

Classical Preparatory School

Family Handbook



12836 Shady Hills Road
Spring Hill, FL 34610

Adopted March 7, 2014
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Dear Parents and Scholars,

Classical Preparatory School's Family Handbook contains the rules and policies that have been put into place after much consideration and adopted by our school board for the governing of the school. These policies are necessary for legal and administrative reasons, as they are for any school.

At Classical Prep, we believe that the rules and policies of the school also accomplish a greater purpose. How our school family governs itself and the environment in which teachers conduct their classrooms lend to the overall atmosphere of our school. The school atmosphere— the conduct of our students, parents, faculty, and administration— will greatly affect our ability to fulfill our vision and mission.

Classical Preparatory School's Vision

Classical Preparatory School exists to provide students with the tools to excel in higher education and to be moral and intellectual leaders in society.

Classical Preparatory School's Mission

The mission of Classical Preparatory School is to pursue academic excellence and character enrichment through rigorous, content-rich curriculum, imparting to our students the ability to excel and a desire to pursue learning throughout their lives.

All students who enter our school master the basic skills and develop the critical thinking skills necessary to become wise and virtuous citizens able to achieve their professional and personal goals, thus benefiting both the students themselves and society as a whole.

Abraham Lincoln wisely observed that, "The philosophy of the classroom today will be the philosophy of government tomorrow." The character, conduct, and training of our children will have a major impact on the type of citizens they will become and the leadership they will bring to the next generation. It is in recognition of this that we, as a school, adopt this handbook. We will partner with you in helping your children, our scholars, develop in academics and in character.

Sincerely,

Dr. Tina Errthum
Head of School

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Our Classical Philosophy

We believe truth exists and is objective, ordered, and knowable. We pursue knowledge in an effort to find truth, acknowledging, as Socrates did, the difficulties of this as well as the limits of our intellect, yet agreeing with him that “the unexamined life is not worth living.”

We are dedicated to providing a liberal arts education, seeking to encourage students to better understand themselves and the world in order to challenge unexamined opinions, to allow them to contemplate the nature of things and the results of human endeavors, and to enable them to make reasoned choices in public and private life.

We seek to develop our students’ knowledge of the human condition, a desire to seek truth throughout their lives, and an ability to analyze complex issues. Through the development of these mental capacities, our ultimate desire is that our students will learn to seek truth, beauty, and goodness, thus enriching both their own lives and the lives of those around them.

Our Educational Approach and Curriculum

Our school will fulfill the promise of equal opportunity for public education through ensuring all students receive the same high quality liberal arts education with rigorous academic courses in literature, writing, math, science, history, philosophy, art, and civics.

We seek to produce culturally literate citizens who share a common knowledge based upon the study of core, classical subject matter.

The history of human thought provides students with the different perspectives of other societies for considering how our own society views history, social relationships, law, money, class, race, the exercise of power, identity, and language, among other things. Our curriculum is focused around the "great conversation" of the centuries, which has taken place through the works of artists, authors, scientists, politicians, and philosophers. We believe the truly examined life requires awareness of our place in the continuum of the discussion and the discussion’s place within human history.

To these ends, we emphasize the Great Books, which have been tested by time and challenge readers through philosophy, vocabulary, and syntax, thus expanding analytical and reading capabilities.

The following descriptors will help parents to better understand our curriculum choices and approach:

Rigor

We believe high expectations, both intellectual and moral, are a challenge and an inspiration.

To attain the abilities needed to pursue the logic and rhetoric stages of classical education, students must achieve mastery of basic skills at the elementary level. Such mastery requires diligent practice.

To achieve deeper knowledge, “a deep mental path” as Thoreau called it, requires time, energy, and a devotion to learning. Classical knowledge was not superficial. It required students not just to learn ideas but to make them their own.

Homework is necessary for learning. First, it allows for more efficient use of class time when students have spent time on a topic before class, especially when Socratic teaching is used. Second, it provides time to practice new concepts, which are best understood when worked through in thoughtful, silent contemplation. Third, repetitive practice is needed to transfer knowledge into long-term memory.

Virtues

In our common humanity, we share the rational ability to choose between virtue and vice.

Classical education seeks to arm and inspire students to do what is right rather than what is expedient, to think before they act, and to equip them to have the ability to make wise and virtuous choices in both their personal and professional lives.

Students, to realize the fullness of their humanity, should be taught to fall in love with virtue through the recognition of truth, beauty, and goodness.

In addition to the rigor of our academic program, Classical Prep pays close attention to the cultivation of ten habits that will help inform and inspire the students to make wise and virtuous choices. These habits form the basis of all we do: attention, courtesy, order, obedience, reflection, perfect execution, truthfulness, memorization, fortitude, and temperance.

Quality Teaching

Our teachers embody the principles of living the examined life by promoting scholarship, pursuing intellectual rigor, and modeling virtue.

While the board and Head of School set the vision, it can only be carried out effectively through the teachers, each performing his or her own critical task. Without the kindergarten teacher imparting a necessary skill or topic, it will be left to the first grade teacher, and so on. Therefore, each teacher is responsible to those who follow to ensure necessary mastery is achieved by each student.

Our teachers view education as a craft and a calling. They take very seriously the role they have to play in passing on skills, knowledge, and wisdom to the next generation and seek to hone their abilities and sharpen their own skills as a result.

Pedagogical Method

We believe that not only the content but also the method of instruction matters.

Once a student has developed decoding ability through phonics-based instruction, the skills of reading and writing are best taught by exposure to and analysis of great literature.

In grammar school (kindergarten through 5th grade), an emphasis on acquiring a strong base of content knowledge is supported by direct instruction and an emphasis on memorization. Automaticity results in quick and effortless recall of knowledge, thus allowing a person to expend energy on solving the most complex problem, not attempting to recall a basic fact. We require memorization of excellent poetry and prose, which allows great thoughts to always be readily accessible.

