

# Rising Kindergarten Summer Work 2022



Dear Parents/Guardians,

Among all the joyful relaxing, playing, and memory making that comes with summer break, it is important that we keep our minds and hearts strong and active!

We are excited to present to you the CPS Summer Work requirements for both reading and math for your rising kindergartener. The purpose of summer work at Classical Prep is to ensure mastery of skills taught throughout the school year, dive into great literature, and ensure and accelerate math skills. Ultimately, we want to provide this enrichment summer work to support the continued academic growth and success of our scholars. We can't wait to see how well they do in the year ahead!

**Reading Requirement:** Directions can be found on pages 2-4

**Math Requirement:** Math number tracing packet, numbers 0-9 and counting, on pages 6-26

- Parents, please help your child in using their best and neatest kindergarten writing as he/she traces the numbers. Also, practice saying the numbers aloud, and feel free to give real life examples of the number being traced. All this practice will help with learning number sense!

## **Time Requirement**

Summer work will not take the entire day, nor the entire summer. It may be helpful to work with your child to develop a schedule/routine in which he/she will be able to work on the assignments over the entire summer. When we think about mastery, we often say, "meaningful practice over time." Therefore, it is not advised that you cram the assignments all in at the end of the summer.

*Scheduling Example:* Pick a four to six week block of time, pick four days in each of those weeks to allocate time to summer work, 20 minutes for reading and 10 minutes for math. For example, you could pick the first four weeks in June, Monday through Thursday. Maybe work on reading in the morning for 20 minutes, and math in the afternoon for 10 minutes. Make the schedule work for you and your family. The key is to try to be consistent in the routine.

Both the reading and math summer work will be due on the first day of school (Wednesday, August 10). The reading assignment will be worth 25 Language Arts homework points, and the math will be worth 20 homework points.

We hope you have an enjoyable summer, and we can't wait to see you in August!

With love,  
The Kindergarten Teachers at CPS

## Rising Kindergarten Summer Reading 2022

Each rising kindergarten scholar is required to read the assigned stories. Parents/Guardians should read these stories aloud to their child. Then, using the scholar's **favorite** story, help your child complete the accompanying assignment.

REQUIRED READING (We've included the links for purchase should you want to add them to your family's personal library.)
<p><a href="#"><i>Curious George</i></a> by H.A. Rey</p> <p><a href="#"><i>Guess How Much I Love You</i></a> by Sam McBratney</p> <p><a href="#"><i>Officer Buckle and Gloria</i></a> by Peggy Rathman</p> <p><a href="#"><i>The Relatives Came</i></a> by Cynthia Rylant</p>

If scholars would like to read additional books, several suggestions are listed below.

Novel	Author
<i>Runaway Bunny</i>	Margaret Wise Brown
<i>The Original Mother Goose</i>	Blanche Fisher Wright
Selections from <i>The Complete Tales of Winnie the Pooh</i>	A.A. Milne

Here is a wonderful list of questions (found on pages 6-7) you can ask your child as they read with you. Asking these questions often sparks fruitful conversations! [Compelling Questions to Ask Your Reader](#)

### Rising Kindergarten Reading Assignment:

We are so excited for our scholars to read these wonderful stories alongside their families! Everyone is sure to enjoy these timeless tales!

**IMPORTANT DIRECTIONS:** Parents/Guardians, please read these stories aloud to your rising Kindergartener. Please help them understand directions and the questions of the assignment. Furthermore, please write your child's answer to the asked question in the given textbox on page 4.

Please help your child to do the following:

- Put the scholar's name and the due date (08/10/22) on the rubric.
- Gather crayons or colored pencils to draw the picture.
- Encourage neatness and the best drawing they can produce.

Name: \_\_\_\_\_  
Scholar Name

Date: \_\_\_\_\_

### Rising Kindergarten Summer Reading Rubric 2022

**Before submitting your assignment, please print out this rubric and attach it to your work.**  
Staple the packet together with the rubric on top. The scholar and a parent should sign below after the work is completed, indicating that this work is the scholar's.

Submit the following on the first day of school:

- Signed Rubric = pg. 3
- Answer Sheet = pg. 4

TEACHER NOTES/COMMENTS:

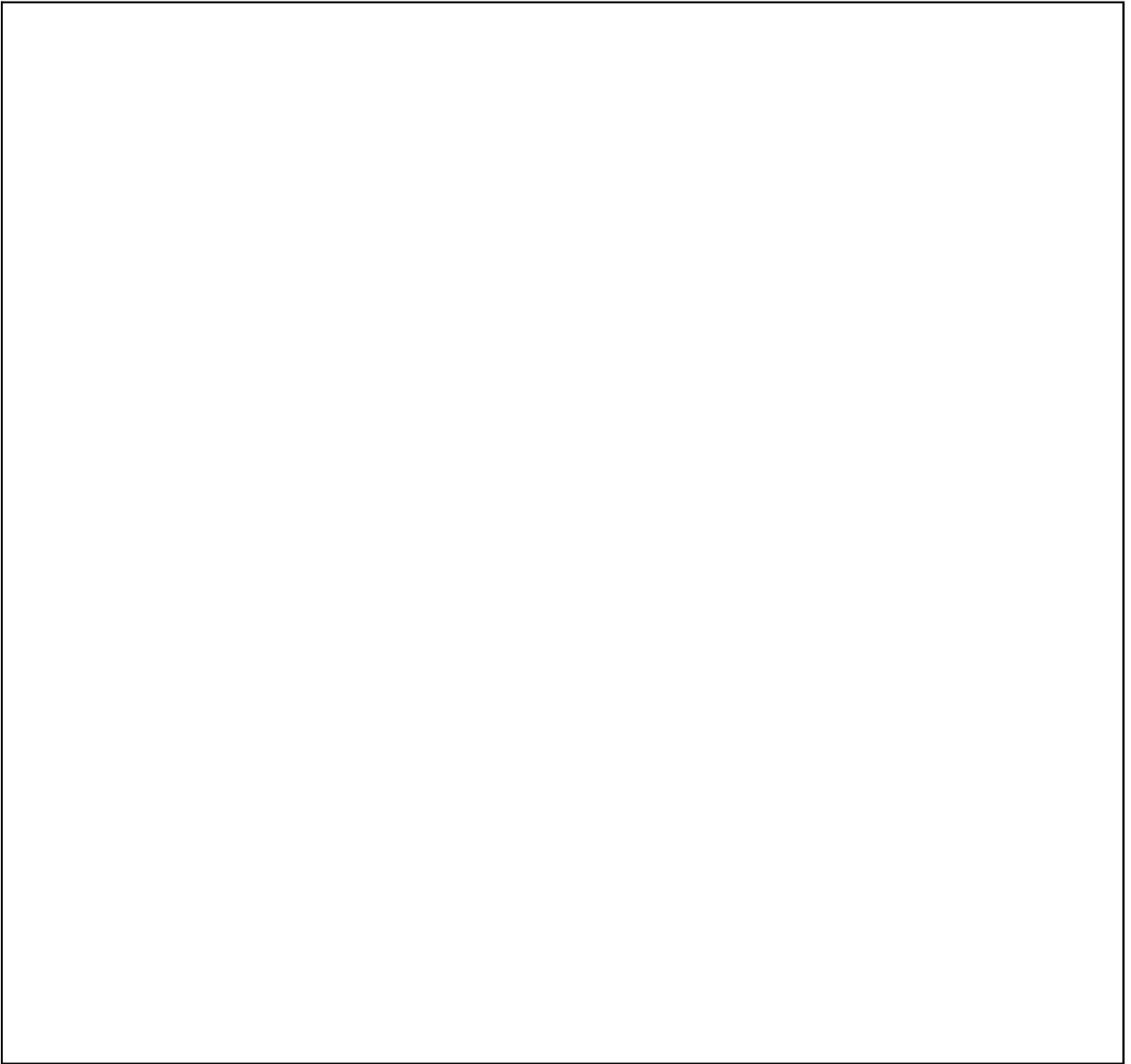
\_\_\_\_\_/  
25 total  
points

Scholar's Signature: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

## Rising Kindergarten Summer Reading 2022

1. Draw your favorite character or your favorite scene from the book in the box below. Don't forget to use realistic colors and color with perfect execution like a hard-working kindergartener! [\_\_\_\_\_/20 points]



**\*Parents: Ask your child to describe what is happening in the picture above. Write their answer below:**  
[\_\_\_\_\_/5 points]


*\*Bonus & optional:* If you complete the assignment above and still have time on your calendar allocated to reading-- keep reading! We've provided a table for you to write the titles of all the books you read this summer. Do you think you will run out of lines?

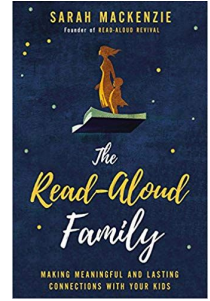


### Books I Read with My Family This Summer

My Name:

Title of Book	Author
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	
16.	
17.	
18.	
19.	
20.	
21.	
22.	

# Compelling Questions to Ask Your Reader



Parents: You don't have to ask all of these questions during every story/chapter. Picking one or two is perfectly fine!

## 1. What does the character want, and why can't he or she have it?

- a. Every story's main character wants something and can't have it-- that's the conflict. Something is inhibiting the character from getting what he or she most desires. There usually isn't only one right answer to this question.

