



Classical Preparatory School

Upper School Academic Handbook (Grades 6-12)

(last revised March 14, 2024)

A Letter from the Board of Directors

Dear Classical Prep Families,

Upper School scholars at Classical Prep will carefully examine the seven liberal arts and engage with the Great Books that have historically defined the Western Tradition in the pursuit of that which is good, true, and beautiful, ultimately leading scholars to cultivate good habits, intellectual prowess, wisdom, and virtue. Such a pursuit consistently requires time, attention, and fortitude. This is no small feat_for your children or for our teachers.

At Classical Preparatory School, your upper school child has the unique opportunity of learning through the classical educational model. Classical education is predicated upon the belief that true learning takes place when we act in accordance with our human nature and pursue knowledge and truth not for the sake of some secondary, utilitarian end, but for the sake of themselves_because they are inherently good, and because they free us such that we can rise to self-government and live good and happy lives. Whereas contemporary educational models promote the arbitrary memorization of decontextualized content in pursuit of test scores, higher education admittance, and career paths, classical education maintains that these aims can be achieved as a natural matter of course through the pursuit of that which does not change: namely, the timeless and immutable truths which characterize our traditions, our heritage, and human existence itself.

Accordingly, classical education examines not so much *what* one ought to think, but *how* one ought to think: a skill which is of universal, human gain because it will benefit the learner no matter what job or profession he or she may choose. It aims to cultivate both the intellect and the entire soul through character formation, the installation of the moral and intellectual virtues, and the pursuit of wisdom. As such, it devotes a particular attention to human nature and human being and to the nature of being itself.

To this end, in addition to surveying the necessary and digging into the best in their core courses, our scholars take classes that are designed to help them examine *how* one ought to think. Not only do scholars learn about literature, science, history, and math, but they also learn about logic, rhetoric, and philosophy. Scholars in Grade 12 demonstrate their mastery of the classical arts and sciences through the writing, presentation, and oral defense of a comprehensive Senior Thesis addressing the following question: *“Which of the following ideas is most essential for living and leading the Good Life: Truth, Goodness, or Beauty?”*

In addition to the unique academic experience offered at CPS, your child will have the opportunity to participate in a student life experience that is equally rich and unique. From a full athletic program offering a variety of sports in which to participate, to clubs, activities, small class sizes, and community service opportunities, your child’s time at CPS will be a wonderful one, with the ultimate goal of them being able to rise to self-government and live good and happy lives.

Please use this handbook as a resource for all that is to come and all that is expected of your child in order to successfully graduate from Classical Preparatory School, an honor in itself. Should you have any questions regarding the academic programming provided at Classical Prep’s Upper School, please reach out to the Upper School Principal, Ms. Jasmine Brightman, at jbrightman@classicalprep.org.

Sincerely,

Classical Prep’s Board of Directors

The Classical Philosophy

We believe truth exists and is objective, ordered, and knowable. We pursue knowledge in an effort to find truth, acknowledging, as Socrates did, the difficulties of this as well as the limits of our intellect, yet agreeing with him that “the unexamined life is not worth living.”

We are dedicated to providing a liberal education, seeking to encourage students to better understand themselves and the world in order to challenge unexamined opinion, to allow them to contemplate the nature of things and the results of human endeavors, and to enable them to make reasoned choices in public and private life.

We seek to develop in our students knowledge of the human condition, a desire to seek truth throughout their lives, and an ability to analyze complex issues. Through the development of these mental capacities, our ultimate desire is that our students will learn to seek truth, beauty, and goodness, thus enriching both their own lives and the lives of those around them.

Vision, Mission, and Core Values

Vision Statement

Classical Preparatory School exists to provide students with the tools to excel in higher education and to be moral and intellectual leaders in a self-governing society.

Mission Statement

The mission of Classical Preparatory School is to pursue academic excellence and character enrichment through rigorous, content-rich curriculum, imparting to our students the ability to excel and a desire to continuously pursue learning throughout their lives.

Core Values

Dignity: *We respect the inherent value and worth of each person.*

Justice: *A just society demands all students receive an education characterized by excellence in leadership, excellence in teaching, and excellence in curriculum.*

Responsibility: *What matters is measured.*

State Accreditation

Classical Preparatory School is fully accredited by Cognia.

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GRADING SCALE

Florida High Schools

Letter Grade	Number Grade	GPA (unweighted)	Honors GPA (weighted)	AP GPA (weighted)	Definition
A	90-100	4.0	4.5	5.0	Outstanding Progress
B	80-89	3.0	3.5	4.0	Above Average Progress
C	70-79	2.0	2.5	3.0	Average Progress
D	60-69	1.0	1.5	2.0	Lowest Acceptable Progress
F	0-59	0	0	0	Failure

University Averages

Letter Grade	Number Grade	GPA
A	94-100	4.6
A-	90-93	3.67
B+	87-89	3.33
B	84-86	3.00
B-	80-83	2.67
C+	77-79	2.33
C	74-76	2.00
C-	70-73	1.67
D+	67-69	1.33
D	64-66	1.00
D-	60-63	0.67
F	0-59	0

The GPA is recalculated at the end of each semester.

(see individual course syllabi for grading categories and expectations)

GRADUATION REQUIREMENTS

(Class of 2027 and later)

Classical Preparatory School requires that scholars successfully complete a rigorous load of 24 credits (minimum), including core and elective courses, to graduate. No scholar may participate in graduation activities/ceremonies without meeting all graduation requirements. Each scholar must meet the following criteria to be classified.

For scholars entering 9th grade in 2023-2024 (graduating cohort of 2027) and later, the following credits must be earned for graduation in the State of Florida:

24-Credit Standard Diploma Requirements	
English Language Arts (English 1, 2, 3, 4 OR AP equivalents)	4 credits
Mathematics (Algebra 1* & Geometry* are required as 2 of the credits)	4 credits
Science (Biology* and two equally rigorous credits are required, and two of the three credits must have a lab component)	3 credits
Social Studies (1 credit of World History, 1 credit of US History*, 0.5 credit of US Government, 0.5 credit of Economics OR AP equivalents)	3 credits
Personal Financial Literacy	0.5 credit
Fine and Performing Arts	1 credit
Physical Education (Health Opportunities through Physical Education = HOPE includes health)	1 credit
Elective Credits Classical Prep requires the following electives: <ul style="list-style-type: none"> • 0.5 credit in Logic • 1 credit in Philosophy • 1 credit in Humanities • 1 credit in Research • 2 credits in the same World Language • 1 credit in AP Capstone Seminar 	7.5 credits
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p> <ul style="list-style-type: none"> • Grade 10 English Language Arts (ELA) or a concordant score • Algebra 1 end-of-course (EOC) or a comparative score <p>NOTE: Florida's State University System requires a 2.5 GPA for college admission.</p> <p>*Students enrolled in these courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final grade.</p>	

*For scholars transitioning to Classical Preparatory School during high school, we will make every effort to adapt their current credits to our subject studies and credit requirements.