In logic school (6th-8th grade) and rhetoric school (9th-12th grade), the Socratic method of learning and instruction becomes more central to the classroom. Students are engaged in reading and listening, but

they are also required to support their ideas verbally and in written expression.

We believe that all humans long to make sense of the world. Disorganization and chaos in the classroom impede that goal and create stress for both students and teachers. Therefore, our classrooms are contained, neat, and orderly, and proper conduct is emphasized for all.

To make the best use of our teachers' and students' time, we ensure our curriculum is well-defined, sequential, and ordered throughout all grades.

Culture

Respect for learning and growth inspires all members of the school community to conduct themselves in a manner that recognizes their value.

Student evaluation must be meaningful and thorough in order to ensure continued learning, prevent gaps in students' knowledge, and avoid needless repetition.

Time is valuable. We do not engage in busy-work or spend our time in the pursuit of the frivolous.

In addition to obtaining skills, compiling knowledge, and expressing ideas, an education must value contemplation. This can only occur apart from the distractions of multimedia and technological tools.

Classical Prep offers a core curriculum in which each of the grades builds on previous knowledge gained over the student's tenure. Our graduates will be confident and articulate, confident readers, active participants, and accurate calculators. They will have been exposed to some of the best classical children's literature and will possess the foundational knowledge needed for further studies at the logic and rhetoric school levels.

What Are the Components of a Classical Education?

Core, Liberal Arts Curriculum

An education at Classical Prep requires each student to successfully complete courses that make up our core, liberal arts curriculum. In grammar and logic school, the curriculum is planned, sequential, and focused on mastery and attainment of the knowledge needed to proceed to higher-level learning.

Critical Thinking

Critical and analytical thinking are learned processes. Each student is required to take two logic courses in logic school. They are then encouraged to practice this systematic training through rhetoric and philosophy classes in rhetoric school, as well as through the Socratic discussion that takes place throughout upper level courses.

Writing

Writing well requires much practice and training. At Classical Prep, we are committed to giving students the skills and ability to accomplish this, since writing well is essential to thinking well. Grammar school is critical to achieving this ability, as skills in grammar, spelling, organization, and effortless reading are acquired at this stage. We focus heavily on giving students these tools in the lower grades. In logic and rhetoric school, courses dedicated to composition are required, as well as the writing of extended essays

throughout upper school English, history, and humanities courses.

Public Speaking

Classical Prep adheres to the classical belief that a leader must be well-spoken. In *Oratore*, Cicero states that mastering the art of speech involves mastering all the arts. Learning to speak well sharpens thinking, memory, and writing skills. We require public recitation and presentation at all grades in the grammar and logic school. In addition, students will practice public speaking through Socratic dialogue and academic exercises such as declamation and reciting poetry.

Leadership

A liberal education is focused around producing moral and intellectual leaders. It does this through training them to thoughtfully examine both themselves and others, as well as any proposition, tradition, and authority. Classical thinkers warned a characteristic of humanity was a tendency to accede unthinkingly to any accepted beliefs of the day; therefore, they focused on producing students who would cultivate critical thought and virtuous character through the pursuit of truth, goodness, and beauty.

Character

Classical Prep teaches, cultivates, and encourages students to practice the ten habits of attention, courtesy, order, obedience, reflection, perfect execution, truthfulness, memorization, fortitude, and temperance. Habits of virtue must also be modeled and experienced through interaction with faculty.

Challenge

We ask our students to challenge themselves both in their behavior and in their academics. High expectations have been shown by studies to result in improved performance, and we ask students to perform to their highest level.

Latin

The study of Latin is essential to a classical, liberal arts curriculum. It improves English vocabulary and the understanding of English grammar, familiarizes students with references from the classical world essential for understanding most literature, allows easier learning of other romance languages, and encourages logical thinking through its structure.

Socratic Dialogue

Understanding fallacies in logical thought or the difference between an opinion and a fact is often best revealed through questioning. This allows students to wrestle with difficult ideas and find their way through arguments to a conclusion or perhaps merely a clearer view. As students learn to become reasoned thinkers, dialogue is our preferred pedagogy.

What does a typical day look like at Classical Preparatory School?

A focus on learning how to think. The process of logical and precise thought in one subject is a mental discipline that can be transferred to other subjects and the rest of life. Therefore, our focus in teaching algebra, Latin, history, and other subjects is not first on the subject's utility for a specific career but on the training of the mind.

A focus on facts. Committing specific facts to memory is necessary to proceed to more advanced

learning. If students work to recall a basic fact, their minds are not learning a new concept or discovering an idea. The more students know automatically, the more efficiently they can think about complex issues. Therefore, we require memorization of a common body of facts.

A focus on content. Critical thinking cannot occur without a solid base of knowledge. A specific knowledge of vocabulary, history, science, literature, geography, and other subjects is the foundation for reading proficiency, academic achievement, and cognitive competence, according to Core Knowledge’s E.D. Hirsch, Jr.

A focus on classic works of time-tested value. Students will read and be read to from classic works. Jeffrey Brenzel, Dean of Admissions at Yale, states classic works allow a student to:

1. Build upon the discovery of others, thus avoiding reinventing the wheel;
2. Connect ideas from the present and the past;
3. Encounter the ideas of others who do not share the same assumptions;
4. Develop intellectual muscle because of unique syntax, vocabulary, and philosophy; and
5. Form better judgments through “wrestling with the best ideas of all time.”

A focus on teacher-directed instruction. Teachers have already mastered the subject matter. Therefore, their guidance and direction is the most efficient and effective way to impart it.