## 2. Should he or she have done that?

- a. Should is an incredibly powerful word-- one must be thought through, reasoned with, and backed up. The answer might seem obvious on the surface, but ask this question once or twice, and you may be surprised at how much fun you can have with it.

## 3. How is X like Y? Or how is X different from Y?

- a. Considering how something is like or different from something else is how we develop metaphors. Metaphors matter because they are how we understand and communicate ideas to one another.
- b. Do not limit the comparisons to characters alone-- include places and objects.

## 4. Who is the most \_\_\_\_\_ in the story?

- a. Insert any character trait into the blank space. You'll probably need to follow up this question with a second one-- something like, "What makes you say that?" or, "Can you give me an example?"
- b. Here are some character traits to get you started: *ambitious, bold, brave, bright, calm, capable, careful, cautious, charming, considerate, cowardly, creative, dangerous, dauntless, deceptive, disloyal, demanding, determined, faithful, foolish, friendly, generous, grateful, greedy, happy, hard-working, honest, humorous, intelligent, loving, merciful, mysterious, naughty, nervous, noble, obnoxious, persistent, pleasant, proud, reliable, resourceful, restless, sad, selfish, selfless, sharp-witted, sincere, thoughtful, unkind, unselfish, virtuous, wise, witty...*

## 5. What does this story or character remind you of?

- a. Again, we want our children to learn to think in metaphor, because metaphors are how we understand and communicate ideas.

## 6. What is the character most afraid of?

- a. We learn a lot about a person by talking time to consider their greatest fears. This doesn't have to be the main character-- you can ask it about any of the central characters in the story who have their own fears and desires.

**7. What would you change about the setting or main character if you were writing this book?**

- a. This question might work best for children over age seven. They get the benefit of using someone else's world and characters as they play with language and plot twists.

**8. What surprised you most?**

- a. We can discover a lot about our kids by finding out what catches them off-guard, and is especially good after reading picture books, as picture book authors and illustrators often work very hard to surprise their readers.

**9. Which character most reminds you of yourself?**

- a. Most often we'll relate to the main character, but the conversations that follow this realization can lead to some great discussions and a new understanding of each other.
- b. Seeing ourselves in the books we read can shed a lot of light-- not just on the story, but on our own strengths and weaknesses as we live out our real day-to-day lives.

**10. What is something you don't want to forget from this book (or from this chapter)?**

- a. To answer this question, the reader must recall the story and bring to mind a specific scene.
- b. It's an easier question to answer than "What was your favorite part of the story?" because there's no pressure to find the very best answer. You can simply name any one thing you don't want to forget.

The conversations you unleash by asking open-ended questions in an easygoing, friendly way are limitless. You may find that one or two questions are your own go-tos, your favorites to ask your kids time and time again. A friendly disposition and a collection of open-ended questions such as these are all you need to have meaningful, lasting conversations with your kids about books.

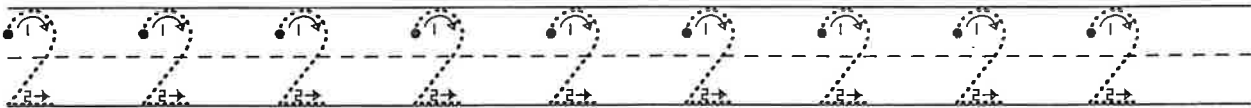
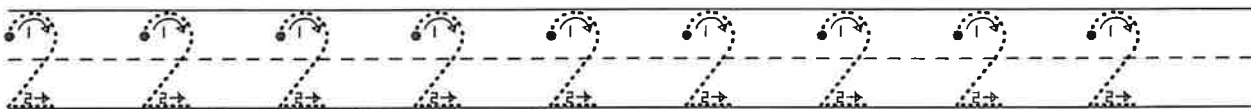
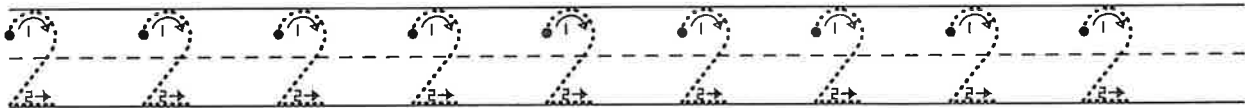
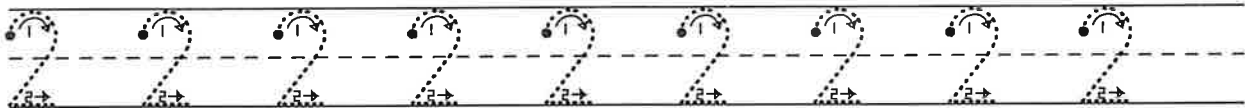
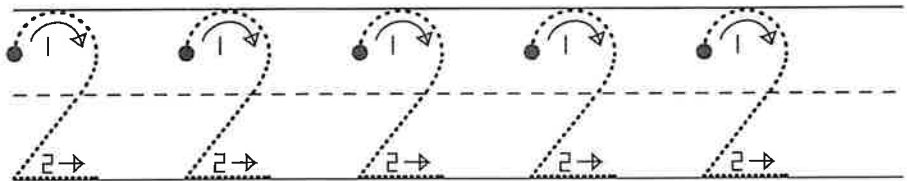
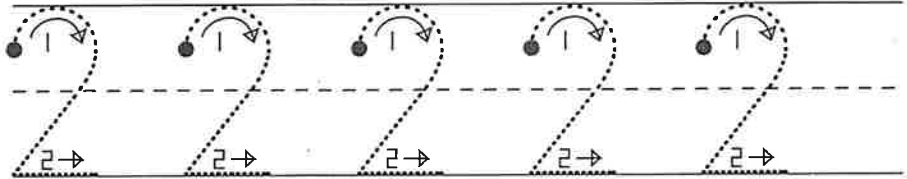
Remember, the habit of asking compelling questions is more important than getting compelling answers. Make asking questions and having conversations as frequent and natural as asking your kids how their day went, or what they did at their friend's house. Don't worry too much about whether their answers are profound. That will come with time and practice. Instead, focus on helping your child develop a habit of asking questions.

\*Questions and descriptions taken from the book, [The Read-Aloud Family](#), by Sarah Mackenzie, copyright 2018.

Name: \_\_\_\_\_

## Rocket Writing for Numerals--1

To make a 2: Up, around, down and straight.

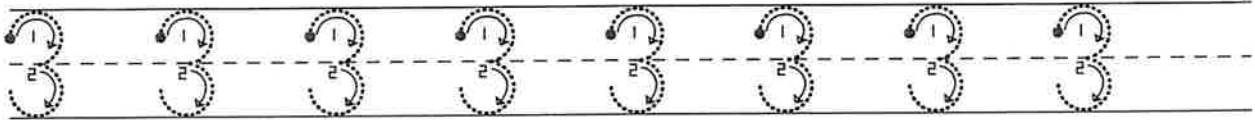
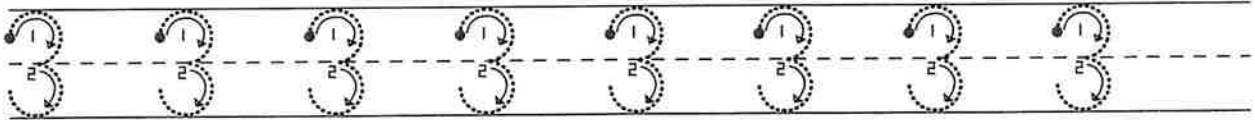
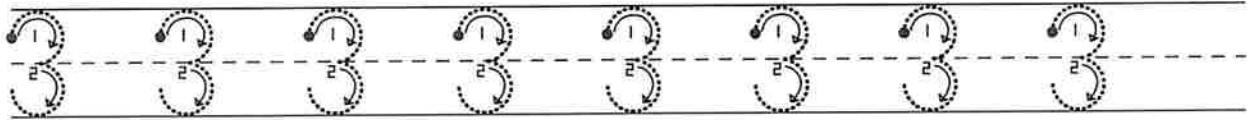
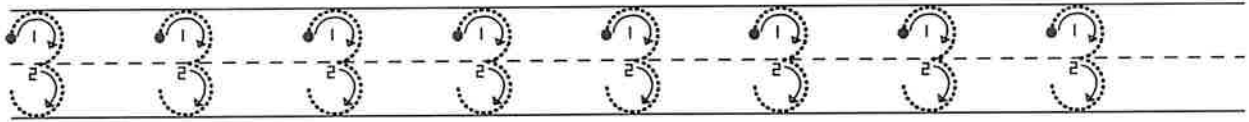
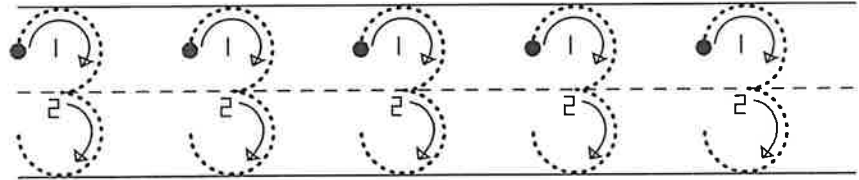
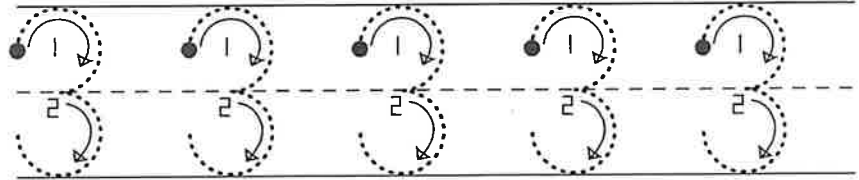




