

HISTORY DEPARTMENT OVERVIEW

- Teachers in the History Department at Classical Preparatory School implement lessons and units based on the state standards for social studies content as well as designated math and language arts standards.
- They work closely as a department to ensure vertical alignment with our scope and sequence so that scholars are prepared at each grade level as they enhance their content knowledge as well as further develop their reading, writing, and presentation skills.
- Students read primary and secondary sources in addition to their course textbook. They also learn to understand and analyze other texts including maps, graphs, charts, photographs, political cartoons, and more.
- Our intentionally-designed curriculum maps for each grade level incorporate our school's ten habits and strive to fulfill our vision of developing moral and intellectual leaders as well as our mission of pursuing academic excellence through a rigorous, content-rich curriculum.

ASSESSMENTS

- Students in history courses will take a school-based progress monitoring assessment at the end of each quarter.
- Students in the middle school Civics course take an End-of-Course (EOC) exam that is administered in May and pass the course for the year (the EOC counts as 30% of the year average).
- Students in the high school US History course take an End-of-Course (EOC) exam that is administered in May and pass the course for the year (the EOC counts as 30% of the year average).
- Students in the high school Government course take the Florida Civics Literacy exam that is administered in May.
- Students who take AP history courses are required to take the AP exams administered in May.

Grade	Course Focus	Course Descriptions
6	World History & Geography	The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.
7	United States History	Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.
8	Civics	Civics includes content that pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction. At the conclusion of this course, students will be prepared to successfully take the Civics end of course (EOC) exam that will count as 30% of their course grade.
9	World History	The World History Honors course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.
10	United States History	The United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction. At the conclusion of this course, students will be prepared to successfully take the U.S. History end of course (EOC) exam that will count as 30% of their course grade.

Grade	Course Focus	Course Descriptions
10	AP United States History	AP United States History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. This course requires students to take the AP Exam in May.
11	United States Government and Politics (semester)	United States Government and Politics is the study of the democratic form of government, a history of government from the earliest documentation through man leading into the United States of America. The student will understand how the principles of moral self-governing relates to this form of government. Students will study the principles of government found in the Declaration of Independence, the Constitution, the Bill of Rights, and other founding documents of the USA. This course requires students to take the Florida Civics Literacy Exam in May.
	AP United States Government and Politics (semester)	AP United States Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. This course requires students to take the AP Exam in May.
	Economics (semester)	Economics is the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy; the fundamental concepts relevant to the major economic systems; the global market and economy; major economic theories and economists; the role and influence of the government and fiscal policies; economic measurements, tools, and methodology; financial and investment markets; and the business cycle.
	AP Microeconomics (semester)	AP Microeconomics is an introductory college-level microeconomics course. Students cultivate their understanding of the principles that apply to the functions of individual economic decision-makers by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like scarcity and markets; costs, benefits, and marginal analysis; production choices and behavior; and market inefficiency and public policy. This course requires students to take the AP Exam in May.
12	Eastern-Western Heritage	The Eastern and Western Heritage course consists of the following content area strands: World History, American History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Content will include, but is not limited to, the birth of civilizations throughout the world, including the origins of societies from Mesopotamia, Africa, China, India, and Mesoamerica from the perspective of cultural geography, growth, dissemination, and decline of four classic civilizations of India, China, Greece, and Rome, the role of isolation and interaction in the development of the Byzantine Empire, African and Mesoamerican civilizations, India, China, Japan, and Europe, and the emergence of social, political, economic, and religious institutions and ideas.
	AP European History	AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts such as interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. This course requires students to take the AP Exam in May.