A focus on the Socratic method. Questioning allows students to wrestle with difficult ideas and find their way through arguments to a conclusion or perhaps merely a clearer view. As students learn to become reasoned thinkers, dialogue is our preferred pedagogy.

Basic School Information

In spring of 2018, Classical Prep was awarded accreditation with AdvancEd, a non-profit, non-partisan organization that conducts rigorous, on-site external reviews of Pre-K-12 schools to ensure that all learners realize their full potential with a commitment to helping schools continuously improve.

Official School Calendar and Website

The official school calendar for each academic year is posted on the school website at www.classicalprep.org and ParentSquare the summer prior to the start of school.

This calendar should be carefully coordinated with each family’s own calendar and should be consulted on a regular basis throughout the year. The calendar identifies school holidays and teacher workdays. A separate calendar identifies special events to take place throughout the school year. We encourage

families to visit our website regularly to view notices, faculty contact information, updates on extra-curricular schedules and locations, and other school-related events and information.

Parents and Classical Prep

Classical Preparatory teachers are honored by the opportunity to teach young minds and are passionate about student success.

While there is great benefit in clear and frequent communication between school and home, a common understanding between the parties is the foundation upon which all communication must be built. Without a common goal and a general agreement about how to achieve that goal, there can be much communication with little positive result.

The primary way that parents are involved in the school is by supporting the education of their children. Therefore, it is important for all members of the school community to understand the components of the Classical Prep program and the approach and methodology we will use to attain those goals.

The pursuit of knowledge and beauty results in a more purposeful and fulfilling life. While learning and study can be hard work, they are necessary components of building a meaningful future, and are therefore to be viewed, not as drudgery and tedium, but as opportunities to powerfully impact and change both ourselves and the world for the better. When one undertakes any worthy task, there will be challenges to face along the way. All students are likely to face times of frustration or difficulty in an education that results in intellectual and character growth. It is at these times when children will look to their parents for cues about how to handle frustration, difficulty, and challenge. It is especially important for parents to be a positive source of support and encouragement to their child(ren) at these times while maintaining support of the school program. Concerns should be communicated to individual teachers, not in front of or through the child. It is very difficult for children who respect and love both their teachers and parents to process when these worlds appear to “collide.” When conflict or questions about the school program or classroom practice arise, concerns should be communicated to individual teachers first and foremost, before consulting administration, and not with other parents or faculty members.

Respect and Civility Policy Statement

Classical Preparatory School has adopted the Pasco County School District’s Respect and Civility Policy Statement. Classical Preparatory School along with The District School Board of Pasco County believes that a safe, secure, nurturing and civil environment is essential to accomplishing its mission to create a community which works together so all Pasco County students will reach their highest potential. While on campus, parents should always conduct themselves in a civil manner. Screaming and vulgarity will not be permitted on campus, including in the parking lot. Parents should not approach a teacher in a negative manner, especially with students present. The full policy is available on the Pasco County School District website at http://www.pasco.k12.fl.us/library/er/respect_and_civility.pdf

Conflict Resolution Policy

Throughout the school year conflicts between teachers, students, and parents may arise from time to time. The positive resolution of conflict promotes growth for all parties involved. These conflicts should be resolved with our school’s most distinguished core values and courtesy in mind. The intent of Classical Preparatory School is the genuine desire to support and assist its parental community, and strives to serve with fairness, kindness, and compassion to the greatest degree possible. How both sides handle conflict plays a major role in defining the culture of our school. Resolving conflicts with civility

allows the Classical Preparatory School administration and parents to model behaviors that we seek to instill in our students. It is hoped that issues that cause conflict between students, teachers, and parents can be resolved at the earliest time and at the lowest level.

Please visit <http://classicalprep.org/ConflictResolutionPolicy> to find the Conflict Resolution Policy information and forms required to negotiate the conflict resolution process.

As partners in the pursuit of knowledge and beauty, Classical Prep and parents must dedicate themselves not only to solving conflict in ways that benefit both the child and the larger school community but also the pursuit itself.

Volunteering at Classical Preparatory School

At Classical Prep we believe that the education of the child must involve the student, the teacher, and the parent. Parents are enthusiastically encouraged to volunteer at the campus. At the request of the teacher, they are welcome to read, tutor, or help with clerical duties. They may offer to help maintain the beauty of our campus, assist in the library, help organize Parent Standing Committee activities, or help in the school offices. All parent volunteers must undergo a fingerprint clearance before working with students.

When arriving on campus, all parent volunteers must sign-in through the Raptor system in the front office. Upon sign-in, each volunteer will be given a name badge before heading to his/her destination on campus. If you would like to volunteer outside of the classroom, please contact the Volunteer and Event Coordinator or visit the Community Connect app for a list of opportunities.

Classical Prep requires participation by the parent(s) in the ongoing, overall operations of the school. In order for the Classical education to be effective, teachers, administration, students, and parents must volunteer time and talent. We must work together to teach our students to be moral and intellectual leaders.

Families of enrolled students at Classical Prep are required to serve a **minimum of 10 service hours per year**.

It is the responsibility of each family to record their service hours. Classical Prep has made this easy by partnering with Community Connect, a volunteer program app. Classical Prep will send you an invitation to join the Community Connect website. If you do not receive an invitation via e-mail, please contact the Volunteer and Event Coordinator to verify your email address we have on file.

By setting up a Community Connect account you are able to sign up for volunteer opportunities, log hours served, and track hours served. Not only will you be able to see the hours you served individually, but you will be able to see how many hours the family served in total together.

School personnel will track volunteering reports. Service hours for the current school year must be completed by the last day of school. Please contact the Volunteer and Event Coordinator with questions at 813-803-7903.