Name: \_\_\_\_\_

## Rocket Writing for Numerals--2

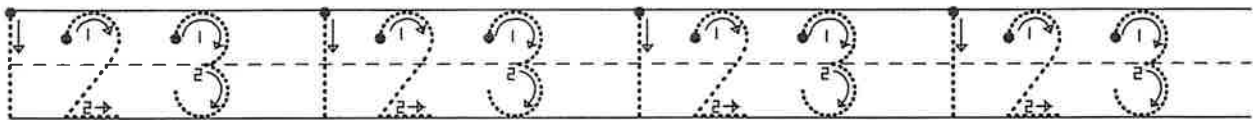
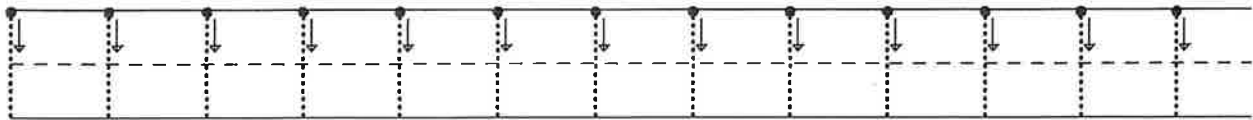
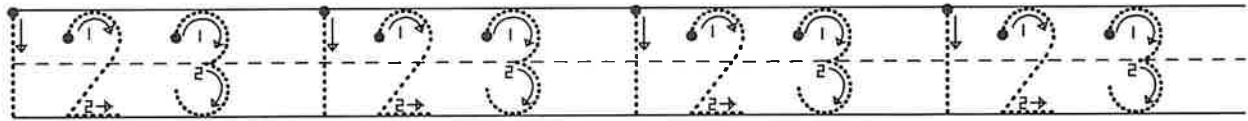
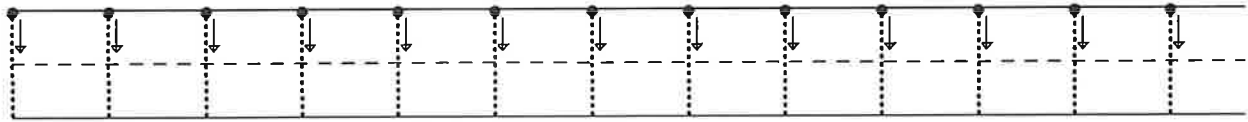
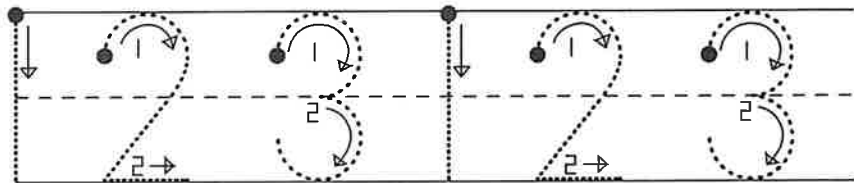
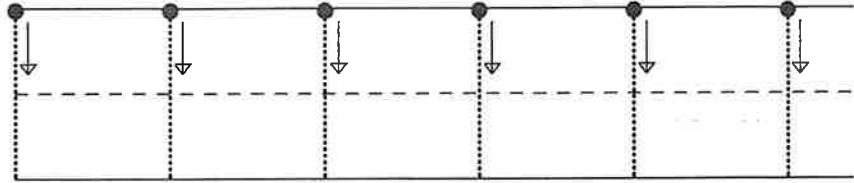
To make a 3: Up, around, around and stop.



Name: \_\_\_\_\_

# Rocket Writing for Numerals--3

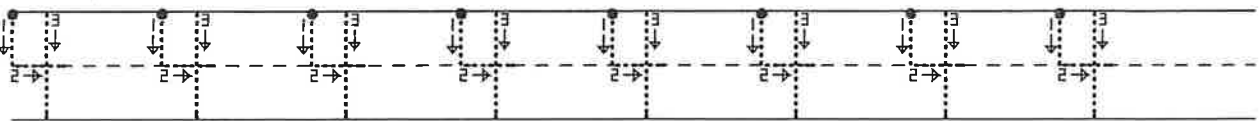
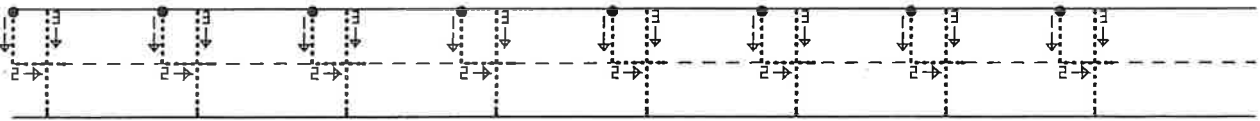
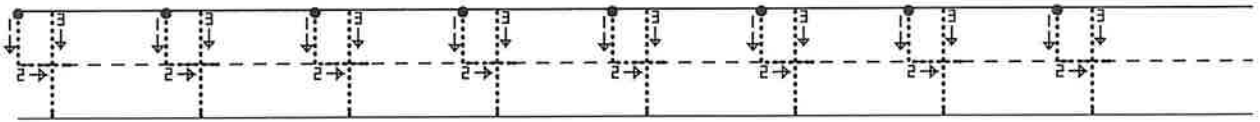
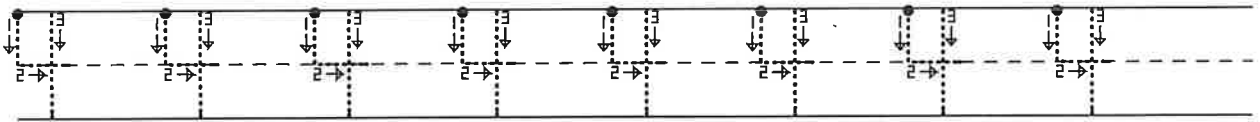
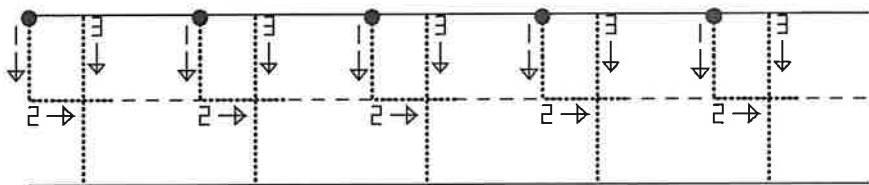
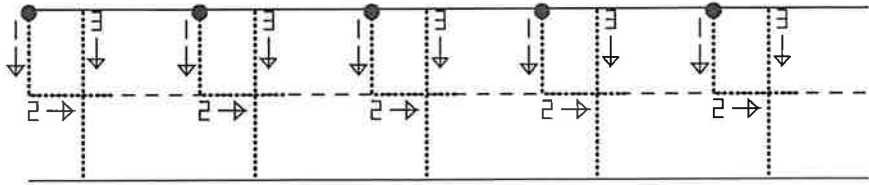
To make a 1: Long line down and stop at the bottom.



Name: \_\_\_\_\_

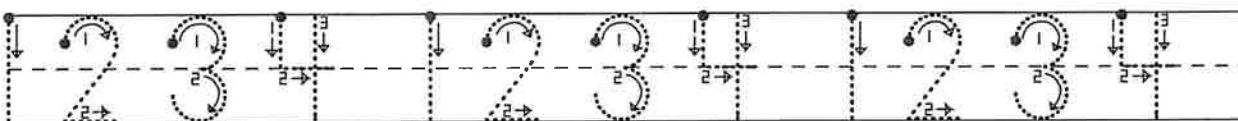
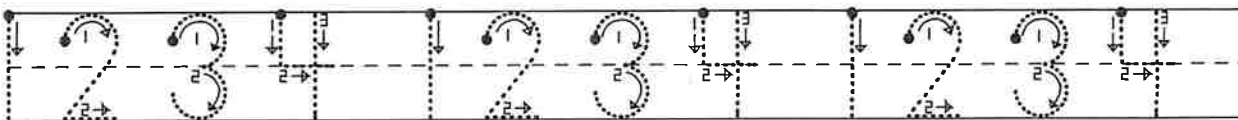
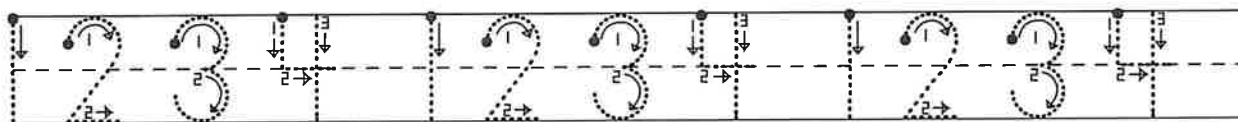
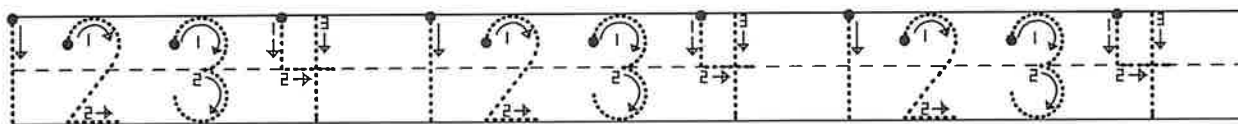
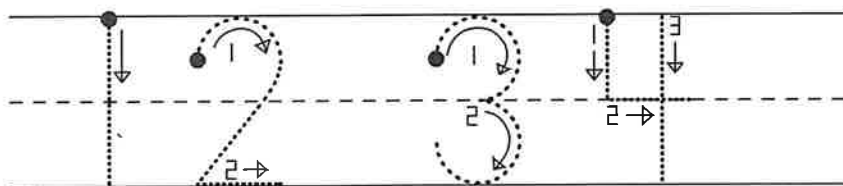
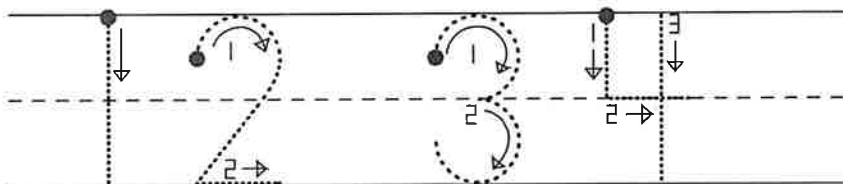
# Rocket Writing for Numerals--4