GRADUATION REQUIREMENTS

(Class of 2024 - Class of 2025 - Class of 2026)

For scholars entering 9th grade in 2020-2021 (graduating cohort of 2024), in 2021-2022 (graduating cohort of 2025), and in 2022-2023 (graduating cohort of 2026), the following credits must be earned for graduation in the State of Florida:

24-Credit Standard Diploma Requirements	
English Language Arts (English 1, 2, 3, 4 OR AP equivalents)	4 credits
Mathematics (Algebra 1* & Geometry* are required as 2 of the credits)	4 credits
Science (Biology* and two equally rigorous credits are required, and two of the three credits must have a lab component)	3 credits
Social Studies (1 credit of World History, 1 credit of US History*, 0.5 credit of US Government, 0.5 credit of Economics OR AP equivalents)	3 credits
Fine and Performing Arts	1 credit
Physical Education (Health Opportunities through Physical Education = HOPE includes health)	1 credit
Elective Credits Classical Prep requires the following electives: <ul style="list-style-type: none"> • 0.5 credit in Logic • 0.5 credit in Speech (or 0.5 credit in Writing for 2025 cohort) • 1 credit in Rhetoric • 1 credit in Philosophy • 1 credit in Humanities • 1 credit in Research • 2 credits in the same World Language • 1 credit in AP Capstone Seminar 	8 credits
Online Class	1 credit
<p>Students must earn a 2.0 unweighted grade-point average (GPA) on a 4.0 scale for all cohort years and pass statewide, standardized assessments.</p> <ul style="list-style-type: none"> • Grade 10 English Language Arts (ELA) or a concordant score • Algebra 1 end-of-course (EOC) or a comparative score <p>NOTE: Florida's State University System requires a 2.5 GPA for college admission.</p> <p>*Students enrolled in these courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final grade.</p>	

*For scholars transitioning to Classical Preparatory School during high school, we will make every effort to adapt their current credits to our subject studies and credit requirements.

SCHOLAR DIPLOMA REQUIREMENTS

We encourage scholars to strive for the Florida Scholars Diploma from Classical Preparatory School. In addition to meeting the 24-credit standard high school diploma requirements, a scholar must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Pass the Geometry EOC
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A scholar is exempt from the Biology 1 or U.S. History EOC assessment if the scholar is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Scholars with excellent grades and rigor may also earn an AP Diploma, combining the above with AP Capstone Seminar & AP Capstone Research, plus any other 4 AP exams.

GRADUATION CORDS

ACADEMIC CORDS are worn at graduation to signify academic success:

GOLD—3.8 GPA or higher

SILVER—3.5-3.79 GPA

RED—3.0-3.49 GPA

SERVICE CORDS are worn at graduation to represent concentrated effort to serve the community:

BLUE—100 hours

ADDITIONAL CORDS are worn at graduation to signify participation in the following areas:

GREEN/NAVY - AP Capstone

BLUE/GOLD - National Honor Society (NHS)

RED/NAVY - Student Government Association (SGA)

ADVANCED PLACEMENT (AP) COURSES

Students with exceptional ability, achievement, and diligence may be admitted to the AP Program. Completion of the course does not guarantee college credit. An exam in the subject area will be administered by the College Board at the end of the semester. A score of 3 or higher is required to be considered by colleges as having earned the credit. Each college and university sets the criteria for Advanced Placement credit. We plan to continue adding more AP courses over the next few years to grow our AP program. In preparation for the senior thesis requirement, Classical Prep requires all students to take AP Capstone Seminar by the end of their junior year.

Why does Classical Prep choose to offer so many AP Courses?

1. Transferability: Because AP is a College Board nationally recognized program, students who take an AP class earn credit that is transferable to universities and colleges across the country.
2. Equity: Anyone can take an AP class. Students are not required to hold a particular GPA in order to participate in the program.
3. Consistency: The AP program mandates that particular content be covered within a class with an eye toward preparing students for college. There is no question as to what has been taught in an AP class.
4. Rigor: AP content is more comprehensive and rigorous, aligned with our course progression plan and our vision/mission.
5. Accountability: AP classes will be taught on our campus by an AP-certified teacher who is available for observation and who abides by the professional standards of our school.

AP CAPSTONE PROGRAM

AP Capstone™ is an innovative diploma program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP courses — AP Seminar and AP Research — and is designed to complement and enhance the in-depth, discipline-specific study experienced in other AP courses.

In AP Seminar, students investigate real-world issues from multiple perspectives, gathering and analyzing information from various sources in order to develop credible and valid evidence-based arguments. In AP Research, students cultivate the skills and discipline necessary to conduct independent research in order to produce and defend a scholarly academic thesis.

Students who earn scores of 3 or higher in AP Seminar, AP Research and on four additional AP Exams of their choosing will receive the AP Capstone Diploma. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams will receive the AP Seminar and Research Certificate.

The AP Capstone Diploma™ is increasingly recognized in admissions by higher education institutions around the world. Many colleges and universities offer credit and/or placement for a qualifying score in AP Seminar, AP Research, or both. Use the credit policy search tool on our AP Students site to find them:

<https://apcentral.collegeboard.org/courses/ap-capstone/higher-education-endorsement>

AP SCHOLAR AWARDS REQUIREMENTS

AP Scholar. Awarded to students who score 3 or more on at least three AP exams.

AP Scholar with Honor. Awarded to students who have averaged a minimum of 3.25 on the AP exams they take and score 3 or more on at least four of those exams.

AP Scholar with Distinction. Awarded to students who average a minimum of 3.5 on all their AP exams and score 3 or more on at least five of these exams.

State AP Scholar. Awarded to one male and female student in each state. The student must have a score of 3 or more on the highest number of AP exams, as well as the highest average score on all the exams they take.

AP Seminar and Research Certificate [™]. Awarded to students who score 3 or more in both AP Research and AP Seminar.

AP Capstone Diploma [™]. Awarded to students who get a score of 3 or more in AP Research and AP Seminar and any four additional AP exams of their choice.

Classical Preparatory School

Advanced Placement Course Enrollment Contract

2024-2025

Student's Last Name, First Name

Student ID

Grade Level

It is the belief of Classical Preparatory School that all students with an A or B average in the preceding content course who are willing to accept the challenge of a rigorous academic curriculum should be considered for enrollment in Advanced Placement (AP) courses. Each student who plans to register for an AP course should understand the expectations outlined below. Students with questions or concerns about the requirements should contact their AP teacher or Dean of Academics for clarification. Both parent and student should review and sign this AP Course Enrollment Contract. **Return the contract to Ms. Stern no later than Thursday, August 22, 2024, to remain enrolled in the class.**

Each student and parent/guardian must understand and agree to the following AP course expectations. This form must be signed, dated, and received by the due date in order for students to earn their AP position for the upcoming year:

1. I understand that Advanced Placement courses are a full year commitment.
2. I understand that Advanced Placement courses are college-level courses that include many classroom assignments, group activities, and discussions; therefore, I must maintain an attendance rate of 90% and higher. AP students are expected to be in class and on time daily.
3. I understand that Advanced Placement courses are college-level courses, and I must maintain a "C" or better. I understand that with each AP course I take, I will be doing 30-45 minutes of independent study and/or homework a day per class.
4. I understand that AP assignments submitted on the due date are eligible for credit.
5. I understand that if I am experiencing difficulty in an Advanced Placement course, if my grade falls below a C or if my attendance falls below a 90%, a conference will be held with a parent, teacher, and/or instructional program coordinator. There may be periods when difficult material is being taught, and giving up is not the answer; therefore, seeking help, asking for support, and learning new study methods usually remedies the temporary frustration level.
6. I understand that the Advanced Placement Exams are given in May of each year, and I am expected to complete an exam for each Advanced Placement course in my schedule. I understand Advanced Placement Exam scores of 3 or higher may allow me to earn college credit.
7. I understand that I am responsible for paying the exam fee per course, as the courses have the potential to reduce my college tuition later, and that **these fees are due no later than Friday, October 18, 2024.**
8. I understand that if I ask for an exam to be ordered for me after the College Board's final order deadline (November 15, 2024) or if I ask to cancel an exam that has been ordered for me after the final order deadline, or if I do not end up taking an exam in May that was ordered for me earlier in the school year, I will need to pay an additional exam fee of \$40 for each exam to which the fee applies (late order fee, cancellation fee, unused exam fee). Any refund that I may be eligible for will have the cancellation fee or unused exam fee taken out of it before the remaining balance is refunded.