Participation in School Events

In an effort to encourage Classical Prep families along with the surrounding community to make a lifelong habit of fitness and promote strong bodies as well as strong minds, Classical Prep has embarked on a fundraising journey called Race the Bay that will directly benefit the school. This event will take place in the Spring of 2021 and consist of an expo, half marathon, 10k, 5k, and fun run. Funds raised from Race the Bay will be utilized to support the high-quality, classical educational program at Classical Prep.

All Classical Prep families are expected to choose one of the following options in addition to completing their ten required service hours. For more information, please contact our Volunteer and Event Coordinator at racethebay@classicalprep.org or at 813-803-7903 during school hours.

- Sign-up as a sponsor for the race
- Recruit a sponsor for the race
- Volunteer for race-day help
- Volunteer to help at the Expo the day before the race
- Sign-up to help for race-day preparations which will take place throughout the month of November
- Visit www.racethebay.com for more information about the race

Volunteer and Parent Confidentiality and Conflict of Interest Agreement

The success of our volunteer program depends very much on our ability to keep confidence and remain impartial. Maintaining confidence and avoiding conflicts of interest are required of all who volunteer at Classical Preparatory School. In doing so, we ensure fairness to all students, faculty, staff, volunteers, and visitors and protection of Classical Prep's reputation, which in turn impacts the future of our school. While not all volunteering involves activities of a confidential nature, matters of confidentiality and potential conflicts of interest can arise at any time when a volunteer may be present.

Therefore, volunteers are expected to follow the guidelines listed and maintain confidentiality at all times. Common expectations include:

- ☐ not discussing the names or any other information regarding students, teachers, staff, or other volunteers with anyone other than the volunteer's specific supervisor or in writing to the administration.
- ☐ exercising judgment in situations where public statements of personal opinion may be detrimental to the reputation of Classical Preparatory School.
- ☐ maintaining the confidential status of information obtained as "confidential forever."
- ☐ not grading or evaluating student work.

If a volunteer has a concern involving something that is witnessed, observed, or overheard, it may only be discussed with the faculty member, administration, or a member of the Board of Directors (BOD). If a volunteer disregards this policy, the privilege of volunteering may be revoked.

Fingerprinting

In order to maximize student and employee safety, it is Classical Prep's board policy to screen all

volunteers via a criminal and sexual predator/offender background check. Submission of this application indicates your agreement to this background check and to clarification contact by phone or mail. Volunteer applications can be completed by visiting <http://www.pasco.k12.fl.us/comm/volunteer/>.

Please note: Per Florida State law, school volunteers must be background checked each year. Our year starts July 1st and runs through June 30th. Once your application is submitted and approved, it will be active through June 30th of the following year. You will NOT need to submit a new application until July 1st of next year.

Evaluation and Parent-Teacher Conferences

At the end of each quarter, each student's academic progress will be thoroughly evaluated. For students in grades K-5, at least one conference will be required each year at the issuance of the first quarterly progress report.

Parents and/or teachers may request additional conferences during the year. Students do not need to attend these conferences. *Parents and teachers should resist the urge to hold "mini-conferences" at the beginning or end of the school day when other children and parents are present and the teacher must concentrate on preparation for the day, dismissal, and teaching.* Conference times, whether by phone or in person, can be scheduled with the teacher through their school email address or by phone.

We believe texting is a form of communication best reserved for casual matters or for informational purposes, not for the thoughtful dialogue required when discussing a student's academics or behavior. In respect to the weight of such matters, parents and teachers should refrain from texting one another.

Classical Prep encourages parents to visit and observe in their student's classroom. Please feel free to schedule a time to observe in your child's classroom with the teacher. Please limit your visit to no more than 45 minutes, and do not bring other children into the classroom. During an observational visit, as opposed to volunteering, parents should minimize interaction with students or the teacher in order to limit distractions. Visits should be scheduled with respect to busy times of the year, such as standardized testing.

Parent, Teacher, and Student Roles

Parent: The primary means by which parents can assist their children are:

1. Encouraging their children to grow in intellect and character.
2. Providing a distraction-free study environment.
3. Supporting the teacher and school in their attempts to fulfill the mission and vision for each child.
4. Regularly engage the parent portal.

Teacher: Teachers are responsible for clearly communicating to the student what is expected. Teachers are also responsible for notifying parents when their student is struggling considerably with the material or is not performing as expected.

Student: Students are responsible for tracking assignments, understanding stated course requirements, and meeting deadlines. It is also the job of the students to communicate honestly with their parents about their class and homework assignments.

Teacher/Parent Communication

We encourage parents to talk with the teacher as soon as they think their son or daughter might be having difficulty. The earlier a problem is recognized, the easier it is to resolve. Teachers can be reached via their Classical Prep assigned e-mail address. The teacher will return communication promptly (usually 24 to 48 hours), but will not respond to emails or calls during the teaching day unless a planning time allows. In the case of an emergency, please call the front office.

Registration, Records, and Medication Policies

Registration Policy

Classical Preparatory School is committed to enrolling a diverse student population. These enrollment policies and procedures ensure that all eligible students in the community will be informed about the school, and each eligible student will be given an equal opportunity to attend the school. Please visit <https://classicalprep.org/enrollment-forms/> to view the complete policy. Please contact Classical Prep's Admissions Department at enrollment@classicalprep.org with any questions.

Records Policy

Parents have the right of access to the records of their child(ren). Records requests will be fulfilled after a 24-hour waiting period in order to maintain the smooth flow of school business. The school may also charge a reasonable fee for the cost of copying records.

In order for the registration process to be completed, Classical Prep will request records from a child's previous school. **Parents who have completed the registration process are acknowledging that the school will request transcripts on their behalf.** Official transcripts should be sent to Classical Prep directly by the previously attended school or, if hand delivered, the transcripts should arrive sealed with a signature across the back of the envelope.

