### Rising 1st Grade Summer Work 2022



Dear Parents/Guardians,

Among all the joyful relaxing, playing, and memory making that comes with summer break, it is important that we keep our minds and hearts strong and active!

We are excited to present to you the CPS Summer Work requirements for both reading and math for your rising first grader. The purpose of summer work at Classical Prep is to ensure mastery of skills taught throughout the school year, dive into great literature, and ensure and accelerate math skills. Ultimately, we want to provide this enrichment summer work to support the continued academic growth and success of our scholars. We can't wait to see how well they do in the year ahead!

### **Time Requirement**

Summer work will not take the entire day, nor the entire summer. It may be helpful to work with your child to develop a schedule/routine in which he/she will be able to work on the assignments over the entire summer. When we think about mastery, we often say, "meaningful practice over time." Therefore, it is not advised that you cram the assignments all in at the end of the summer.

Scheduling Example: Pick a four to six week block of time, pick four days in each of those weeks to allocate time to summer work, 20 minutes for reading and 10 minutes for math. For example, you could pick the first four weeks in June, Monday through Thursday. Maybe work on reading in the morning for 20 minutes, and math in the afternoon for 10 minutes. Make the schedule work for you and your family. The key is to try to be consistent in the routine.

Both the reading and math summer work will be due on the first day of school (Wednesday, August 10th). The reading assignment will be worth 25 language arts homework points, and the math will be worth 20 homework points.

We hope you have an enjoyable summer, and we can't wait to see you in August!

With love,

The First-Grade Teachers at CPS

### **Rising 1st Grade Summer Reading 2022**

Each rising 1st grader is required to read the assigned stories below. Students and parents should take turns reading these texts aloud. Then, using the scholar's **favorite** of the stories, help your child complete the accompanying assignment.

### REQUIRED READING

(We've included the links for purchase should you want to add them to your family's personal library.)

The Carrot Seed
by Ruth Krauss

Harold and the Purple Crayon
By Crockett Johnson

Henry and Mudge the First Book
By Cynthia Rylant
Frederick
By Leo Lionni
Put Me in the Zoo
By Robert Lopshire

If your child would like to read additional books, several suggestions are listed below.

Novel	Author	
Owl at Home	Arnold Lobel	
Stop That Ball	Mike McClintock	
Raggedy Ann's Wishing Pebble	Johnny Gruelle	
A Friend for Dragon	Dav Pilkey	

### **Rising 1st Grade Reading Assignment:**

We are so excited for our scholars to read these wonderful stories alongside their family! Everyone is sure to enjoy these timeless tales!

IMPORTANT DIRECTIONS: Parents/Guardians, we encourage you to read these stories alongside your child and enjoy them together. Rising 1st grade scholars will need support in reading and understanding the directions and the questions of the assignment; however, scholars should write the answers by themselves to the best of their ability using the given text boxes under the questions on page four.

Here is a wonderful list of questions (found on pages 6-7) you can ask your child as they read with you. Asking these questions often spark fruitful conversations! Compelling Questions to Ask Your Reader

Please help your child to do the following:

- Put his/her name and the due date (08/10/22) on the rubric.
- Use **neat handwriting** and write in pencil.
- Use crayon or colored pencils to draw the picture.
- When writing the picture description on page 4, remember to capitalize the first word in the sentence and proper nouns (names of people/characters and places). Use punctuation at the end of the sentence.

ame:	<b>Date:</b>
Scholar's Name	
Rising 1st Grade Summer	Reading Rubric 2022
Before submitting this assignment, please print of scholar's work. Staple the packet together with the sign below after the work is completed, indicating to	e rubric on top. The scholar and a parent should
Submit the following on the first day of school:  • Signed Rubric = pg. 3  • Answer Sheet = pg. 4	
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\*Optional: If you complete the assignment above and still have time on your calendar allocated to reading-- keep reading! We've provided a table for you to write the titles of all the books you read this summer. Do you think you will run out of lines?

### **Books I Read This Summer**

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### **Compelling Questions to Ask Your Reader**

Parents: You don't have to ask all of these questions during every story/chapter. Picking one or two is perfectly fine!



### 1. What does the character want, and why can't he or she have it?

a. Every story's main character wants something and can't have it-that's the conflict. Something is inhibiting the character from getting what he or she most
desires. There usually isn't only one right answer to this question.

### 2. Should he or she have done that?

a. Should is an incredibly powerful word-- one must be thought through, reasoned with, and backed up. The answer might seem obvious on the surface, but ask this question once or twice, and you may be surprised at how much fun you can have with it.

#### 3. How is X like Y? Or how is X different from Y?

- a. Considering how something is like or different from something else is how we develop metaphors. Metaphors matter because they are how we understand and communicate ideas to one another.
- b. Do not limit the comparisons to characters alone-- include places and objects.