9. I understand that if I choose to take an exam for a course that I am not enrolled in to try to earn the college credit for the course, I must enroll for the exam only and pay the exam fees by the regular ordering deadline of November 15, 2024. If the exam is ordered between November 16, 2024 and March 15, 2025 or if I later cancel the exam or do not take it, the late order fee and/or the cancellation/unused exam fee will apply.
10. I understand that I may be required to participate in Saturday learning activities, i.e. mock exams, study group sessions, field trips, service learning projects, environmental and biological studies, etc. depending on the courses in which I am enrolled.
11. I understand that by joining the Advanced Placement Community here at CPS, I will exemplify the following characteristics each and every day: Courtesy, Truthfulness, Fortitude, Perfect Execution, and Temperance.

I have carefully read and understand the information in this contract and have thought through my schedule, extracurricular activities, my interests, and future goals. I am committed to completing the Advanced Placement course(s) to the best of my ability.

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____

AP Exam Fees 2024-2025

Students are responsible for paying their AP Exam Fees in full by Friday, October 18, 2024. Parents may pay exam fees via ParentSquare (see ParentSquare for the AP Exam Fees post), or by check made out to “Classical Preparatory School” submitted to the front office of the Borealis Building for Ms. Stern.

Our School Board has graciously agreed to cover half of the fee for AP Capstone courses, so you will see that reflected in the fee listed below. These exams are usually \$146 each, but we believe so strongly in this program that the school is making it more affordable for our students.

If you have any questions, please contact Ms. Stern at rstern@classicalprep.org.

AP Exam Title	Enrolled	Fee	Reduced Fee	Paid
AP US History		\$98	\$53	
AP World History		\$98	\$53	
AP US Government and Politics		\$98	\$53	
AP Macroeconomics		\$98	\$53	
AP European History		\$98	\$53	
AP Human Geography		\$98	\$53	
AP Physics 1		\$98	\$53	
AP Biology		\$98	\$53	
AP Environmental Science		\$98	\$53	
AP Precalculus		\$98	\$53	
AP Calculus AB		\$98	\$53	
AP Computer Science A		\$98	\$53	
AP Statistics		\$98	\$53	
AP Language and Composition		\$98	\$53	
AP Literature and Composition		\$98	\$53	
AP Capstone Seminar		\$73	\$28	
AP Capstone Research		\$73	\$28	
AP 2D Art and Design		\$98	\$53	
AP Drawing		\$98	\$53	

Reduced Fee

You may be eligible for a \$45 fee reduction per AP Exam. Please see the attached flier about Reduced Fee Qualification Information. If you have any questions, please contact Ms. Stern at rstern@classicalprep.org.

Late Exam Order Fee = \$40 in addition to the cost of the exam

Exams ordered between November 16, 2024 and March 15, 2025 incur a late order fee **in addition** to the exam fee. This fee is applied by the College Board and does not apply to exams ordered for students who transfer into the school at a later date. No exams can be ordered after March 15, 2025.

Unused/Canceled Exam = \$40

Exams canceled on or after November 16, 2024, or ordered exams that are not taken on their designated exam date at the end of the year, incur an unused/canceled exam fee (this fee doesn't apply to exams originally ordered for students who transfer out of the school). This fee is applied by the College Board.

Refunds

Students can only receive a full refund of paid exam fees if the exam is canceled by the end of the school day on November 15, 2024. Students who ask for exams to be ordered for them after November 16, 2024, students who request to have their exam order canceled on or after November 16, 2024, or students who do not take the exams that have been ordered for them at the end of the year will pay the late order or unused/canceled exam fee, as applicable. If you cancel an exam on or after November 16, 2024, we will retain the \$40 cancellation fee from your paid exam fee amount when we process your fee refund.

VALEDICTORIAN AND SALUTATORIAN

The criteria for Valedictorian and Salutatorian are based primarily on cumulative GPA, but also the number of successfully completed advanced courses and scores on SAT/ACT tests are considered at mid-3rd quarter of the senior year. To be eligible for these distinctions, scholars must attend courses full-time at Classical Preparatory School during their junior and senior years.

The following point system is used to determine Valedictorian/Salutatorian Respondeo:

1. Cumulative GPA shall be determined at the end of the 1st semester of the senior year. The top five seniors shall be ranked by GPA and given the following point values.
1st: 30 points; 2nd: 27 points; 3rd: 24 points; 4th: 21 points; 5th: 18 points. (60%)
2. The number of advanced courses taken by the top five GPA seniors shall be determined at mid-3rd quarter of the senior year. If an AP course has been taken and a score awarded, the test taker must have scored a 3 or above to have the course be included in this category for consideration for valedictorian/salutatorian. The following point values will be awarded:
1st: 10 points; 2nd: 9 points; 3rd: 8 points; 4th: 7 points; 5th: 6 points. (20%)
3. The top score on the SAT or ACT tests earned by the top five GPA seniors shall be determined at the 3rd quarter of senior year. To compare SAT and ACT scores for ranking, the following score conversion chart should be used: <https://blog.prepscholar.com/act-to-sat-conversion>. The last SAT or ACT score to be considered for this honor is a December score. The following point values will be awarded:
1st: 10 points; 2nd: 9 points; 3rd: 8 points; 4th: 7 points; 5th: 6 points. (20%)
4. The point totals from the above three categories will be used to determine Valedictorian and Salutatorian. The Upper School Principal or Upper School Dean of Academics will inform them of their honor and to begin preparing for graduation.
5. Any student who has a category 2M or higher violation based on the Discipline Matrix of the Pasco County School Code of Conduct is automatically disqualified from consideration. Any student who has a violation between 2A and 2L must be reviewed and approved by the board to be considered for inclusion in the valedictorian/salutatorian process.

Classical Preparatory School

Academic Honesty Policy

Classical Preparatory School aims to instill within its students ten habits that all contribute to our students' integrity and character development. This is especially true for academics, so plagiarism and cheating are serious violations of the process of education. Being academically honest includes, but is not limited to, making sure all work that you submit is your own and that in no way do you claim someone else's work as your own or allow someone to claim your work as his or her own, no matter the assignment. Academic dishonesty will not be tolerated by any teacher in any subject as it is unfair to other students in the class who do their own work and constitutes a form of theft of others' ideas and labor.

Students should be aware that incidents of academic dishonesty also affect a teacher's ability to write a letter of recommendation for collegiate institutions, scholarships, or potential employment. Academic dishonesty will also result in the removal from leadership positions in student organizations as well as have a potential impact on earning awards and honors based on merit and character.

Plagiarism

Plagiarism is defined as the appropriation of another's ideas or words in order to present them as one's own. An instance of plagiarism can be as long as a term paper or as short as a sentence. Simply rephrasing an author's words can also constitute plagiarism. The words of authors can only be used when properly quoted and cited. Teachers will provide the guidelines of acceptable citation. When in doubt, the student has the responsibility to ask how an author should be used in an assignment.

Cheating

Like plagiarism, cheating will not be tolerated by any teacher in any subject. Cheating occurs when a student uses someone else's work or a prohibited source of information in order to gain an unfair advantage on a test or an assignment and to avoid doing his own work. Cheating comes in many forms. One student copying off another, a student using a "cheat sheet" to answer questions on a test, and a student trying to pass off another student's work as his own are examples of cheating. Whenever a teacher suspects two students of cheating, he should confront the students individually before speaking to them together. Otherwise, the same process outlined for plagiarism should be followed for instances of cheating. A student who allows others to copy his work will also be held accountable in the same fashion.

Whenever a student has been caught plagiarizing or cheating, the following process will be followed.

1. The teacher will keep a copy of the student's assignment and, whenever possible, a copy of the plagiarized work. The teacher will also write a brief description of the instance of the plagiarism. These materials will be placed in the student's permanent record.
2. The teacher will inform the Upper School Deans of the plagiarism.
3. Either the teacher or the Dean will inform the student's parent(s) of the plagiarism.
4. The student will receive an F on the assignment and a disciplinary referral will be issued.
5. For a second offense, the student will face further disciplinary action in which suspension or expulsion may be instituted.