To make a 4: Down, across, long line down.



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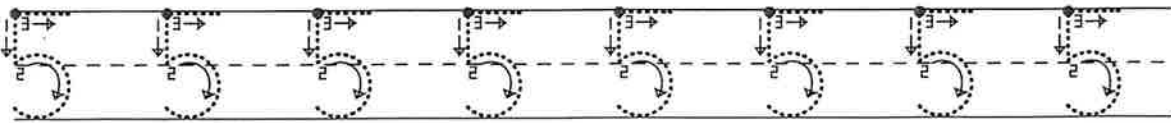
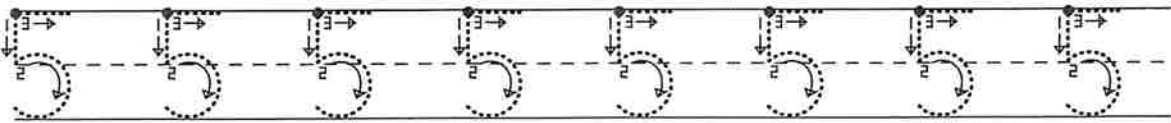
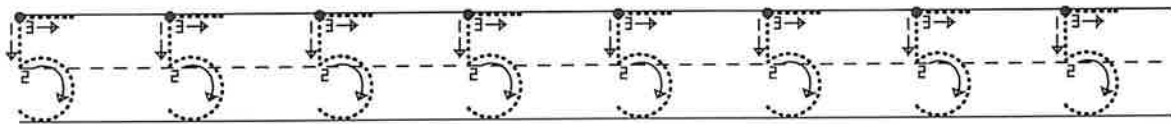
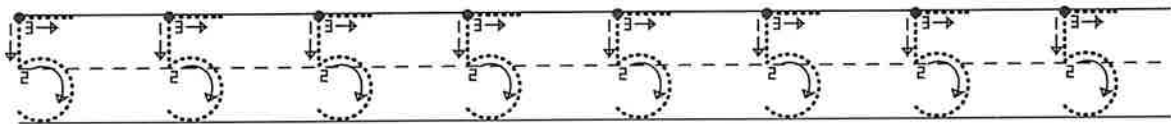
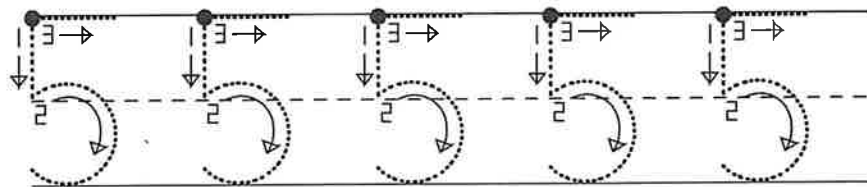
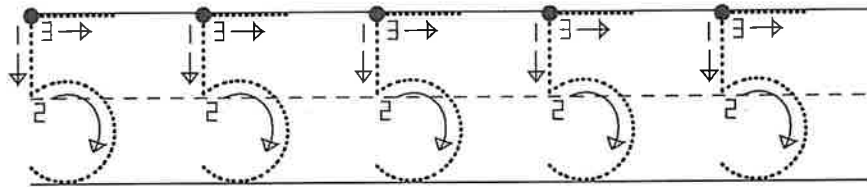
# Rocket Writing for Numerals--5



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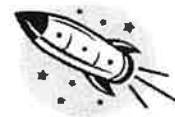
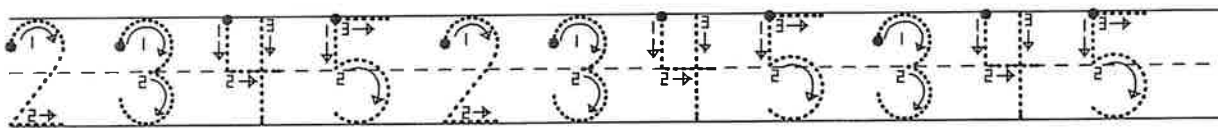
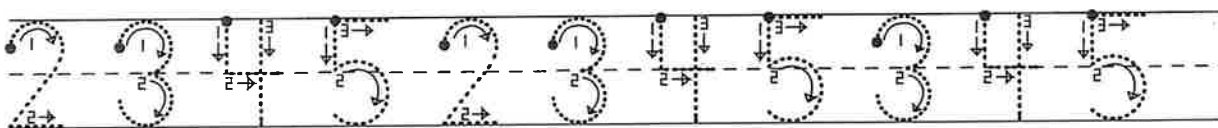
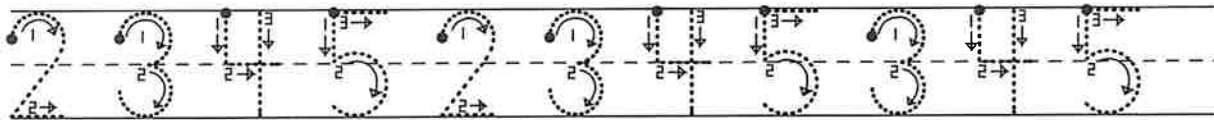
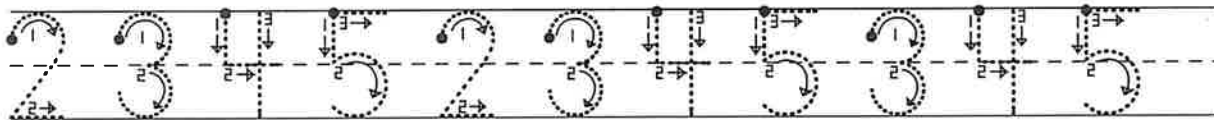
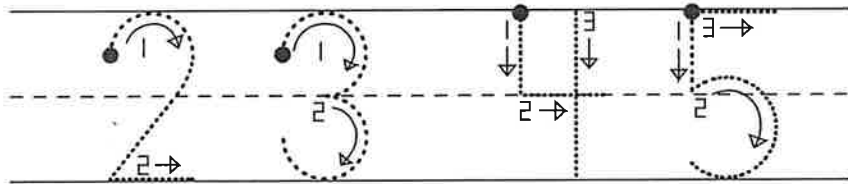
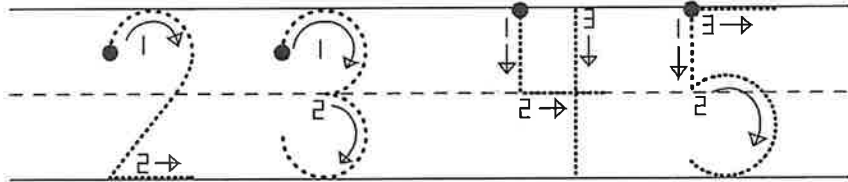
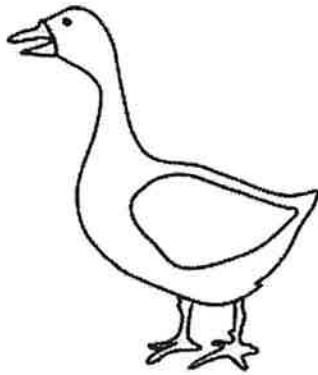
## Rocket Writing for Numerals--6

To make a 5: Go down, around and put a hat on it.



