

Summer 2023 Reading Assignments

English (Grades 9-12)

Each student rising into grades 9-12 must read the required text for their grade and complete the accompanying assignment. This will be due on the first Monday of school (Monday, August 14, 2023). Students will discuss the summer reading text as a class when they return to school in August, so English teachers are expecting students to do this assignment well in order to contribute to class discussions and complete other assignments during Quarter 1.

Please follow these directions in order to ensure success for this assignment. Students should pace themselves in order to complete this assignment before school begins. Assignments submitted after the due date will incur a 25% late penalty until Wednesday, August 16, and a 50% penalty until Friday, August 18. Students who enroll at CPS after August 3, 2023, will have two weeks (ten school days) to complete their work. Students who enroll after August 21, 2023, are excused from this assignment.

Grades 9-12 Tasks:

- **Read & Annotate the Novel (75 points)**
 - Students will need to annotate a copy of the assigned novel for that grade level, so we recommend that students purchase a copy of the book (see ISBN numbers and directions for annotations below) so that they can write their annotations in the text. Teachers will expect students to have these annotated texts in class for the first three weeks of school. See directions for annotations below.
- **Read assigned chapters from *How to Read Literature Like a Professor* (25 points)**
 - In addition to a novel/text, students in grades 9-12 will ALSO have assigned chapters from *How to Read Literature Like a Professor*. Students do NOT have to read this entire book. Instead, they will have no more than four (4) sections to read and annotate. During their four years in high school, students will continue to read chapters, so each student will need his/her own copy. After reading the assigned text AND the chapters in *How to Read Literature Like a Professor*, students need to complete the following writing assignment:
- **Complete the Essay Question (100 points)**
 - After reading the text assigned to your grade in addition to the chapters in this book, write a paper in which you apply three skills that you learned in *How to Read Literature Like a Professor*. Take time to organize your evidence before you begin to write. Follow a five-paragraph essay structure with an introduction, three body paragraphs (the three skills from *How to Read Literature Like a Professor*), and a conclusion. Your paper should be at least two pages typed (double-spaced), 12-point font, with 1-inch margins.
 - In your introduction, provide a brief summary of the novel/short stories you were assigned.
 - In each of your body paragraphs, use at least two quotes/specific examples from the novel/text that tie in to one of the skills in *How to Read Literature Like a Professor*. You should put page numbers in parentheses to cite the examples from your novel.
 - In your conclusion, include your reaction to *How to Read Literature Like a Professor*.
- **Be prepared for a test and additional assignments the first full week of school**

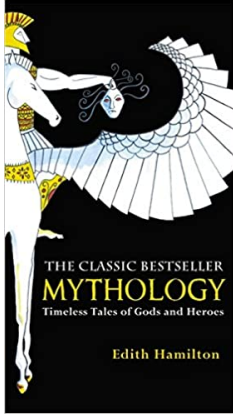
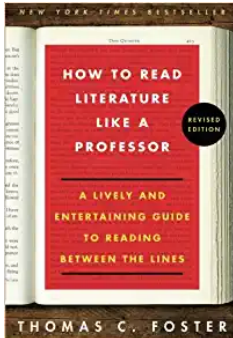
Summer Work Pacing Guide

Fill out the following chart to determine when and how you will complete your summer reading and assignments.

WEEK	ASSIGNMENT SECTION TO COMPLETE
1	
2	
3	
4	
5	
6	
DUE DATE	School begins on Thursday, August 10, 2023. Assignment due on Monday, August 14, 2023, for full credit (see details on page 1).

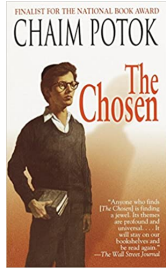
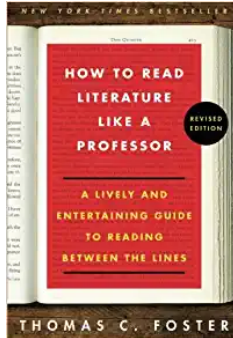
Summer 2023 Reading Assignments

English I (Grade 9)