If your child was home-schooled, a signed description of the curriculum and course content mastered must also be provided by the parent.

Non-custodial parents also have the right of access to records, unless the school has received a court document to the contrary.

Please review the FERPA notification for more information regarding access to and disclosure of student information.

Medication Policy

Parents must fill out a Medical Information Form that will remain on file in the school office each school year.

If a student must take prescription or any over-the-counter (OTC) drugs (cold remedies, pain relievers, etc.) while at school the parent must bring the prescription/OTC medication to the office and indicate this on the Emergency Contact and Medical Information Form. Medication cannot be administered by

any staff member to a child without a specific prescription/letter from a doctor that specifies the type of medication to be administered as well as the specific amount and times each medication must be administered. Parents may choose to come to school and administer the medication themselves if they are unable to obtain doctor's orders. No prescription analgesic narcotics will be administered at school.

Parents of students with allergies, asthma, or diabetes must also complete a management plan for their child's condition. Please contact the school office for a management plan form.

Students will be allowed to carry metered dose asthma inhalers, pancreatic enzyme supplements, and epinephrine auto-injectors and or diabetic supplies, medication, and equipment with written authorization from their parent/guardian and physician.

Each instance of administration of a prescription or non-prescription OTC drug shall be documented by the administering office staff.

Students are not permitted to keep prescription or OTC medications on their person or in their backpacks on campus (all drugs, including cough drops, are kept locked in the school office). The administration must be notified immediately of students suspected of breaching these regulations. Violation of these policies place the student and others at great risk of personal harm, and as such, will result in disciplinary action.

Sunscreens may be applied without a physician's order. Parent authorization is required and application must be documented on a MAR (Medical Administration Record).

Toilet Training Policy

In order for any child to attend Classical Preparatory School, he/she must be toilet trained and able to use the restroom independently. Parents of kindergarten students are encouraged to keep a change of uniform in their cubbies in the event of an accident.

Attendance

Classical Prep follows the District School Board of Pasco County's Attendance Policy as stated on their website <http://www.pasco.k12.fl.us/ssps/conduct/scoc/attendance>.

Absences

Regular attendance and prompt arrival at school are vital to a student's attitude and subsequent success as a serious scholar. It is the responsibility of the parent to report an absence by submitting the online absence form from the school's website <http://classicalprep.org/parents-excused-absences> within three days of student's absence. Students will be recorded as having an unexcused absence if no form is submitted within three days. Absences cannot be recorded and/or excused verbally; they must be submitted in writing.

Pre-arranged absences must be approved at least seven days prior to the anticipated absence. To access the form, please visit <http://classicalprep.org/parents-excused-absences>.

All policies regarding the coding of absences will strictly follow the Pasco County Student Code of Conduct. Issues regarding truancy will also follow the standards set in the Pasco County Code of Conduct. Whenever possible, if a student absence is anticipated, we recommend that the student notify his/her teacher(s) and request assignments prior to the absence.

At the discretion of administration, students may not be allowed to make up missed work due to an unexcused absence or suspension. The Parent Portal provides attendance reports.

Illness

If your child has a fever with a temperature greater than 100 degrees (orally), has been vomiting, or has diarrhea should stay home for 24 hours AFTER the symptoms are gone. Consider a medical evaluation for:

- Fever that last three or more days
- Drainage from the ear
- Cough that continues for several days
- Repeated episodes of diarrhea or vomiting
- Rash
- Itchy eyes with clear or cloudy drainage
- Sore throat, with or without fever
- “Cold” symptoms that last more than one week

Students who come to the office with a fever will be sent home upon parent contact. Please refer to the section on medication for additional information regarding prescription and OTC medications.

Tardiness

Students who arrive at or after 7:30 am in grades 6-12 and 8:05 am in grades K-5 must report directly to the school office for a late pass. If your child is late, *please park and walk your child into the school office upon arrival.*

Classical Prep does distinguish between cases of excused tardiness (e.g., due to a doctor’s appointment) and unexcused tardiness (due to a student oversleeping, transportation problems, or some other late start). In cases of excused tardiness, families should provide a signed note of explanation to the front office staff.

On the third occasion of tardiness in any quarter, a report will be sent home that will need to be signed by the parents and returned. After the third tardy, disciplinary consequences may be applied.

Withdrawal Policy

Any child that has attended at least one school day at Classical Prep must adhere to the following withdrawal policy:

- ❑ A parent or legal guardian must complete a [Withdrawal Form](http://www.classicalprep.org) by visiting www.classicalprep.org as soon as it is decided that the child will no longer be attending Classical Prep.

- ☒ If school is in session at the time of withdrawal and the student has been attending school that academic year, all Classical Prep property (i.e. textbooks, equipment, and library books) must be returned within two school days of submitting the withdrawal form.
- ☒ All outstanding fees must be paid within two school days of submitting the withdrawal form.
- ☒ No school records will be released to the parents/guardians or to the transferring school until the withdrawal process has been completed.

Please note that failure to attend class, even at the beginning of the school year is not a withdrawal, and the above process must take place in order for a child to be considered withdrawn from Classical Prep.

At any given time, if Classical Prep becomes aware that a current Classical Prep student has completed the enrollment process to attend another school, the parent/guardian will be notified via email that they have 48 hours to contact Classical Prep in the event that they want their child to continue to attend Classical Prep. If no contact is made with Classical Prep within 48 hours, the child will be withdrawn.

If a child has been withdrawn from Classical Prep and wishes to re-enroll, the child must be entered into the lottery and/or waitlist and wait until an available seat is offered and then the Enrollment Policies and Procedures must be adhered to. A child's previous enrollment in Classical Prep will have no bearing on future seat availability at any given time.