### 4. Who is the most in the story?

- a. Insert any character trait into the blank space. You'll probably need to follow up this question with a second one-- something like, "What makes you say that?" or, "Can you give me an example?"
- b. Here are some character traits to get you started: *ambitious, bold, brave, bright, calm, capable, careful, cautious, charming, considerate, cowardly, creative, dangerous, dauntless, deceptive, disloyal, demanding, determined, faithful, foolish, friendly, generous, grateful, greedy, happy, hard-working, honest, humorous, intelligent, loving, merciful, mysterious, naughty, nervous, noble, obnoxious, persistent, pleasant, proud, reliable, resourceful, restless, sad, selfish, selfless, sharp-witted, sincere, thoughtful, unkind, unselfish, virtuous, wise, witty...*

### 5. What does this story or character remind you of?

a. Again, we want our children to learn to think in metaphor, because metaphors are how we understand and communicate ideas.

### 6. What is the character most afraid of?

a. We learn a lot about a person by talking time to consider their greatest fears. This doesn't have to be the main character-- you can ask it about any of the central characters in the story who have their own fears and desires.

### 7. What would you change about the setting or main character if you were writing this book?

a. This question might work best for children over age seven. They get the benefit of using someone else's world and characters as they play with language and plot twists.

### 8. What surprised you most?

a. We can discover a lot about our kids by finding out what catches them off-guard, and is especially good after reading picture books, as picture book authors and illustrators often work very hard to surprise their readers.

### 9. Which character most reminds you of yourself?

- a. Most often we'll relate to the main character, but the conversations that follow this realization can lead to some great discussions and a new understanding of each other.
- b. Seeing ourselves in the books we read can shed a lot of light-- not just on the story, but on our own strengths and weaknesses as we live out our real day-to-day lives.

### 10. What is something you don't want to forget from this book (or from this chapter)?

- a. To answer this question, the reader must recall the story and bring to mind a specific scene.
- b. It's an easier question to answer than "What was your favorite part of the story?" because there's no pressure to find the very best answer. You can simply name any one thing you don't want to forget.

The conversations you unleash by asking open-ended questions in an easygoing, friendly way are limitless. You may find that one or two questions are your own go-tos, your favorites to ask your kids time and time again. A friendly disposition and a collection of open-ended questions such as these are all you need to have meaningful, lasting conversations with your kids about books.

Remember, the habit of asking compelling questions is more important than getting compelling answers. Make asking questions and having conversations as frequent and natural as asking your kids how their day went, or what they did at their friend's house. Don't worry too much about whether their answers are profound. That will come with time and practice. Instead, focus on helping your child develop a habit of asking questions.

<sup>\*</sup>Questions and descriptions taken from the book, <u>The Read-Aloud Family</u>, by Sarah Mackenzie, copyright 2018.

### **Rising 1st Grade Summer Math 2022**



Basic math facts are the foundation of mathematics. Scholars won't be able to grasp more deep and challenging math concepts without mastery

of their math facts! We want our scholars to love math, and this is the first and most critical step towards that end. Mastering something takes a lot of practice and dedication, so thank you, families, for continuing this good work during the summer months!

Math fact practice can and should be fun! Make it a challenge to beat the clock or mom or big brother. Practice with dice or dominos. Practice them backwards and forwards, upside-down and with eyes closed! Make it a race! However you can encourage your child to have fun learning their facts, we implore you to do so.

#### **DIRECTIONS for MATH FACT PRACTICE SUMMER WORK:**

- 1. Math fact practice should take no more than 10 minutes per day! :]
- 2. Make or purchase a set of addition flashcards (like <u>THESE</u>). Practice the flashcards for **five** minutes.
- 3. Work through the provided math packet. We recommend one page per day.

#### **OPTIONAL:**

#### **IXL Practice- Summer IXL Parent Handout**

Re-enrolling scholars will continue to have access to their IXL account for the summer. While it is not required, we know how many scholars enjoy IXL, and there is such good practice within the platform! Use it while you can!

• **Note:** Don't forget to have your child "pinpoint" his/her math skills level by stepping into the arena at the beginning of their IXL time! After this, he/she can head into the skills practice section. The recommended skills will correlate to their math skill level and progressively get more challenging and skills are mastered!

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Set I: Doubles with Sums to 10

## Doubles Plus One

Copyright © 2016 www.worksheetfun.com All rights reserved

### DOUBLES PLUS ONE

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 then  $7 + 8 =$  If  $2 + 2 =$  then  $2 + 3 =$  If  $4 + 4 =$  then  $4 + 5 =$  If  $6 + 6 =$  then  $6 + 7 =$  If  $3 + 3 =$  then  $3 + 4 =$  If  $8 + 8 =$  then  $8 + 9 =$  If  $5 + 5 =$  then  $5 + 6 =$  If  $9 + 9 =$  then  $9 + 10 =$ 

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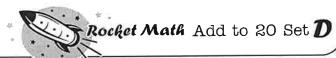
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Set II: Doubles + I

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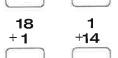
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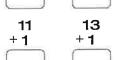
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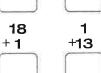


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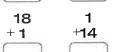
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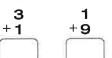


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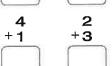


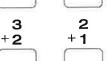
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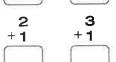
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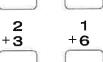
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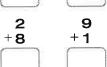
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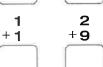












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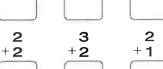
2 +5

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+ 1

+ 1



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2

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+3



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+2

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### Draw the Amount

Directions: Draw coins to show the correct amount. Use a P for penny, N for nickel, and D for dime.