Name: \_\_\_\_\_

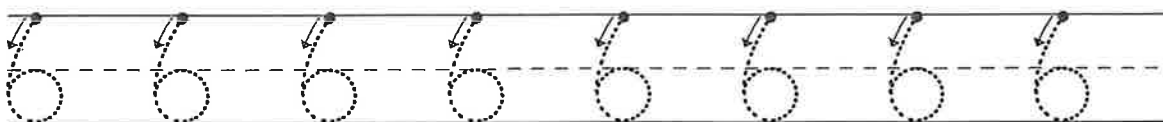
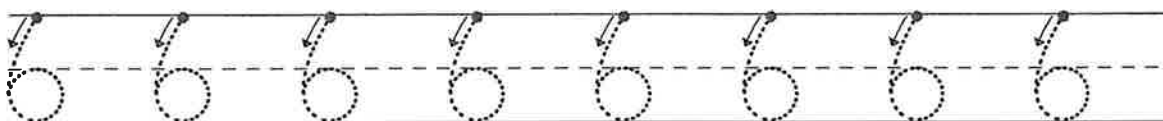
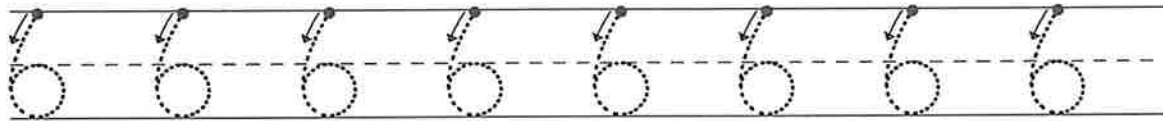
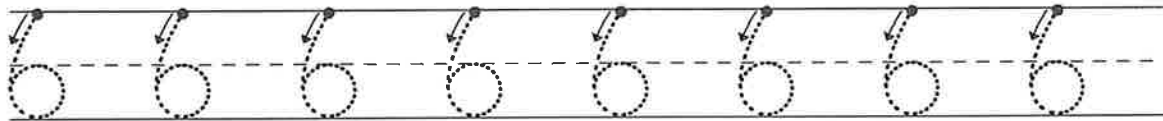
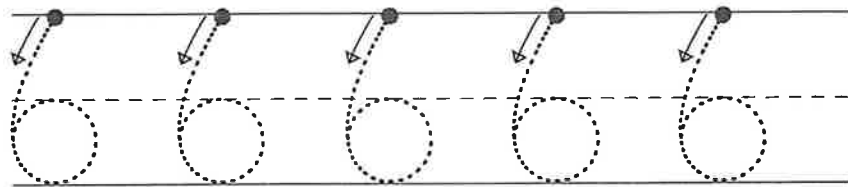
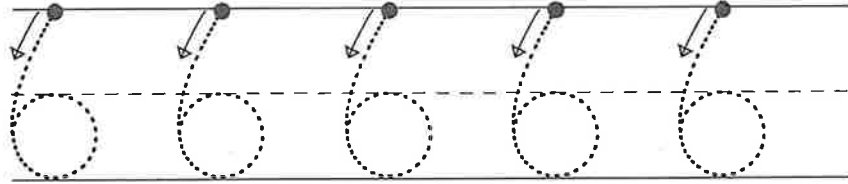
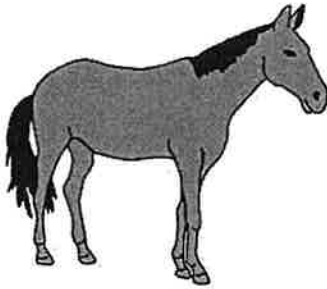
# Rocket Writing for Numerals--7



Name: \_\_\_\_\_

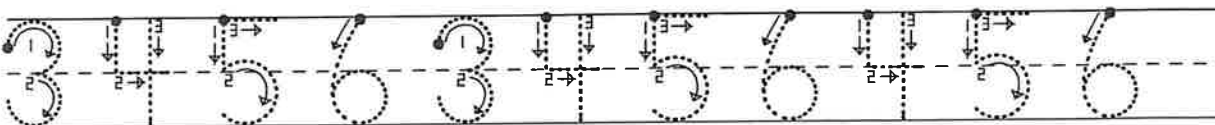
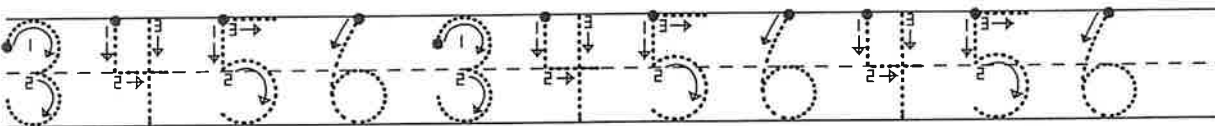
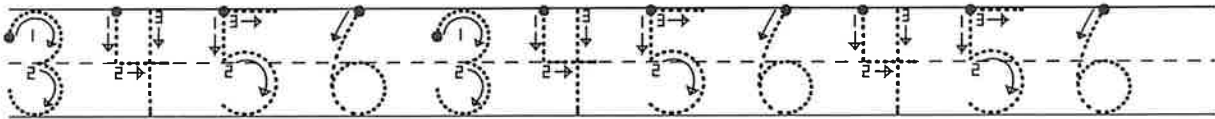
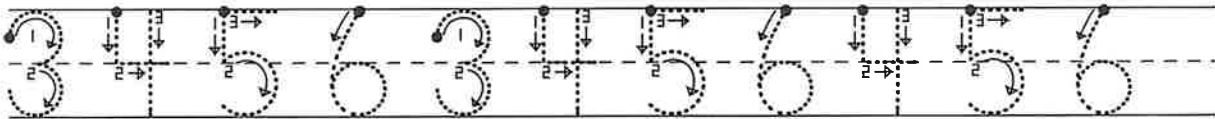
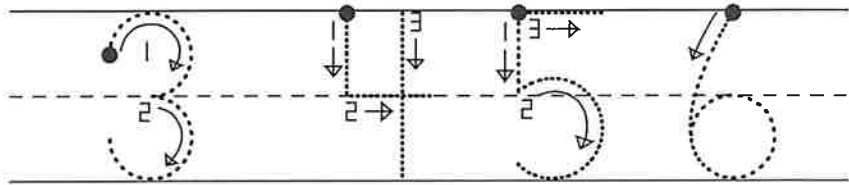
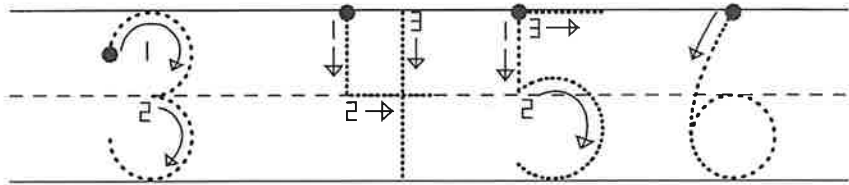
# Rocket Writing for Numerals--8

To make a 6: Curve around to the dotted line and close it up.



Name: \_\_\_\_\_

# Rocket Writing for Numerals--9

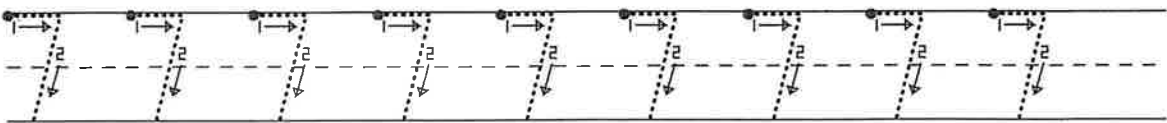
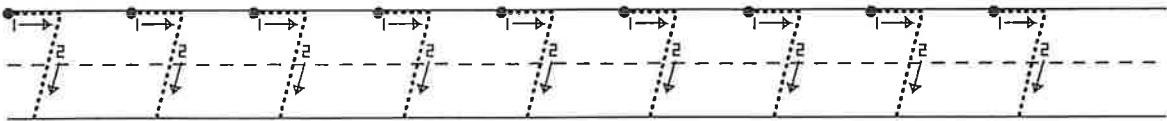
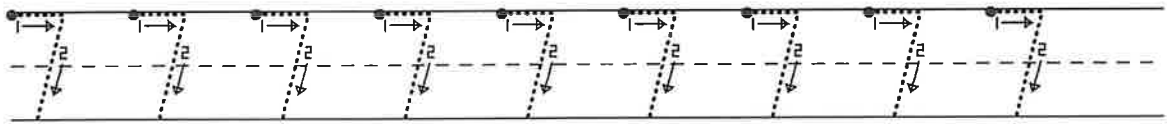
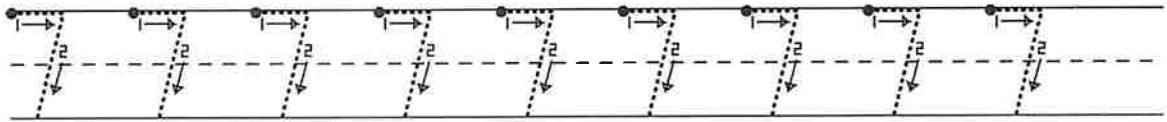
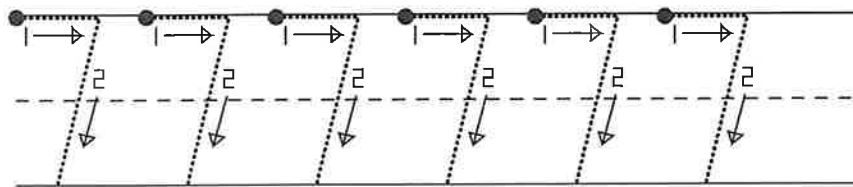
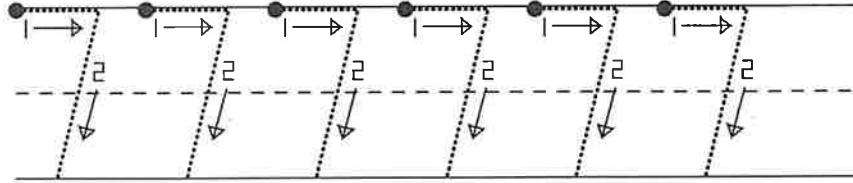