College Board's Academic Honesty Policy (AP Capstone Courses)

Plagiarism and Falsification or Fabrication of Information

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

(adapted from Mason Classical Academy's policy - revised August 9, 2019 - Board approved October 21, 2019)

TESTING

Florida Assessment of Student Thinking (FAST) and End-of- Course (EOC) Assessments:

All students are required to sit for state testing.

The state of Florida requires that all public school students pass the following statewide assessments:	Students must take the following EOC assessments, and the score will be calculated as 30 percent of the final course grade:
<ul style="list-style-type: none">• Grade 10 ELA Writing FAST• Grade 10 ELA Reading FAST• Algebra 1 (EOC)	<ul style="list-style-type: none">• Civics• Algebra 1• Biology I• Geometry• U.S. History

PSAT/ACT/SAT

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is given to all sophomores and juniors. Students who score high nationally may qualify for scholarships given by various corporations. Eligible students will be notified by the Dean's office.

The college ACT or SAT is not given at our school. A junior or senior should contact the academic advising office (advising@classicalprep.org) during the first week of school to receive the materials necessary for registering for the college ACT or SAT.

ACT: www.actstudent.org (American College Test)
SAT: www.collegeboard.com/student (Scholastic Aptitude Test)

FCLE (Florida Civic Literacy Exam)

The Florida Civic Literacy Exam (FCLE) is a computer-based assessment that measures students' civic literacy knowledge. In 2021, legislation was passed that **requires** all students enrolled in a U.S. Government course in high school to take the assessment (F.S.1003.4282(3)(d)).

CLEP (College-Level Examination Program)

The College Board's College-Level Examination Program (CLEP) has been the most widely trusted credit-by-examination program for over 50 years, accepted by 2,900 colleges and universities and administered in more than 2,000 test centers. This rigorous program allows students from a wide range of ages and backgrounds to demonstrate their mastery of introductory college-level material and earn college credit. Students can earn credit for what they already know by getting qualifying scores on any of the 34 examinations.

While CLEP is sponsored by the College Board, only colleges may grant credit toward a degree. Not all colleges have the same CLEP policies—some colleges accept credit for a few exams, while others accept credit for all of them. A college often grants the same amount of credit to a student who earns satisfactory scores on a CLEP exam as it does for a student who successfully completes the related course.

Please visit <https://clep.collegeboard.org> to learn more.

FLORIDA BRIGHT FUTURES SCHOLARSHIPS

The Florida Bright Futures Scholarship Program establishes lottery-funded scholarships to reward Florida high school graduates for high academic achievement. Eligible students may receive up to 100% tuition coverage at eligible state colleges and universities.

Florida high school students who wish to qualify for the Florida Academic Scholars (FAS) award or the Florida Medallion Scholars (FMS) award must meet the following initial eligibility requirements:

- Submit the Florida Financial Aid Application (FFAA) no later than August 31 after high school graduation.
- Graduate from a Florida high school with a standard high school diploma or its equivalent.
- Complete the 16 college preparatory courses required for admission to a state university.
- Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
- Achieve the required composite ACT[®] score, Overall Score on the Classic Learning Test (CLT), or combined SAT[®] score no later than August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
- Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Florida Academic Scholars (FAS) recipients are eligible for 100% tuition coverage at eligible state colleges and universities. *In order to renew this scholarship, students must maintain a 3.0 GPA at the postsecondary institution and earn the number of credit hours based on the student's enrollment type per term.*

Florida Medallion Scholars (FMS) recipients are eligible for 75% tuition coverage at eligible state colleges and universities. *In order to renew this scholarship, students must maintain a 2.75 GPA at the postsecondary institution and earn the number of credit hours based on the student's enrollment type per term.*

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /CLT [®] /SAT [®])	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing) 4 - Mathematics (at or above the Algebra I level) 3 - Natural Science (two must have substantial laboratory)	3.50	2023-24 Graduates: 29/96/1340 2024-25 Graduates: 29/96/1340	100 hours	100 hours
FMS	3 - Social Science 2 - World Language (sequential, in same language)	3.00	2023-24 Graduates: 25/84/1210 2024-25 Graduates: 25/84/1210	75 hours	100 hours

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002. Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.

Please visit our [link](#) to the Bright Futures Program for the most up-to-date information and next steps.

Preparing for College (Grades 9-12)

Grade	Fall	Spring	Summer
	<p><i>A student's grade point average (GPA) is determined after each semester. Students must pass courses with a 60 or higher to receive credit for each semester of a course. However, students must maintain a GPA of 2.0 to graduate, which is a class average of a 70 or above.</i></p>		<input type="checkbox"/> Write and submit "Community Service Work Plan Form" on Upper School Advising site for approval <input type="checkbox"/> Complete summer assignments
9	<input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester)	<input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester) <input type="checkbox"/> Take AP exam	<input type="checkbox"/> Complete community service hours (finish 35 total before 10th grade) <input type="checkbox"/> Complete summer assignments <input type="checkbox"/> Begin researching colleges and universities of interest
10	<input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester) <input type="checkbox"/> Take PSAT (October at CPS)	<input type="checkbox"/> Get involved in clubs*/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester) <input type="checkbox"/> Take AP exam(s) <input type="checkbox"/> Continue college search	<input type="checkbox"/> Complete community service hours (finish 70 total before 11th grade) <input type="checkbox"/> Complete summer assignments <input type="checkbox"/> Continue college search and visit some top choices
11	<input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester) <input type="checkbox"/> Take PSAT (October at CPS) <input type="checkbox"/> Take SAT and ACT <input type="checkbox"/> Continue college search and visit some top choices	<input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Complete community service hours (aim for 10 hours this semester) <input type="checkbox"/> Take SAT and ACT <input type="checkbox"/> Continue college search and visit some top choices <input type="checkbox"/> Write college essays <input type="checkbox"/> Ask for letters of recommendation <input type="checkbox"/> Take AP exam(s)	<input type="checkbox"/> Complete community service hours (finish 100 total before 12th grade) <input type="checkbox"/> Complete summer assignments <input type="checkbox"/> Continue college search and visit some top choices <input type="checkbox"/> Start college applications
12	<input type="checkbox"/> Begin Senior Thesis <input type="checkbox"/> Complete college applications <input type="checkbox"/> Complete FAFSA & FFAA <input type="checkbox"/> Apply for financial aid and scholarships <input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Take SAT and ACT	<input type="checkbox"/> Apply for financial aid and scholarships <input type="checkbox"/> Get involved in clubs/sports <input type="checkbox"/> Present Senior Thesis <input type="checkbox"/> Take AP exam(s) <input type="checkbox"/> GRADUATE!	<input type="checkbox"/> Complete any remaining paperwork for college and Bright Futures

**Students are eligible for National Honor Society following their third semester of high school. They will be invited based on their GPA and other NHS criteria. For more information, see the Upper School Advising website.*

LOGIC SCHOOL

COURSE INFORMATION & PROMOTION REQUIREMENTS

Logic Progression Plan at CPS

6th Grade	4 core credits + PE
7th Grade	4 core credits + PE and Health
8th Grade	4 core credits + HOPE

To be promoted to high school, middle school scholars must successfully complete the following:

- Grade 6 Mathematics, Language Arts, Science, and Social Studies
- Grade 7 Mathematics, Language Arts, Science, and Social Studies
- Grade 8 Mathematics, Language Arts, Science, and Social Studies
- One course in career and education planning to be completed in grades 6, 7, or 8 is required for promotion.
- One of the social studies courses must be Civics. There is a statewide, standardized end-of-course exam for Civics that must be taken and factored in as 30% of a student's course grade.