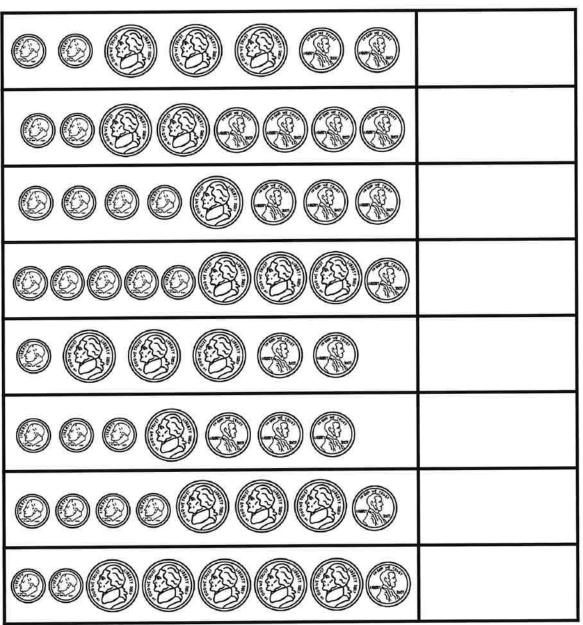
<i>31</i> ¢
25¢
<i>11</i> ¢
24¢
13¢
47¢
16¢
52¢

)ForemonFun'17™

1.00	
Name:	

# Counting Coins Dimes, Nickels, & Pennies

Directions: Count the coins and write how many cents there are.



)for∈manFun`17

Name:	
Name.	

### Nickels & Pennies

Directions: Count the coins and write how many cents there are. Then draw pennies to show the correct amount using an N for nickels and a P for pennies.

0000000	
®®®®®®®	
99999	
0000000	
	13¢
	26ф
	16¢
	24¢

©foremonfun 17

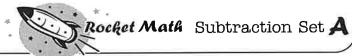
· 5	
1/	
Name:	
raino	

### Dimes & Pennies

Directions: Count the coins and write how many cents there are. Then draw pennies to show the correct amount using a  $\mathcal{D}$  for dimes and a  $\mathcal{P}$  for pennies.

0000000	
000000	
000000	
	52¢
	73¢
a fr	<i>21</i> ¢
	45¢

©ForemanFun`17



Name

- 2

- 1

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Orbit clockwise around the page with your co-pilot for about 2-3 minutes. Say all the problems and answers in order.

- 1 - 2 - 1 - 5 - 1 - 2 



One-	Minute '	Test	Goal		Completed	
3 - 1	3 - 2	6 - 5	6 - 1	3 - 2	3 - 1	6 - 5
6 -1	3 - 1	3 - 2	6 - 5	3 - 1	6 - 1	3 - 2
3 - 1	6 - 5	6 - 1	3 - 2	6 - 1	6 - 5	3 - 2
3 - 1	3 - 2	6 - 1	3 - 2	6 - 5	6 - 1	3 -1
6 - 1	3 - 1	3 - 2	6 - 5	6 - 1	3 - 2	3 1
3 - 1	3 - 2	6 - 5	6 - 1	3 - 2	6 - 1	3 -1
3 - 2	6 - 1	3 -1	6 - 5	3 - 2	3 - 1	6 - 5
6 - 5	3 - 2	3 - 1	6 - 1	3 - 2	6 - 5	3 - 1

	3 - 2
	4
2	3 - 1
	6 - 1

-1	-2	-5	- 1	-2	- 1	-5
6 -1	3 -1	3 - 2	6 - 5	3 - 1	6 - 1	3 - 2
3 - 1	6 - 5	6 - 1	3 - 2	6 - 1	6 - 5	3 - 2
3 -1	3 - 2	6 - 1	3 - 2	6 - 5	6 - 1	3 - 1
6 -1	3 - 1	3 - 2	6 - 5	6 - 1	3 - 2	3 -1
3 -1	3 - 2	6 - 5	6 - 1	3 - 2	6 - 1	3 - 1
3 - 2	6 - 1	3 - 1	6 - 5	3 - 2	3 - 1	6 -5
6 -5	3 - 2	3 - 1	6 -1	3 - 2	6 - 5	3 - 1
3	3	6	6	3 6	3	6

- 5