GRADE FOR 23-24	TEXT		ASSIGNMENT
9	<p style="text-align: center;"><u>Mythology</u> by Edith Hamilton ISBN: 978-0-446-57475-4</p> <p style="text-align: center;">Direct any questions to Ms. Christina Bailey cbailey@classicalprep.org</p>		<ul style="list-style-type: none"> • Read the following sections: <ul style="list-style-type: none"> ○ Introductory Material <ul style="list-style-type: none"> ■ Introduction to Classical Mythology (p. 3 - 20) ○ Part One: The Gods, the Creation, and the Earliest Heroes <ul style="list-style-type: none"> ■ The Gods (p. 21 - 52) ■ The Two Great Gods of Earth (p. 53 - 76) ■ How the World and Mankind Were Created (p. 77 - 94) ■ The Earliest Heroes (p. 95 - 120) ○ Part Four: The Heroes of the Trojan War <ul style="list-style-type: none"> ■ The Trojan War (p. 255 - 276) ■ The Fall of Troy (p. 277 - 290) • In each section, highlight at least two (separate) sentences that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might include important information, something new that you learned, something you have a question about, or something that you found interesting. • These annotations will be your grade for your summer assignment and will help you during class discussions and writing activities.
	<p style="text-align: center;"><u>How to Read Literature Like a Professor (Revised Edition)</u> by Thomas C. Foster ISBN: 978-0-062-30167-3</p>		<ul style="list-style-type: none"> • Read the following four chapters: <ul style="list-style-type: none"> ○ Introduction ○ Chapter 4 (Now, Where Have I Seen Her Before?) ○ Chapter 7 (Hanseldee and Greteldum) ○ Chapter 8 (It's Greek to Me) • In each chapter, highlight at least two (separate) sentences that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might include a strong point the author makes, a new skill that you think could help you understand as you read, and so forth. • These annotations will be your grade for your summer assignment and will help you during class discussions and writing activities. • See the essay assignment on page 1 to complete after reading.

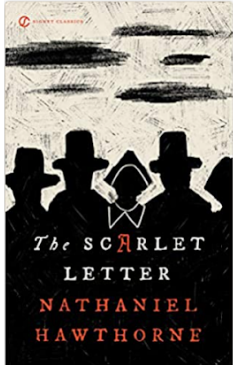
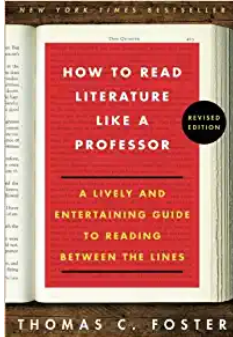
Summer 2023 Reading Assignments

English II (Grade 10)

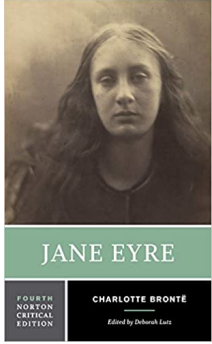
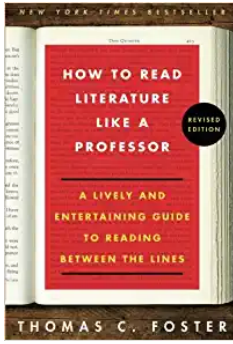
GRADE FOR 23-24	TEXT		ASSIGNMENT
10	<p><i>The Chosen</i> by Chaim Potok ISBN: 978-0-449-21344-5</p> <p>Direct any questions to Ms. Christina Bailey cbailey@classicalprep.org</p>		<p><i>The Chosen</i> explores the struggles of faith and growing up through the story of two teenage boys in New York during World War II. As stories of the Holocaust begin to emerge in the U.S., the intellectual and spiritual clashes between fathers and sons ultimately develop the themes of love, identity, and family.</p> <ul style="list-style-type: none"> • In each chapter, highlight at least two (separate) sentences that connect to the big ideas mentioned above, that you find intriguing or thought-provoking, or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might reference the author's themes, characters, symbols, foreshadowing, imagery, figurative language, tone, style, irony, and satire. • These annotations will be your grade for your summer assignment and help you during class discussions and writing activities.
	<p><i>How to Read Literature Like a Professor (Revised Edition)</i> by Thomas C. Foster ISBN: 978-0-062-30167-3</p>		<ul style="list-style-type: none"> • Read the following four chapters: <ul style="list-style-type: none"> ◦ Chapter 6 (Bible) ◦ Chapter 13 (It's All Political) ◦ Chapter 19 (Geography Matters...) ◦ Chapter 24 (Don't Read with Your Eyes) • In each chapter, highlight at least two (separate) sentences that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might include a strong point the author makes, a new skill that you think could help you understand as you read, and so forth. • These annotations will be your grade for your summer assignment and will help you during class discussions and writing activities. • See the essay assignment on page 1 to complete after reading.

Summer 2023 Reading Assignments

English III and AP Language & Composition (Grade 11)

GRADE FOR 23-24	TEXT	ASSIGNMENT
11	<p><u><i>The Scarlet Letter</i></u> by Nathaniel Hawthorne ISBN: 978-0-451-53135-3</p> <p>Direct any questions to Ms. Christina Bailey cbailey@classicalprep.org</p>	 <p><i>The Scarlet Letter</i> explores the effect of sin, guilt, punishment, hypocrisy, and revenge. This novel is well-known for its unique style and detailed use of symbolism.</p> <ul style="list-style-type: none"> • In each chapter, highlight at least two (separate) sentences that connect to the big ideas mentioned above, that you find intriguing or thought-provoking, or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might reference the author's themes, characters, symbols, foreshadowing, imagery, figurative language, tone, style, irony, and satire. • These annotations will be your grade for your summer assignment and help you during class discussions and writing activities.
	<p><u><i>How to Read Literature Like a Professor (Revised Edition)</i></u> by Thomas C. Foster ISBN: 978-0-062-30167-3</p>	 <ul style="list-style-type: none"> • Read the following four chapters: <ul style="list-style-type: none"> ◦ Chapter 3 (Vampires) ◦ Chapter 6 (When in Doubt) ◦ Chapter 14 (Yes, She's a Christ Figure, Too) ◦ Chapter 25 (It's My Symbol) • In each chapter, highlight at least two (separate) sentences that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might include a strong point the author makes or an unexpected insight that you think could help you understand as you read, and so forth. • These annotations will be your grade for your summer assignment and help you during class discussions and writing activities. • See the essay assignment on page 1 to complete after reading.