One semester of physical education per year is required. Scholars in grade 6 will be required to take one semester of M/J Health GR 6. (NOTE: At CPS scholars take Health in grade 7 and HOPE in grade 8.)

GRADE 6 Scholars will take a total of 6 credits each year in Logic School.			
Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Accelerated Math 6 <i>(May 2024 Math 5 FAST score of 1, 2, or 3)</i>	M/J ACCEL MATH GR 6	1205020Z
	Accelerated Math 7 <i>(May 2024 Math 5 FAST score of 4 or 5)</i>	M/J ACCEL MATH GR 7	1205050Z
Language Arts (1 credit)	Advanced Language Arts 1	M/J LANG ARTS 1 ADV	1001020Z
Science (1 credit)	Advanced Comprehensive Science 1	M/J COMPRE SCI 1 ADV	2002050Z
Social Studies (1 credit)	Advanced World History	M/J WRLD HIST ADV CP	2109025Z
PE* (1 credit)	PE 6	M/J FITNESS GRADE 6	1508000Z
Music (1 credit)	Beginning Band	M/J BAND 1	1302000Z
	Beginning Chorus	M/J CHORUS 1	1303000Z
	Beginning Orchestra	M/J ORCH 1	1302040Z
Art* (1 credit)	2-D Studio Art 1	M/J 2-D STUDIO ART 1	0101010Z

**All scholars in 6th grade must take a music class. If scholars wish to take art AND music, the parent must complete the PE waiver so the child can take art in lieu of PE.*

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2031 (entering 6th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6 (<i>Rtl support</i>)	Music (required for 6th grade) Art**
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	PE 7 (sem) Health 6 (sem) (<i>Rtl support</i>)	Music Art
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Biology 1 Honors	Civics	HOPE (<i>Rtl support</i>)	Music Art
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Anatomy & Physiology Honors	World History Honors	Speech 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
10	Geometry Honors*	English Honors 2*	Chemistry 1 Honors	US History Honors	AP Capstone Seminar	see options below
10 Adv	Math for Data and Financial Literacy Honors*			AP US History		
Grade	Math	ELA	Required Elective	Social Studies	Language	Choice Elective~
11	Math for Data and Financial Literacy Honors*	English Honors 3	Philosophy Honors* (with College Prep & SAT prep)	US Government Honors (sem) Economics Honors (sem)	Spanish 1	see options below or AP Capstone Research
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Required Elective 2	Language	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	Research 1 * (with College Prep & SAT prep)	Spanish 2	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports Personal Fitness	

*SAT prep included in the course

**All scholars in 6th grade must take a music class. If scholars wish to take art AND music, the parent must complete the PE waiver so the child can take art in lieu of PE.

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

GRADE 7

Scholars will take a total of 6 credits each year in Logic School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Accelerated Math 7 <i>(May 2024 Math 6 FAST score of 1, 2, or 3)</i>	M/J ACCEL MATH GR 7	1205050Z
	Pre-Algebra <i>(May 2024 Math 6 FAST score of 4 or 5) (May 2024 Math 7 FAST score of 1 or 2)</i>	M/J GRADE 8 PRE-ALG	1205070Z
	Algebra 1 Honors <i>(May 2024 Math 7 FAST score of 3, 4, or 5)</i>	ALG 1 HON	1200320Z
Language Arts (1 credit)	Advanced Language Arts 2	M/J LANG ARTS 2 ADV	1001050Z
Science (1 credit)	Advanced Comprehensive Science 2	M/J COMPRE SCI 2 ADV	2002080Z
Social Studies (1 credit)	Advanced US History 7 <i>(took World History in 6th grade)</i>	M/J US HIS ADV & C/P	2100025Z
	Advanced Civics <i>(took US History in 6th grade)</i>	M/J CIVICS ADV&CAR P	2106026Z
PE (1 credit)	PE 7 (semester = 0.5 credit)	M/J COMPRE PE GR7/8	1508070Z
	Team Sports 7 (semester = 0.5 credit)	M/J TEAM SPORTS GRD7	1508020Z
	Health 7 (semester = 0.5 credit) <i>NOTE: Scholars who did not take MJ Health in 6th grade will be required to take MJ Health in 7th grade in lieu of Team Sports.</i>	M/J HEALTH GR 6S CP	0800035Z
Fine Arts (1 credit)	Intermediate Band	M/J BAND 2	1302010Z
	Intermediate Chorus	M/J CHORUS 2	1303010Z
	Intermediate Orchestra	M/J ORCH 2	1302050Z
	2-D Studio Art 2	M/J 2-D STUDIO ART 2	0101100Z

Courses highlighted in blue = High School course that will count toward scholar's GPA

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2030 (entering 7th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6 (Rtl support)	Music Health 6 (sem) Art (sem)
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	PE 7 (sem) Team Sports 7 (sem) Health 6 (sem)** (Rtl support)	Music Art
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Biology 1 Honors	Civics	HOPE (Rtl support)	Music Art
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Anatomy & Physiology Honors	World History Honors	Speech 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
10	Geometry Honors*	English Honors 2*	Chemistry 1 Honors	US History Honors	AP Capstone Seminar	see options below
10 Adv	Math for Data and Financial Literacy Honors*			AP US History		
Grade	Math	ELA	Required Elective	Social Studies	Language	Choice Elective~
11	Math for Data and Financial Literacy Honors*	English Honors 3	Philosophy Honors* (with College Prep & SAT prep)	US Government Honors (sem) Economics Honors (sem)	Spanish 1	see options below or AP Capstone Research
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Required Elective 2	Language	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	Research 1 * (with College Prep & SAT prep)	Spanish 2	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports Fitness	

*SAT prep included in the course

**Students will take Health 6 if they did not take Health 6 already

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

GRADE 8

Scholars will take a total of 6 credits each year in Logic School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Pre-Algebra <i>(May 2024 Math 7 FAST score of 1 or 2)</i>	M/J GRADE 8 PRE-ALG	1205070Z
	Algebra 1 Honors <i>(May 2024 Math 7 FAST score of 3, 4, or 5) (Pre-Algebra course passed during 23-24 school year)</i>	ALG 1 HON	1200320Z
	Geometry Honors <i>(Algebra 1 course passed during 23-24 school year)</i>	GEO HON	1206320Z
Language Arts (1 credit)	Advanced Language Arts 3	M/J LANG ARTS 3 ADV	1001080Z
Science (1 credit)	Biology 1 Honors	BIO 1 HON	2000320Z
Social Studies (1 credit)	Advanced Civics <i>(has already passed World History and US History)</i>	M/J CIVICS ADV&CAR P	2106026Z
	Advanced World History <i>(has already passed US History and Civics)</i>	M/J WRLD HIST ADV CP	2109025Z
	Advanced US History 7 <i>(has already passed World History and Civics)</i>	M/J US HIS ADV & C/P	2100025Z
PE (1 credit)	Health Opportunities through Physical Education	HOPE	3026010Z
	Team Sports 7 (semester = 0.5 credit)	M/J TEAM SPORTS GRD7	1508020Z
	Health 6 (semester = 0.5 credit) <i>NOTE: Scholars who did not take M/J Health in 6th or 7th grade will be required to take M/J Health in 8th grade in lieu of HOPE.</i>	M/J HEALTH GR 6S CP	0800035Z
Fine Arts (1 credit)	Advanced Band	M/J BAND 3	1302020Z
	Advanced Chorus	M/J CHORUS 3	1303020Z
	Advanced Orchestra	M/J ORCH 3	1302060Z
	2-D Studio Art 3	M/J 2D STUDIO ART 3	0101026Z

Courses highlighted in blue = High School course that will count toward scholar's GPA