Academics

Academic Expectations

Classical Prep will provide an environment that allows every student who wants to learn the opportunity to achieve academically. A student's desire to learn is the key to success and fulfillment at Classical Prep. Academic rigor coupled with the belief that great accomplishments require great effort is ingrained in the culture of Classical Prep. Students should be encouraged by faculty, administration, and their parents that with hard work they can achieve success at Classical Prep.

As a key philosophical assumption, Classical Prep holds that every student can learn. As human beings, we are equal in that we all have the capacity to learn and grow, though academic grades will vary. Just as individuals differ in their physical gifts and characteristics, we all have different gifts and challenges in the subjects of learning. Classical Prep is committed to helping each student achieve as much as possible. A liberal arts education requires written comments as well as the assignment of a single letter grade or a percentage.

Students will also be assessed according to state requirements using standardized tests such as the Florida State Assessment (FSA), End of Course (EOC), Statewide Science Assessment (SSA) or any test that replaces them.

At Classical Prep we believe that every student deserves to have access to the best curriculum and teaching we have to offer. Therefore, our teachers teach with high expectations and students will be challenged daily. Not every cup will be filled to the same capacity, but they all should receive the best

in terms of critical thinking and learning.

Special Education

As a public charter school, Classical Prep will provide identification, evaluation, and instructional services to any enrolled student as required by state and federal law. If requested by the parent or teacher, a student may be evaluated for possible special education placement. Parental approval is required prior to an evaluation.

Academic Honesty Policy

Classical Prep aims to instill within its students ten habits that all contribute to our students' integrity and character development. This is especially true for academics, so plagiarism and cheating are serious violations of the process of education. Being academically honest includes, but is not limited to, making sure all work that you submit is your own and that in no way do you claim someone else's work as your own or allow someone to claim your work as his or her own, no matter the assignment. Academic dishonesty will not be tolerated by any teacher in any subject as it is unfair to other students in the class who do their own work and constitutes a form of theft of others' ideas and labor.

Students should be aware that incidents of academic dishonesty also affect a teacher's ability to write a letter of recommendation for collegiate institutions, scholarships, or potential employment. Academic dishonesty will also result in the removal from leadership positions in student organizations as well as have a potential impact on earning awards and honors based on merit and character.

Plagiarism

Plagiarism is defined as the appropriation of another's ideas or words in order to present them as one's own. An instance of plagiarism can be as long as a term paper or as short as a sentence. Simply paraphrasing an author's words can also constitute plagiarism. The words of authors can only be used when properly quoted and cited. Teachers will provide the guidelines of acceptable citation. When in doubt, the student has the responsibility to ask how an author should be used in an assignment.

Cheating

Like plagiarism, cheating will not be tolerated by any teacher in any subject. Cheating occurs when a student uses someone else's work or a prohibited source of information in order to gain an unfair advantage on a test or an assignment and to avoid doing his own work. Cheating comes in many forms. One student copying off another, a student using a "cheat sheet" to answer questions on a test, and a student trying to pass off another student's work as his own are examples of cheating. Whenever a teacher suspects two students of cheating, he should confront the students individually before speaking to them together. Otherwise, the same process outlined for plagiarism should be followed for instances of cheating. A student who allows others to copy his work will also be held accountable in the same fashion.

Whenever a student has been caught plagiarizing or cheating, the following process will be followed.

1. The teacher will keep a copy of the student's assignment and, whenever possible, a copy of the plagiarized work. The teacher will also write a brief description of the instance of plagiarism. These materials will be placed in the student's permanent record.
2. The teacher will inform the deans of plagiarism.
3. Either the teacher or the dean will inform the student's parent(s) of the plagiarism.
4. The student will receive an F on the assignment and a disciplinary referral will be issued.
5. For a second offense, the student will face further disciplinary action in which suspension or expulsion may be instituted.

College Board's Academic Honesty Policy (For all AP Courses, including AP Capstone): Plagiarism and Falsification or Fabrication of Information

A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

Study Materials, Textbooks and Homework

Study Materials and Textbooks

Supply lists are available for each grade level on our website. A student simply cannot do his or her job in the classroom (engaging and active learning) without the proper tools. If a student makes a habit of attending class without the proper materials, it will be reflected in the student's grade for the course/class.

Textbooks will be issued to each student for use during the academic year, but they remain the property of the school. If a textbook is damaged, contains excessive handwriting, or is misplaced, a full replacement fee for the cost of the book will be assessed. Prices for all texts are available in the school office once the school year has begun.

Lost/Damaged Instructional Materials Policy

Instructional materials are the property of the school and are issued for student use. Instructional materials are assigned to the student and become the responsibility of the student and/or parent; these items must be returned at the end of the semester or year in the same condition in which they were issued. Highlighting or writing on these materials is prohibited. All textbooks must be covered with a protective material. The use of contact paper as a protector is prohibited. Any damaged or lost

books must be paid for before another book is issued for home use. Any student who has not paid for a lost or damaged item may be restricted from participating in extracurricular school activities, which include but are not limited to field trips, sports, ceremonies, homecoming/prom, etc.

Instructional materials are defined as items having intellectual content that by design serve as a major tool for assisting in the instruction of a subject or course. These items may be available in bound, unbound, kit, or package form and may consist of hardback or softback textbooks, electronic content, consumables, learning laboratories, manipulatives, electronic media and computer courseware or software.

Although the school understands that at times payments may be overlooked or late, the school cannot carry outstanding balances. Parents are expected to pay for lost or damaged materials within 5 school days. Students who have an outstanding balance may be restricted from participating in extracurricular activities until the money owed is paid in full.