Name: \_\_\_\_\_

# Rocket Writing for Numerals--10

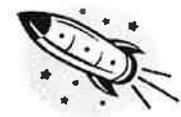
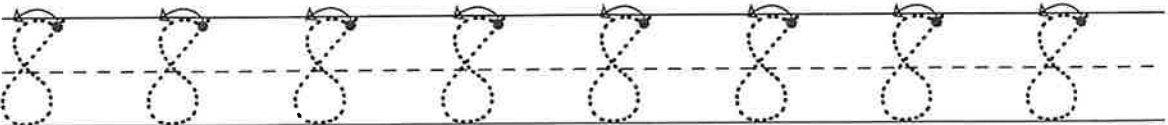
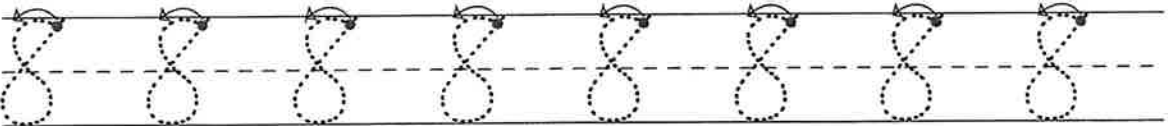
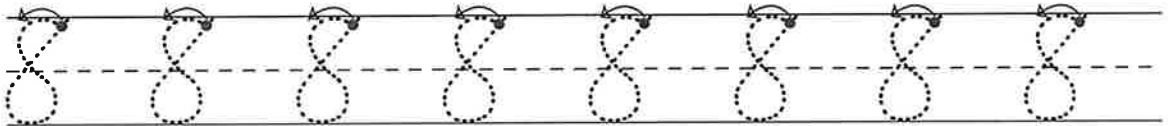
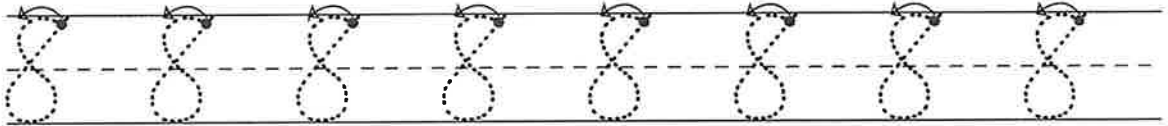
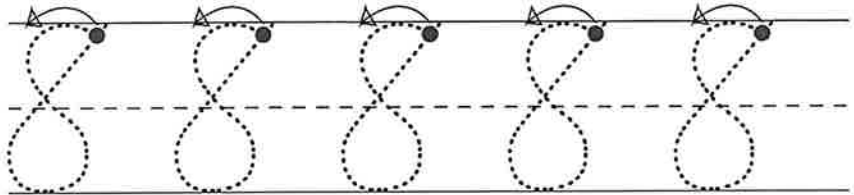
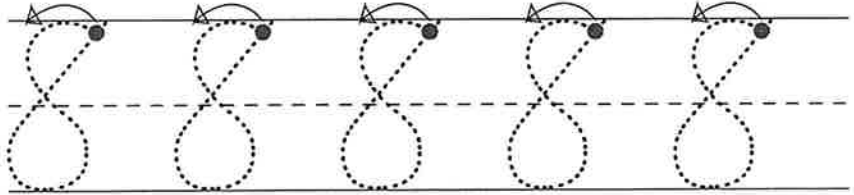
To make a 7: Short line across, long slanty line down.



Name: \_\_\_\_\_

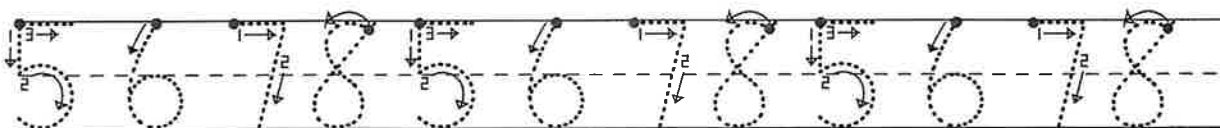
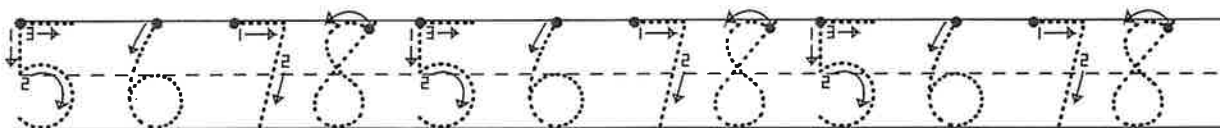
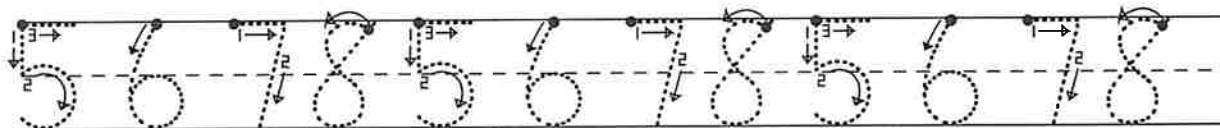
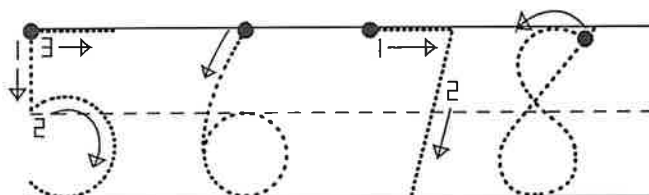
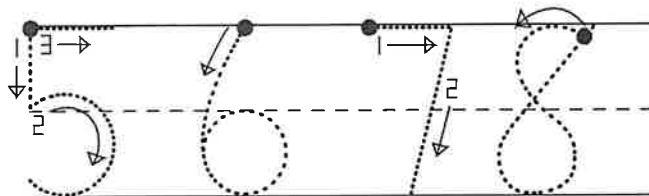
## Rocket Writing for Numerals--12

To make an 8: Make an S and cross it closed.



Name: \_\_\_\_\_

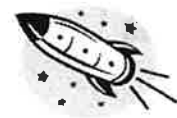
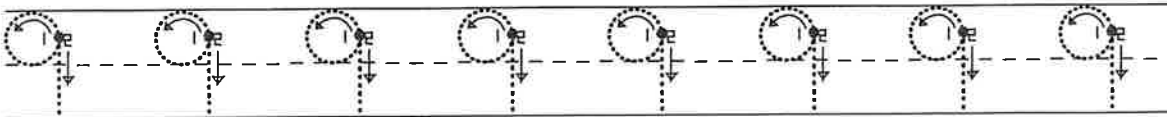
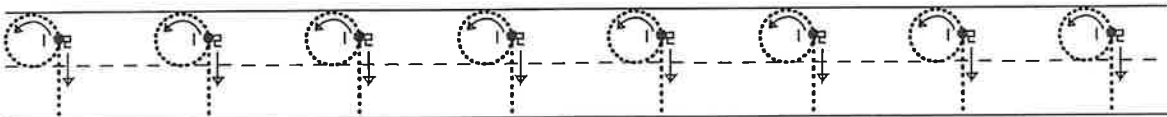
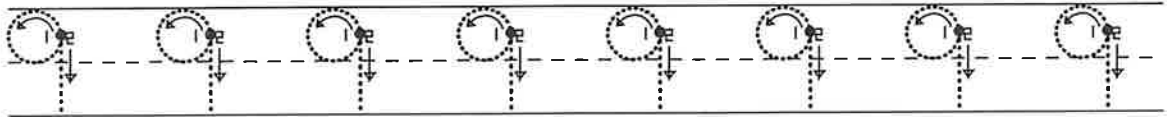
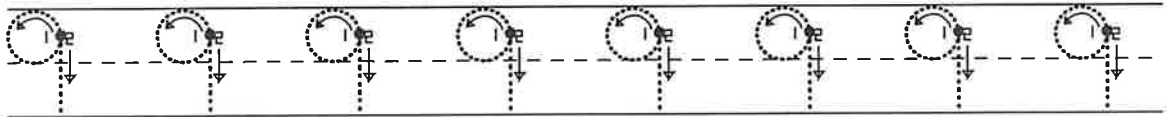
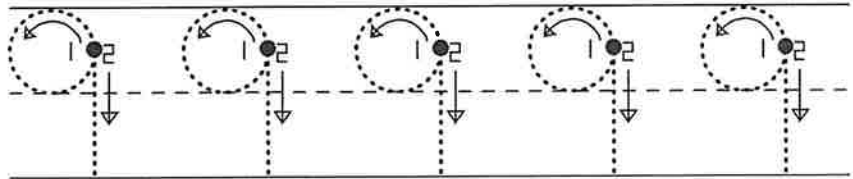
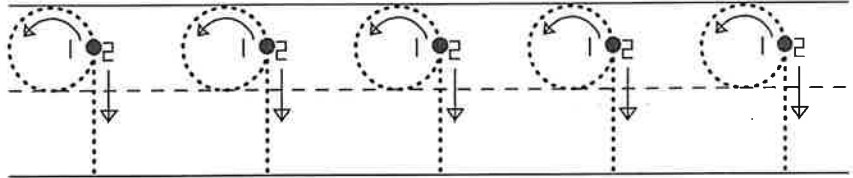
### Rocket Writing for Numerals--13