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2029 (entering 8th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6 (Rtl support)	Music Latin Art (sem) Career/Typing (sem)
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	PE 7 (sem) Team Sports 7 (sem) Health 6 (sem) (Rtl support)	Music OR Art Critical Thinking
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Biology 1 Honors	Civics	HOPE (Rtl support)	Music Art
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Anatomy & Physiology Honors	World History Honors	Speech 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
10	Geometry Honors*	English Honors 2*	Chemistry 1 Honors	US History Honors	AP Capstone Seminar	see options below
10 Adv	Math for Data and Financial Literacy Honors*			AP US History		
Grade	Math	ELA	Required Elective	Social Studies	Language	Choice Elective~
11	Math for Data and Financial Literacy Honors*	English Honors 3	Philosophy Honors* (with College Prep & SAT prep)	US Government Honors (sem) Economics Honors (sem)	Spanish 1	see options below or AP Capstone Research
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Required Elective 2	Language	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	Research 1 * (with College Prep & SAT prep)	Spanish 2	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports Fitness	

*SAT prep included in the course

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

RHETORIC SCHOOL

COURSE INFORMATION & PROMOTION REQUIREMENTS

Rhetoric Progression Plan at CPS

8th Grade	1 core credit + 1 elective
9th Grade	4 core credits + 2 electives
10th Grade	4 core credits + 2 electives
11th Grade	3 core credits + 3 electives
12th Grade	2 core credits + 4 electives

While the state requires all students to pass each class with a 60% or higher to be promoted to the next grade level, to graduate, all students must have an overall GPA of 2.0 or higher, which would require earning a 70% or higher.

Under Florida Statute 1003.4282 -

Students in grades 9-12 who score at Level 1 or 2 on the state English Language Arts Assessment AND have a preponderance of evidence from the previous school year should receive intensive reading instruction above and beyond their core English Language Arts/Literacy course.

Therefore, students who have not met standards will be required to take an Intensive Reading course in lieu of an elective course.

GRADE 9

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Algebra 1 Honors <i>(Pre-Algebra course passed during 23-24 school year)</i>	ALG 1 HON	1200320Z
	Geometry Honors <i>(Algebra 1 course passed during 23-24 school year)</i>	GEO HON	1206320Z
English (1 credit)	English Honors 1	ENG HON 1	1001320Z
Science (1 credit)	Biology 1 Honors	BIO 1 HON	2000320Z
Social Studies (1 credit)	World History Honors	WORLD HIST HON	2109320Z
	AP World History	AP WORLD HIST:MODERN	2109420Z
CPS Required Electives (1 credit)	Speech 1	SPEECH 1	1007300Z
Choice Elective (1 credit)	Health Opportunities through Physical Education	HOPE	3026010Z
	Rhetoric Band	BAND 1	1302300Z
	Rhetoric Chorus	CHORUS 1	1303300Z
	Rhetoric Orchestra	ORCH 1	1302360Z
	2-D Studio Art 1	2-D STUDIO ART 1	0101300Z
	Intensive Reading 1 <i>NOTE: Scholars who need Intensive Reading (May 2024 Reading 8 FAST score of 1 or 2) will be enrolled in that course as an elective.</i>	INTENS READ 1	1000412Z

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2028 (entering 9th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6	Music Latin Art (sem) Career/Typing (sem)
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	PE 7 (sem) Team Sports 7 (sem) Health 7 (sem)	Music OR Art Critical Thinking
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Adv. Comp. Sci. 3	Civics	HOPE	Music OR Art Research
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Biology 1 Honors	World History Honors	Speech 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
10	Geometry Honors*	English Honors 2*	Anatomy & Physiology Honors	US History Honors	AP Capstone Seminar	see options below
10 Adv	Math for Data and Financial Literacy Honors* Algebra 2 Honors*			AP US History		
Grade	Math	ELA	Science	Social Studies	Language	Required Elective
11	Math for Data and Financial Literacy Honors* Algebra 2 Honors*	English Honors 3	Chemistry 1 Honors	US Government Honors (sem) Economics Honors (sem)	Spanish 1**	Philosophy Honors* (with College Prep & SAT prep)
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Required Elective 2	Language	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	Research 1 * (with College Prep & SAT prep)	Spanish 2	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports / Fitness	AP Capstone Research**

*SAT prep included in the course

**Students who want to take AP Capstone Research during 11th grade will be approved to take Spanish 1 on FLVS.

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

GRADE 10

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Geometry Honors <i>(Algebra 1 course passed during 23-24 school year)</i>	GEO HON	1206320Z
	Math for Data & Financial Literacy Honors <i>(Geometry course passed during 23-24 school year)</i>	MATH DATA & FIN LIT H	1200388Z
	Algebra 2 Honors	ALG 2 HON	1200340Z
	AP Precalculus	AP PRECALCULUS	1202305Z
English (1 credit)	English Honors 2	ENG HON 2	1001350Z
CPS Required Elective (1 credit)	AP Capstone Seminar	AP CAPSTONE SEMINAR	1700500Z
Social Studies (1 credit)	United States History Honors	US HIST HON	2100320Z
	AP United States History	AP US HIST	2100330Z
World Language (1 credit)	Spanish 1 <i>(has not taken a World Language course yet)</i>	SPANISH 1	0708340Z
	Spanish 2 <i>(has already passed Spanish 1)</i>	SPANISH 2	0708350Z

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GRADE 10

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Choice Elective (1 credit)	Health Opportunities through Physical Education	HOPE	3026010Z
	Personal Fitness (semester = 0.5 credit)	PERS FIT	1501300Z
	Comprehensive Fitness (semester = 0.5 credit)	COMPRES FIT	1501390Z
	Team Sports 1 (semester = 0.5 credit)	TEAM SPRTS 1	1503350Z
	Team Sports 2 (semester = 0.5 credit)	TEAM SPRTS 2	1503360Z
	Rhetoric Band	BAND 2	1302310Z
	Rhetoric Chorus	CHORUS 2	1303310Z
	Rhetoric Orchestra	ORCH 2	1302370Z
	2-D Studio Art 1	2-D STUDIO ART 1	0101300Z
	2-D Studio Art 2	2-D STUDIO ART 2	0101310Z
	Photography & Yearbook	DIGITAL ART IMG 1	0108370Z

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2027 (entering 10th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6	Music Latin Art (sem) Career/Typing (sem)
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	Team Sports 7 (sem) Health 7 (sem)	Music OR Art Latin Speech
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Adv. Comp. Sci. 3	Civics	PE 8	Music OR Art Critical Thinking
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Biology 1 Honors	World History Honors	Logic (sem) Pers. Financial Literacy (sem) Spanish 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
Grade	Math	ELA	Required Elective 1	Social Studies	Required Elective 2	Choice Elective~
10	Geometry Honors*	English Honors 2*	AP Capstone Seminar	US History Honors	Spanish 2	see options below
10 Adv	Math for Data and Fin. Lit. Honors* Algebra 2 Honors*			AP US History		
Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective~
11	Math for Data and Fin. Lit. Honors* Algebra 2 Honors*	English Honors 3	see options below	US Government Honors (sem) Economics Honors (sem)	Philosophy Honors* (with College Prep & SAT prep)	see options below
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Science	Required Elective 2	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	see options below	Research 1 * (with College Prep & SAT prep)	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Anatomy & Physiology Honors Chemistry 1 Honors Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports / Fitness	AP Capstone Research**

*SAT prep included in the course

**Students who want to take AP Capstone Research during 11th grade will be approved to take a science course or elective on FLVS.