Homework

Homework is necessary for learning. First, it allows for more efficient use of class time when students have spent time on a topic before class, especially when Socratic teaching is used. Second, it provides time to practice new concepts, which are best understood when worked through in thoughtful, silent contemplation. Third, repetitive practice is needed to transfer knowledge into long-term memory.

Students should expect to do meaningful homework each night. Apart from its academic benefits, homework develops the habits of fortitude and temperance, two of our habits. Time is limited, and we desire our students to spend it wisely. Our teachers require purposeful assignments, and we encourage parents to provide a quiet time and place for completion and monitor their child's work and grades, realizing that this investment of time is well spent.

Grammar School – Homework Guidelines

Kindergarten: 20 to 30 minutes, including 20 minutes of daily reading

Grades 1 and 2: 30 to 40 minutes, including 20 minutes of daily reading

Grades 3: 40 to 50 minutes, including 20 minutes of daily reading

Grade 4: 55 to 75 minutes, including 20 minutes of daily reading

Grade 5: 65 to 85 minutes, including 20 minutes of daily reading

Grammar School – Homework Policy

If a student spends more time on homework than designated above, the teacher who assigned the homework should be promptly informed so that corrective measures can be taken. While occasionally homework assignments will require more than the designated time, if a student is spending excessive time on homework with little likelihood of satisfactory completion, the parent should help the student find a reasonable stopping point and then attach to the homework a note detailing the time spent on the incomplete assignment. The teacher will accept the homework and will then contact the parent to review the circumstances. The dean should next be consulted if these steps do not remedy the situation.

All homework assignments are to be completed before the beginning of the class for which the work was assigned. Students in kindergarten and in 1st and 2nd grades are encouraged to learn to meet deadlines, and teachers work closely with parents to ensure that they do. In 3rd-5th grades, failure to complete homework on time results in a 10% percent reduction each day the assignment is late. After five days, a student can earn no higher than a 50% on the late assignment until the end of the quarter.

Parents are encouraged to regularly check the parent portal in order to stay current with their student's academic progress. Teachers are encouraged to contact parents if missing homework becomes chronic and consistent.

Logic School – Homework Guidelines

Grade 6: 75 to 95 minutes, including 20 minutes of daily reading

Grades 7 and 8: 85 to 105 minutes, including 20 minutes of daily reading

Logic School – Homework Policy

If a student spends more time on homework than designated above, the teacher who assigned the homework should be promptly informed so that corrective measures can be taken. While occasionally homework assignments will require more than the designated time, if a student is spending excessive time on homework with little likelihood of satisfactory completion, the parent should help the student find a reasonable stopping point and then attach to the homework a note detailing the time spent on the incomplete assignment. The teacher will accept the homework and will then contact the parent to review the circumstances. The dean should next be consulted if these steps do not remedy the situation.

All homework assignments are to be completed before the beginning of class and are due at the beginning of each class. In grades 6-8, failure to complete homework on time will result in a 50% loss of credit on the day after it was due and no credit thereafter. Parents are encouraged to regularly check the parent portal in order to stay current with their student's academic progress. Teachers are encouraged to contact parents if missing homework becomes chronic and consistent.

*Students in grades 6-8 that are taking high school level courses will follow the Rhetoric homework guidelines for those courses.

Rhetoric School – Homework Guidelines

Grades 9-12: Rhetoric School students typically receive from 20 to 35 minutes of homework per course, per day. Students at times can expect an addition to the number of minutes needed to properly complete required homework assignments.

Rhetoric School – Homework Policy

If a student spends more time on homework than designated above, the teacher who assigned the homework should be promptly informed so that corrective measures can be taken. While homework assignments may on occasion require more than the designated time, if a student is spending excessive time on homework with little likelihood of satisfactory completion, the parent should help the student find a reasonable stopping point and then attach to the homework a note detailing the time spent on the incomplete assignment. The teacher will accept the homework and will then contact the parent to review the circumstances. The dean should next be consulted if these steps do not remedy the situation.

All homework assignments are to be completed before the beginning of the class for which the work was assigned. Failure to complete homework on time will result in no credit. Parents are encouraged to regularly check the Parent Portal in order to stay current with their student's academic progress. Teachers are encouraged to contact parents if missing homework becomes chronic and consistent.

Absences and Make-up Work

It is the responsibility of the student to make up missed homework after any absence, planned or due to

illness. Make-up work must be completed in the number of days equal to the absence (unless an extension has been approved by the teacher within the deadline). For instance, if a student misses two days of school, all make-up work must be completed within two days of his or her return to school. If a student is unable to attend school and seeks assignments, the students/parents should check the parent portal for assignments and follow-up with the teacher.

An absence on the due date of a major assignment (essay, lab report, project, etc.) or exam does not extend the due date of that assignment. The student should expect to submit the work and/or make up the exam on the day of return to school. Absences during the preparation time of a major assignment may not extend the due date.

Often success with homework is a condition of the student's self-regulation. Skillful self-regulators have an arsenal of strategies that enable them to achieve efficiently and effectively: help-seeking, planning, goal-setting, time-management, self-monitoring, distraction reduction, questioning, comprehension monitoring, and the use of feedback. Students who struggle often do not systematically employ these strategies, even though they may, in fact, spend a significant amount of time working/studying.

If your child is absent, school work from that day will be collected and be made available for pick up after dismissal that day. Because the teachers work with students all day, collecting and getting the materials to the office prior to dismissal is unlikely.

Organizational Policy

“Study is the total of all habits, determined purposes, and enforced practices that the individual uses in order to learn.” William Armstrong

K- 2nd: Students in kindergarten, 1st grade, and 2nd grade learn how to fill out planners, and teachers work closely with parents to ensure that they do. Planners are to be signed nightly by parents.

