 = \square$

If $6 + 6 = \square$ then $6 + 7 = \square$

If $3 + 3 = \square$ then $3 + 4 = \square$

If $8 + 8 = \square$ then $8 + 9 = \square$

If $5 + 5 = \square$ then $5 + 6 = \square$

If $9 + 9 = \square$ then $9 + 10 = \square$

Name: _____



I can skip count!

Skip count by 5's to fill in the blanks.

5							40
---	--	--	--	--	--	--	----

30							65
----	--	--	--	--	--	--	----

55							90
----	--	--	--	--	--	--	----

Fill in the 100's chart.

5			20	
	35			50
		65		
80		90		100

Name: _____



I can skip count!

Skip count by 10's to fill in the blanks.

10					60
----	--	--	--	--	----

30					80
----	--	--	--	--	----

50					100
----	--	--	--	--	-----

Fill in the 100's chart.

10			40	
	70			100

Name _____

Date _____

Set 11: Doubles + 1

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

Name _____

Date _____

Set II: Doubles + 1
 Doubles Plus 1 fact strategy:
 Double the smaller number and add 1.

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$









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Name: _____

Counting Coins

Dimes, Nickels, & Pennies

Directions: Count the coins and write how many cents there are.

Name: _____

Draw the Amount

Directions: Draw coins to show the correct amount. Use a P for penny, N for nickel, and D for dime.





	31¢
	25¢
	11¢
	24¢
	13¢
	47¢
	16¢
	52¢

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Name: _____

Dimes & Pennies

Directions: Count the coins and write how many cents there are. Then draw pennies to show the correct amount using a D for dimes and a P for pennies.

	
	
	
	
	52¢
	73¢
	21¢
	45¢

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NAME _____

Lesson 2.1

COMPARING NUMBERS 0 THROUGH 5

Circle the number that is greater.

5

3

2

4

3

1

1

2

Circle the number that is less.

5

1

3

4

4

1

5

2

NAME _____

Lesson 2.2

COMPARING NUMBERS 6 THROUGH 9

Circle the number that is greater.

6

8

6

9

9

7

7

8

Circle the number that is less.

7

6

9

6

6

8

7

8