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

GRADE 11

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Mathematics (1 credit)	Math for Data & Financial Literacy Honors	MATH DATA & FIN LIT H	1200388Z
	Algebra 2 Honors	ALG 2 HON	1200340Z
	AP Precalculus	AP PRECALCULUS	1202305Z
	<i>NOTE: more math options are listed on the next page</i>		
English (1 credit)	English Honors 3	ENG HON 3	1001380Z
	AP Language and Composition	AP ENG COMP	1001420Z
CPS Required Elective (1 credit)	AP Capstone Seminar	AP CAPSTONE SEMINAR	1700500Z
Government (0.5 credit)	United States Government	US GOVT HON	2106320Z
	AP United States Government and Politics	AP US GOVT/POL	2106420Z
Economics (0.5 credit)	Economics Honors	ECONOMICS HON	2102320Z
	AP Macroeconomics	AP MACROECON	2102370Z
CPS Required Elective (1 credit)	Philosophy Honors	PHILOS HON ETHICS	2105355W
	Philosophy Honors (new scholars) <i>(scholars who did not take Philosophy Honors 2–10th grade Rhetoric—must use that course)</i>	PHILOS HON 2	2120915W

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GRADE 11

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Choice Elective (1 credit)	Algebra 2 Honors	ALG 2 HON	1200340Z
	AP Computer Science Principles	AP COMPUTER SCI PRIN	0200335Z
	AP Calculus AB	AP CALCULUS AB	1202310Z
	AP Statistics	AP STAT	1210320Z
	Anatomy & Physiology Honors	ANAT PHYSIO HON	2000360Z
	Chemistry Honors	CHEM 1 HON	2003350Z
	Physics 1 Honors	PHYS 1 HON	2003390Z
	AP Biology	AP BIO	2000340Z
	AP Environmental Science	AP ENV SCI	2001380Z
	AP Human Geography	AP HUMAN GEOG	2103400Z
	AP European History	AP EURO HIST	2109380Z
	AP Capstone Research	AP CAPSTONE RESEARCH	1700510Z
	Personal Fitness (semester = 0.5 credit)	PERS FIT	1501300Z
	Comprehensive Fitness (semester = 0.5 credit)	COMPRES FIT	1501390Z
	Team Sports 1 (semester = 0.5 credit)	TEAM SPRTS 1	1503350Z
	Team Sports 2 (semester = 0.5 credit)	TEAM SPRTS 2	1503360Z
	Rhetoric Band	BAND 3	1302320Z
	Rhetoric Chorus	CHORUS 3	1303320Z
	Rhetoric Orchestra	ORCH 3	1302380Z
	2-D Studio Art 1	2-D STUDIO ART 1	0101300Z
	2-D Studio Art 2	2-D STUDIO ART 2	0101310Z
	Photography & Yearbook	DIGITAL ART IMG 1	0108370Z
	Photography & Yearbook	DIGITAL ART IMG 2	0108380Z
	AP 2-D Art and Design	AP 2-D ART & DESIGN	0109350Z
	AP Drawing	AP DRAWING	0104300Z

NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

CPS Academic Progression Plan for Class of 2026 (entering 11th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6	Music Latin Art (sem) Career/Typing (sem)
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Adv. US History	Team Sports 7 (sem) Health 7 (sem)	Music OR Art Latin Speech 1
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Adv. Comp. Sci. 3	Civics	PE 8	Music OR Art Latin Speech 2
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors	English Honors 1	Biology 1 Honors	World History Honors	Logic (sem) Speech (sem) Latin 1	Music Art HOPE Intensive Reading 1
9 Adv	Geometry Honors			AP World History		
Grade	Math	ELA	Science	Social Studies	Required Elective	Choice Elective~
10	Geometry Honors Algebra 2 Honors Math for Data and Financial Literacy Honors	English Honors 2	Chemistry 1 Honors	US History Honors	Rhetoric Latin 2	see options below
10 Adv				AP US History		
Grade	Math	ELA	Required Elective 1	Social Studies	Required Elective 2	Choice Elective~
11	Math for Data and Financial Literacy Honors* Algebra 2 Honors*	English Honors 3	AP Capstone Seminar	US Government Honors (sem) Economics Honors (sem)	Philosophy Honors* (with College Prep & SAT prep)	see options below
11 Adv	AP Precalculus	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Science	Required Elective 2	Choice Elective 1~	Choice Elective 2~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	see options below	Research 1 * (with College Prep & SAT prep)	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Anatomy & Physiology Honors Physics 1 Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports Fitness	AP Capstone Research

*SAT prep included in the course

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

GRADE 12

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
CPS Required Elective (1 credit)	Humanities 1 Honors	HUM 1 HON	0900310Z
	<i>NOTE: Scholars will write their Senior Thesis in these courses.</i>		
English (1 credit)	English Honors 4	ENG HON 4	1001410Z
	AP Literature and Composition	AP ENG LIT COMPO	1001430Z
CPS Required Elective (1 credit)	Research 1 (with College Prep & SAT Prep)	RESEARCH 1	1700300Z

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NOTE: This progression plan is subject to change based on enrollment, interest in courses, and state and county requirements changes.

GRADE 12

Scholars will take a total of 6 credits each year in Rhetoric School.

Subject Area	Course Title & Placement Details	myStudent Course Title	myStudent Course Code
Choice Electives (3 credits)	Algebra 2 Honors	ALG 2 HON	1200340Z
	AP Computer Science Principles	AP COMPUTER SCI PRIN	0200335Z
	AP Calculus AB	AP CALCULUS AB	1202310Z
	AP Statistics	AP STAT	1210320Z
	Anatomy & Physiology Honors	ANAT PHYSIO HON	2000360Z
	Physics 1 Honors	PHYS 1 HON	2003390Z
	AP Biology	AP BIO	2000340Z
	AP Environmental Science	AP ENV SCI	2001380Z
	AP Human Geography	AP HUMAN GEOG	2103400Z
	AP European History	AP EURO HIST	2109380Z
	Spanish 2	SPANISH 2	0708350Z
	AP Capstone Research	AP CAPSTONE RESEARCH	1700510Z
	Personal Fitness (semester = 0.5 credit)	PERS FIT	1501300Z
	Comprehensive Fitness (semester = 0.5 credit)	COMPRES FIT	1501390Z
	Team Sports 1 (semester = 0.5 credit)	TEAM SPRTS 1	1503350Z
	Team Sports 2 (semester = 0.5 credit)	TEAM SPRTS 2	1503360Z
	Rhetoric Band	BAND 4	1302330Z
	Rhetoric Chorus	CHORUS 4	1303330Z
	Rhetoric Orchestra	ORCH 4	1302390Z
	2-D Studio Art 1	2-D STUDIO ART 1	0101300Z
	2-D Studio Art 2	2-D STUDIO ART 2	0101310Z
	Photography & Yearbook	DIGITAL ART IMG 1	0108370Z
	Photography & Yearbook	DIGITAL ART IMG 2	0108380Z
	AP 2-D Art and Design	AP 2-D ART & DESIGN	0109350Z
	AP Drawing	AP DRAWING	0104300Z
	Theatre 1	THEATRE 1	0400310Z

CPS Academic Progression Plan for Class of 2025 (entering 12th Grade in 24-25)