Summer 2023 Reading Assignments
English IV and AP Literature & Composition (Grade 12)

GRADE FOR 23-24	TEXT		ASSIGNMENT
12	<p><i>Jane Eyre</i> by Charlotte Bronte ISBN: 978-0-393-26487-6</p> <p>Direct any questions to Dr. Carrie Lamkin clamkin@classicalprep.org</p>		<p><i>Jane Eyre</i> explores the social tensions inherent in Victorian England through the coming-of-age story of orphaned Jane Eyre. Well-known for its dramatic storyline, vibrant characters, and Gothic settings, this novel is considered a triumph of storytelling and an unforgettable portrayal of a woman's quest to find her place in the world. Essential themes of this novel include issues of gender, love and passion, social roles, race, and the definition of truth and morality.</p> <ul style="list-style-type: none"> • In each chapter, highlight at least two (separate) sentences that connect to the big ideas mentioned above that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might reference the author's themes, characters, symbols, foreshadowing, imagery, figurative language, tone, style, irony, and satire. • These annotations will be your grade for your summer assignment and help you during class discussions and writing activities.
	Poetry Selections	<p>You can find these poems online at Poetry Foundation.</p>	<p>For each of these poems, read with an eye toward their connection to the themes and events of <i>Jane Eyre</i>. You should be prepared to discuss the content, structure, and poetic devices in each, though we will discuss them in depth in class.</p> <ul style="list-style-type: none"> • "Sonnets from the Portuguese 43" by Elizabeth Barrett Browning • "Sonnets from the Portuguese 35" by Elizabeth Barrett Browning • "My Last Duchess" by Robert Browning • "Locksley Hall" by Alfred, Lord Tennyson • "No, Thank You, John" by Christina Rossetti
	<p><i>How to Read Literature Like a Professor (Revised Edition)</i> by Thomas C. Foster ISBN: 978-0-062-30167-3</p>		<ul style="list-style-type: none"> • Read the following four chapters: <ul style="list-style-type: none"> ○ Chapter 9 (Weather) ○ Chapter 13 (It's All Political) ○ Chapter 15 (Flight/Freedom) ○ Chapter 23 (It's Never Just Heart Disease) • In each chapter, highlight at least two (separate) sentences that you find intriguing or thought-provoking or that lead to a question about the text. • Then, include an annotation (write in the margin) to remind yourself why you highlighted each of those sentences. These annotations might include a strong point the author makes, a new skill that you think could help you understand as you read, and so forth. • These annotations will be your grade for your summer assignment and help you during class discussions and writing activities. • See the essay assignment on page 1 to complete after reading.

CPS Summer Reading Essay Rubric (Grades 9–12)

Student's Name:			
Student's Grade:		Teacher:	
Assignment Submitted:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	On Time Monday, August 14, 2023	Late Wednesday, August 16, 2023	Very Late Friday, August 18, 2023
Enrollment Date:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Before August 2, 2023 (Due August 10, 2023)	August 3–18, 2023 (Due in 10 days)	August 21, 2023 (Excused)

	2 poor	4 weak	6 average	8 good	10 excellent
CONTENT					
• Paper addresses the assignment, stays focused on the topic, and is long enough					
• Paper clearly and thoroughly discusses skill 1 learned in <i>HTRLLAP</i> and includes at least two quotes/specific examples from the assigned novel					
• Paper clearly and thoroughly discusses skill 2 learned in <i>HTRLLAP</i> and includes at least two quotes/specific examples from the assigned novel					
• Paper clearly and thoroughly discusses skill 3 learned in <i>HTRLLAP</i> and includes at least two quotes/specific examples from the assigned novel					
ORGANIZATION					
• Introduction has a brief summary of the assigned novel and a clear thesis statement					
• Paper has several paragraphs in a logical order, each with a clear focus with a topic sentence and concluding sentence					
• Paper has a clear conclusion that wraps up discussion					
	1 poor	2 weak	3 average	4 good	5 excellent
STYLE & USAGE					
• Language is clear and appropriate					
• Sentence structure is varied and interesting					
GRAMMAR, PUNCTUATION, & SPELLING					
• Writer has a clear grasp of how to construct sentences using phrases and clauses					
• Paper is free of punctuation errors					
• Paper is free of spelling errors					
FORMAT					
• Typed, double spaced, 12-point font, 1-inch margins					
TOTAL POINTS:	_____ / 100				