Name: \_\_\_\_\_

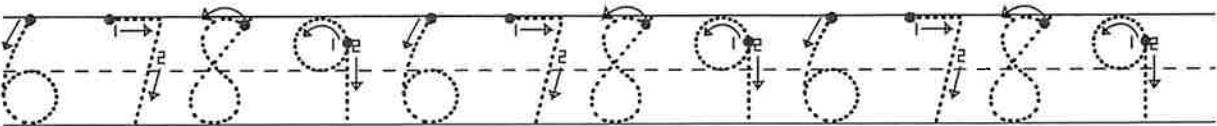
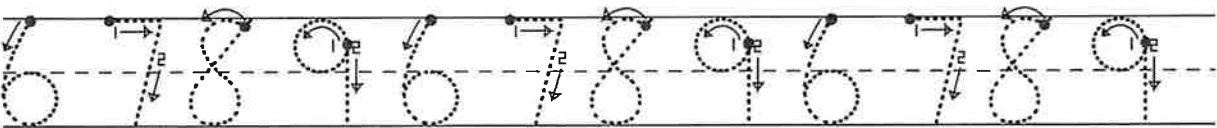
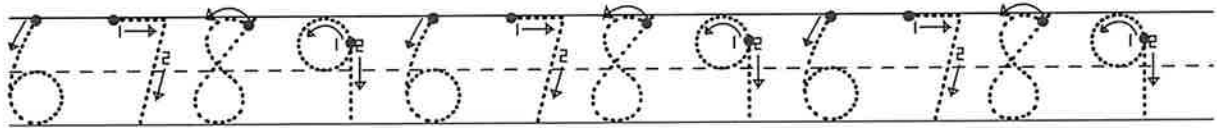
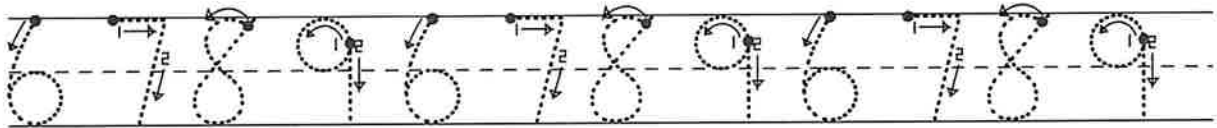
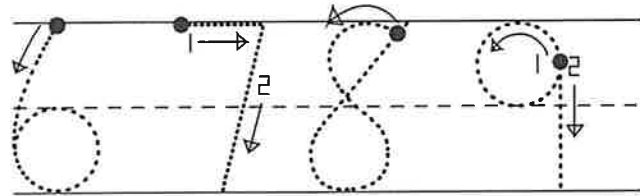
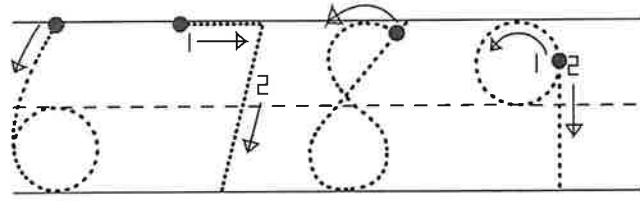
## Rocket Writing for Numerals--14

To make a 9: Small circle on top and a long line down.



# Rocket Writing for Numerals--15

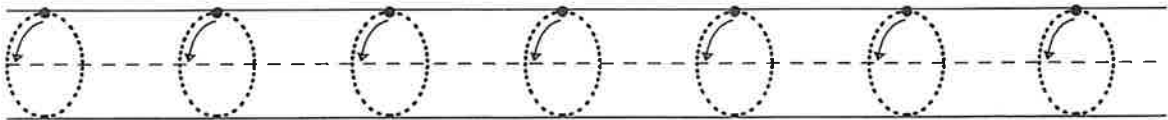
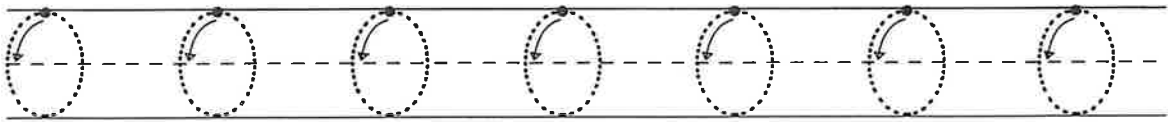
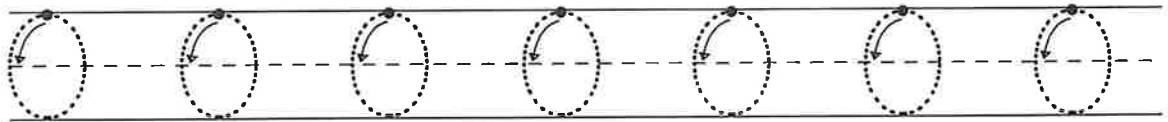
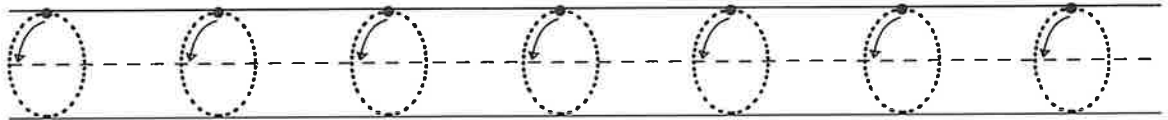
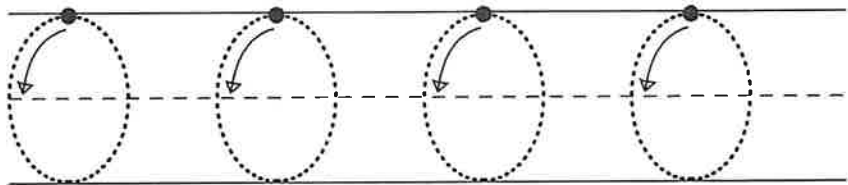
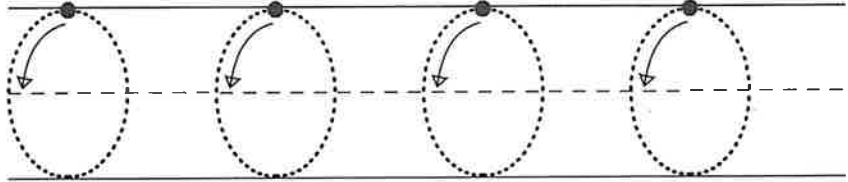
Name: \_\_\_\_\_



Name: \_\_\_\_\_

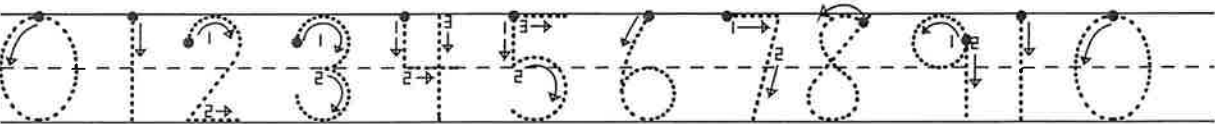
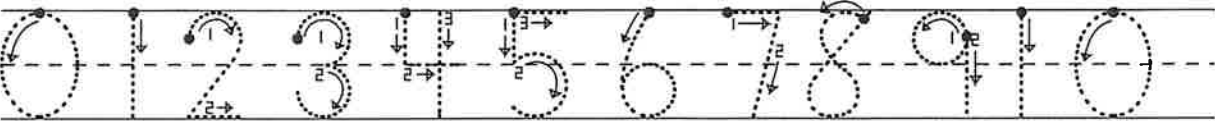
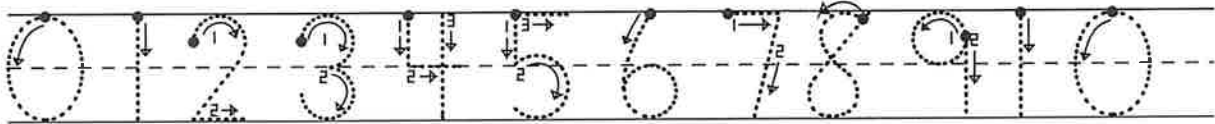
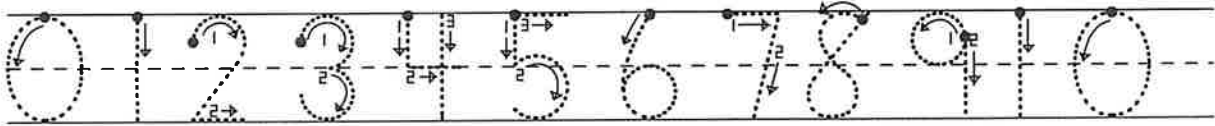
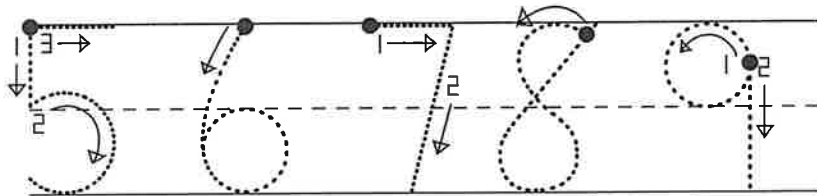
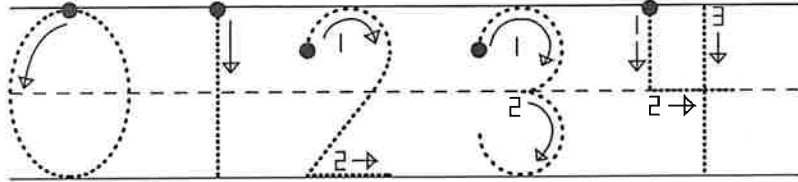
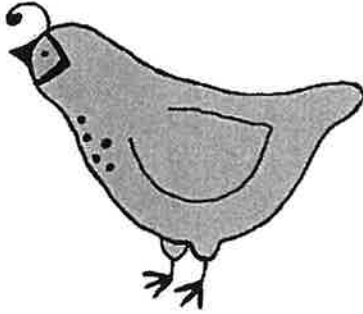
## Rocket Writing for Numerals--16