Grade	Math	ELA	Science	Social Studies	Required Electives	Choice Electives
6	Math 6	Adv. Lang. Arts 1	Adv. Comp. Sci. 1	Adv. World History	PE 6 Latin Critical Thinking	Music
6 Adv	Math 7					
7	Math 7	Adv. Lang. Arts 2	Adv. Comp. Sci. 2	Civics	Team Sports 7 (sem) Health 7 (sem) Latin Speech 1	Music OR Art
7 Adv	Pre-Algebra Algebra 1 Honors					
8	Pre-Algebra	Adv. Lang. Arts 3	Adv. Comp. Sci. 3	Adv. US History	PE 8 Latin Speech 2	Music OR Art
8 Adv	Algebra 1 Honors Geometry Honors					
9	Algebra 1 Honors Algebra 2 Honors Geometry Honors	English Honors 1	Physics 1 Honors	World History Honors	Logic (sem) Writing (sem) Latin	Music Art HOPE Intensive Reading 1
9 Adv						
Grade	Math	ELA	Science	Social Studies	Required Electives	Choice Elective~
10	Geometry Honors Precalculus Honors	English Honors 2	Biology 1 Honors	US History Honors	Rhetoric Latin	see options below
10 Adv				AP US History		
Grade	Math	ELA	Science	Social Studies	Required Electives	Choice Elective~
11	Algebra 2 Honors Math for Data and Financial Literacy Honors	English Honors 3	Chemistry 1 Honors	US Government Honors (sem) Economics Honors (sem)	AP Capstone Seminar Philosophy Honors	see options below
11 Adv	AP Precalculus AP Calculus AB	AP Language and Composition		AP Government (sem) AP Macroecon. (sem)		
Grade	Required Elective 1	ELA	Required Elective 2	Choice Elective 1~	Choice Elective 2~	Choice Elective 3~
12	Humanities 1 Honors (Senior Thesis)	English Honors 4	Research 1 * (with College Prep & SAT prep)	see options below or FLVS course	see options below or FLVS course	see options below or FLVS course
12 Adv		AP Literature and Composition				
~	The following courses are Choice Elective Options offered on a rotating basis:	Rhetoric Band Rhetoric Chorus Rhetoric Orchestra	Algebra 2 Honors AP Computer Science A AP Calculus AB AP Statistics	Anatomy & Physiology Honors AP Biology AP Environmental Science	AP Human Geography AP European History	Theater 1 2-D Studio Art Digital Art AP 2-D Studio Art AP Drawing
			Pers. Financial Literacy (sem)		Team Sports Fitness	Spanish 2 AP Capstone Research

*SAT prep included in the course

NOTE: This progression plan is subject to change based on student enrollment, interest in courses, and state and county requirements changes.

(last updated January 2024)

ONLINE COURSES

At Classical Prep, we prioritize scholars taking courses on our campus with our instructors in order to complete our academic programming in the classical model.

In certain situations, we will allow scholars to take courses online through Florida Virtual School (FLVS). Students will only be approved for an FLVS course for these reasons:

- **Summer Term (June 1 – July 31)**
 - **Health Opportunities through Physical Education:** Students may take HOPE online during the summer prior to 9th or 10th grade with approval from the Dean of Academics.
 - **Online Course Graduation Requirement:** Scholars entering 9th grade in 2020-2021 (graduating cohort of 2024), in 2021-2022 (graduating cohort of 2025), and in 2022-2023 (graduating cohort of 2026) are required to take one online course as a graduation requirement. Most CPS students will choose to take H.O.P.E. or Driver's Education as an online course, allowing them to continue their study of fine arts or other electives on-campus. Students can meet their online course requirement by registering for and completing courses via Florida Virtual School (FLVS) or Pasco eSchool.
 - **Course Recovery:** Students in high school may take a recovery course online with approval from the Dean of Academics if this course is required for the student to maintain graduation progression during the school year.
- **School Year**
 - **Required Courses / Graduation Requirements:** Students may take courses required for their high school progression that are not offered on campus during the current school year.
 - **Advanced Placement Courses:** Students may take AP courses for advancements that are not offered on campus during the current school year.
 - **Transfer Course Completion:** Students who transfer during the school year may complete courses that they were taking at their previous school but are not offered at Classical Prep during the current school year.

NOTE: Seniors may present exceptions to some of these guidelines in order for them to complete graduation requirements.

If students are taking a course through FLVS during the school day in lieu of a class on campus, they must:

- Work on their FLVS course in a classroom with an assigned teacher (usually Mrs. Kozlow in the advising room)
- Review progress with Mrs Kozlow weekly (Fridays)
- Copy Mrs. Kozlow on communication emails to FLVS teacher

FLVS - www.flvs.net

Pasco eSchool - <https://eschool.pasco.k12.fl.us/>

ACADEMIC SUPPORT PROCESS

(effective January 2024)

Classical Preparatory School - Vision Statement

Classical Preparatory School exists **to provide students with the tools to excel in higher education** and to be moral and intellectual leaders in a self-governing society.

Classical Preparatory School - Mission Statement

The mission of Classical Preparatory School is to pursue **academic excellence** and character enrichment through **rigorous, content-rich curriculum**, imparting to our students **the ability to excel** and a desire to continuously pursue learning throughout their lives.

Student academic progress will be reviewed **every two weeks**. In an effort to fulfill our vision and mission, students are assigned to the academic support process if their academic performance meets the following criteria:

- two or more D's
- one or more F's
- a GPA under 2.0 (unweighted)

Academic Support Process	Time Frame
Academic Review	Ongoing Monitoring 2 week cycle
Academic Warning	End of Quarter 9 week cycle
Academic Probation	End of Semester 18 week cycle

Academic Review

- Academic Review is a designation for students whose grades show two D's, one or more F's, or a GPA that falls under a 2.0 at the end of a two-week cycle.
- Students on academic review will be required to meet briefly with the Academic Advisor and attend Lunch Study Group sessions during lunch four days a week during lunch (Monday through Thursday) until the next review process.
- Any student who is late for or does not attend a Lunch Study Group session will have one lunch study added to the end of their review period.
- Students may bring their lunch or buy their lunch in the cafeteria, but attendance will be taken each day.
- Rules for Lunch Study Group:
 - Students must bring their work.
 - Lunch study is silent.
 - Group work is not allowed.
 - No breaks are given.
 - Laptops should be used solely for academic purposes.

Academic Warning

- Academic Warning is a designation for students whose grades show two D's, one or more F's, or a GPA that falls under a 2.0 at the quarter grading periods.
- A student who earns two D's or one F at the quarter will be placed on Academic Warning for the next quarter.
- A student does not need to be on Academic Review to be placed on Academic Warning.
- Academic Warning requires a student to:
 - attend Lunch Study Group four days a week during lunch (Monday through Thursday)
 - attend two hours of tutoring per week (both Tuesday and Thursday)
 - meet with the Academic Advisor regularly to review his/her grades, discuss his/her current academic standing, and to develop an academic plan for successful improvement
- Academic Warning students may participate in sports and co-curricular activities at the discretion of the Dean of Academics.

Academic Probation

- Academic Probation is a designation for students whose grades show two D's, one or more F's, or a GPA that falls under a 2.0 at the end of two consecutive quarter grading periods.
- A student does not need to be on Academic Warning to be placed on Academic Probation; any student with two or more F's is automatically placed on Academic Probation.
- Academic Probation requires a student to:
 - attend a meeting with his/her parent, Academic Advisor, and the Dean of Academics at the beginning of the probationary term
 - attend Lunch Study Group four days a week during lunch (Monday through Thursday)
 - attend two hours of tutoring per week (both Tuesday and Thursday)
 - meet with the Academic Advisor regularly to review his/her grades, discuss his/her current academic standing, and to develop an academic plan for successful improvement

- Students on Academic Probation may NOT:
 - participate in athletics
 - hold a leadership position in any extracurricular activities
 - participate in extracurricular activities
 - attend field trips
 - attend school dances with special approval from the Dean of Students
 - NOTE: Any student who wishes to attend a Classical Preparatory School-sponsored dance while on Academic Probation is required to write a letter to the Dean of Students. This letter should include which dance the student is attempting to attend and what progress she is making toward improving her grades. This letter should be submitted within one week of the end of ticket sales.

Parents will be notified of a student's placement on Academic Review, Academic Warning, or Academic Probation by a letter from the Dean of Academics. The Academic Advisor will meet with students who receive multiple D's or an F in any course to devise a plan for making up the course. Students are required to remediate any F in order to graduate from Classical Preparatory School. Remediation of Fs should take place the semester or summer following the grade report.

Students may resume participating in school-sponsored activities such as athletics or clubs when their grades warrant removal from Academic Probation, i.e. when they meet the standards of a GPA of 2.0 or better, and when there are no F's and no more than one D reflected.