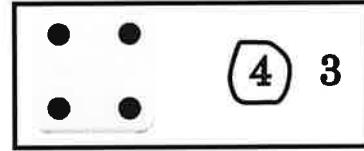
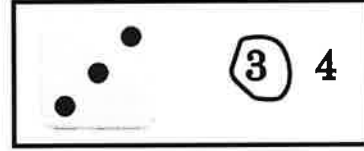
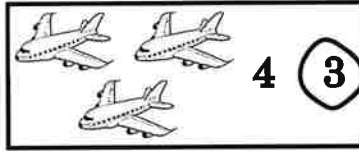
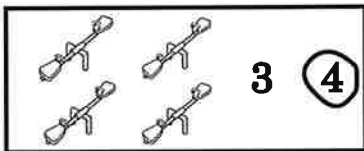
To make a zero: Make a circle and that's a zero.



# Rocket Writing for Numerals--17

Name: \_\_\_\_\_

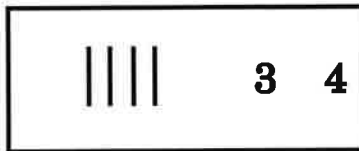
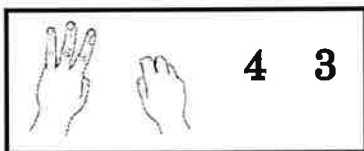
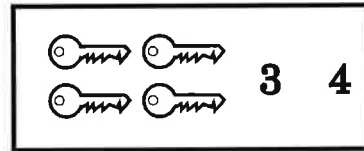
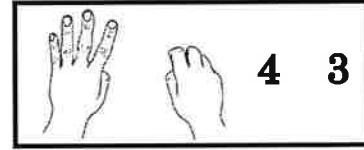
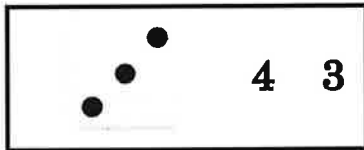
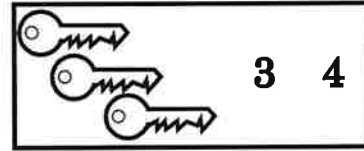
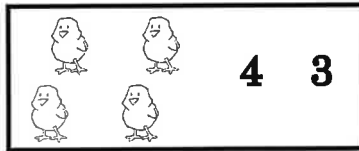
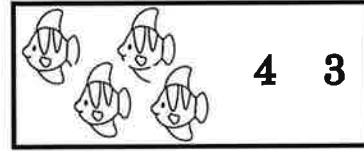
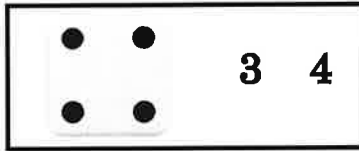
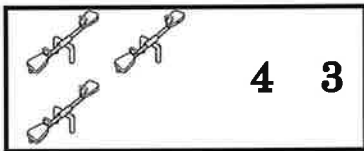


**BEGINNING NUMERALS: Three and four**


We Do: Touch and count. Start at zero and count each star.



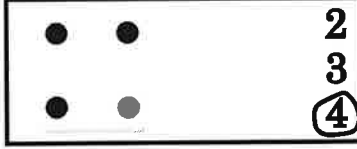





You Do: Count how many are in each box. Then circle the numeral.





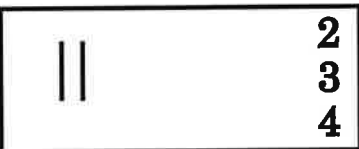
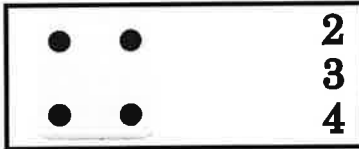
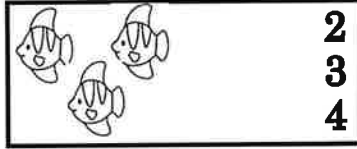

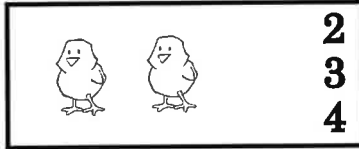
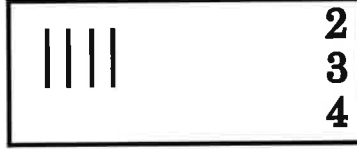




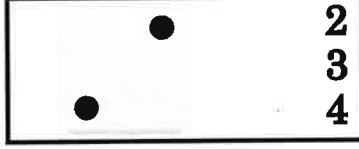
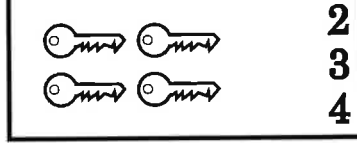



**BEGINNING NUMERALS: Two, three, and four**


 2 <input checked="" type="radio"/> 3 4	 <input checked="" type="radio"/> 2 3 4	 2 3 <input checked="" type="radio"/> 4
 2 <input checked="" type="radio"/> 3 4	 2 3 <input checked="" type="radio"/> 4	 <input checked="" type="radio"/> 2 3 4


We Do: Touch and count. Start at zero and count each star.



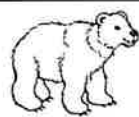
You Do: Count how many are in each box. Then circle the numeral.

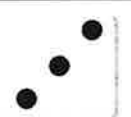
 2 3 4	 2 3 4	 2 3 4
 2 3 4	 2 3 4	 2 3 4
 2 3 4	 2 3 4	 2 3 4
 2 3 4	 2 3 4	 2 3 4
 2 3 4	 2 3 4	 2 3 4

**BEGINNING NUMERALS: One through four**

 1 2  
 3 4


 1 2  
 3 4

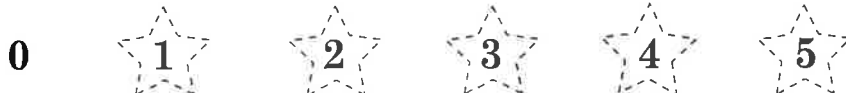

 1 2  
 3 4


 1 2  
 3 4



 1 2  
 3 4



 1 2  
 3 4

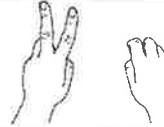
We Do: Touch and count. Start at zero and count each star.





You Do: Count how many are in each box. Then circle the numeral.



 1 2  
 3 4



 1 2  
 3 4


 1 2  
 3 4

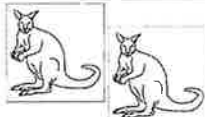

 1 2  
 3 4


 1 2  
 3 4



 1 2  
 3 4


 1 2  
 3 4



 1 2  
 3 4



 1 2  
 3 4



 1 2  
 3 4



 1 2  
 3 4


 1 2  
 3 4



 1 2  
 3 4


 1 2  
 3 4


 1 2  
 3 4

**BEGINNING NUMERALS: Zero through six**



0	1
2	3



3	4
5	6



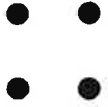
0	1
2	3



3	4
5	6



0	1
2	3



3	4
5	6

We Do: Touch and count. Start at zero and count each star.

0        

You Do: Count how many are in each box. Then circle the numeral.




0	1
2	3



3	4
5	6




0	1
2	3




3	4
5	6




0	1
2	3




3	4
5	6




0	1
2	3



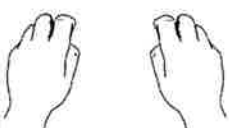
3	4
5	6




0	1
2	3



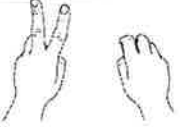
3	4
5	6



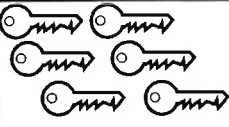
0	1
2	3




3	4
5	6



0	1
2	3



3	4
5	6



0	1
2	3