3rd- 5th: For each assignment given, planners are filled out while the teacher observes, ensuring everything is correct. Planners are to be signed nightly by parents.

In Logic (6th-8th) and Rhetoric (9th-12th) school, students are responsible for filling out their own planners. Teachers will provide information to be captured and monitored as needed.

Promotion and Retention Guidelines

Grammar School (K-5)

The mastery of skills and content at the grammar school level is vital to student success in the next grade. Promotion from one level to the next is based upon each student's progress toward the accomplishment of high standards that are both challenging and achievable. Recommendations on promotion/retention in grades K-5 will consider a wide range of criteria and be based primarily on (1) specific assessment data, including ELA and math benchmarks, (2) grades, (3) informal teacher observations and recommendations, and (4) other relevant measures, and will utilize the following guidelines:

1. Teachers will consider the entire body of evidence before making recommendations on promotion/retention, including but not limited to, in-class assessments, interim and benchmark

assessments, grades, observations, and relevant disabilities as defined under the Individuals with Disabilities Education Act (IDEA).

2. If a student fails to meet grade level standards through the demonstration of academic deficiencies, especially in the areas of math and reading, teachers will make every effort to provide instructional remediation through Classical Preparatory School's RTI process.
3. After providing remediation through the RTI process without success, further instructional interventions, such as a recommendation for ESE, will be considered.
4. If a student fails to meet grade level standards due to a willful lack of concentrated effort towards his or her school work, as determined by grades and teacher observation, the teacher will make every effort to provide coaching and other interventions as necessary.

If all of the above efforts are undergone without success, a teacher may recommend an accelerated math or reading summer course. An organizational study skills summer workshop may also be recommended. Retention may also be considered as a possible intervention.

- All decisions of retention/promotion will be up to the discretion of the dean or Head of School (except for required 3rd grade retention).
- A student in 3rd grade that does not pass the FSA (or state-mandated replacement) test may be required by state law to repeat 3rd grade.

When considering recommendations on promotion/retention, Classical Preparatory School will also consult all other not previously mentioned guidelines outlined in the Pasco County Schools Student Progression Plan. Ultimately, per Pasco County Schools Student Progression Plan, the promotion or retention decision for a student is made by the deans and Head of School.

Logic School and Rhetoric School (6-12)

Promotion from one level to the next is based upon each student's progress toward the accomplishment of high standards that are both challenging and achievable. The promotion requirements for Classical Preparatory School's logic school will follow all guidelines outlined in the Pasco County Schools Student Progression Plan.

Students in the 6th grade who fail both semesters of two or more core classes must repeat 6th grade. Any student who has failed to earn any 6th grade credits must recuperate the grades through Florida Virtual School in the summer prior to 7th grade.

Students in the 7th grade who fail six or more **semesters** of core classes must repeat 7th grade. Any student who has failed to earn any 7th grade credits must recuperate the grades through Florida Virtual School in the summer prior to 8th grade.

All rising 8th grade students must have all 6th and 7th core classes completed with passing grades. Students in the 8th grade who fail 5 or more **semesters** of core classes must repeat 8th grade. Any student who has failed to earn any 8th grade credits must recuperate the grades through Florida Virtual School in the summer prior to 9th grade.

Incoming students with missing credits must make them up in accordance with our school policy. All previous grade credits must be earned to continue to the next grade level. Rhetoric school students will be addressed on an individual basis.

Field Trip Policy

Families will be responsible for consenting to field trip rules, guidelines, and procedures and paying all applicable fees for each field trip attended by their student(s). Details regarding the specifics of each field trip will be communicated to parents via ParentSquare in advance of the planned trip. Students must have fees paid AND parents must acknowledge and sign permission slip electronically in order to attend. Students will not be allowed on trips without both fees paid and permission given.

During school hours students are required to ride the school provided transportation to and from field trips at Classical Prep. There will be no other transportation for students who attend a field trip during school hours.

After school hours, students may ride home with an adult from the field trip if written permission is given at least 48 hours in advance. Advance written notice is required to release students to ride home with alternative transportation other than the bus provided.

Student attendance on field trips is subject to the discretion of administration.

Field Trip Chaperone Policy

The following policy applies for all school sponsored field trips. If you are chosen to chaperone a field trip for Classical Prep, you must be an approved Pasco County volunteer. All chaperones must sign an acknowledgment form and pay any fees via ParentSquare. This must be completed before accompanying students on any field trip.

1. All school rules apply on school-sponsored events. Chaperones are expected to comply with school policies, follow the directions given by the school's lead chaperone, work cooperatively with other staff and volunteers, and model appropriate behaviors for students. Be sure you are familiar with the Pasco County School's Code of Conduct and Classical Preparatory's Family Handbook.
2. In order to comply with school and district policy, during school-sponsored events, chaperones:
 - a. May not use, sell, provide, possess, or be under the influence of drugs or alcohol.
 - b. May not use tobacco in the presence of, or within the sight of, students.
 - c. May not possess any weapons.
 - d. May not administer any medications, prescription or nonprescription, to students.
 - e. May not bring any other family members, children, or friends.
3. Student behavior is the chaperone's responsibility. School rules related to student behavior apply. Go over rules and standards of behavior, safety rules, and any site specific rules with students. Ensure that students do not get involved in any extra activities not pre-approved by administrators and parents. If a student will not follow your reasonable requests to comply with behavior and safety rules, please notify the lead chaperone or other school staff chaperone promptly.
4. Students must be supervised at all times while at school-sponsored events. For all field trips, each chaperone will be assigned a group of students for which they are responsible at all times. The lead teacher will account for all participants once an hour and before changing activities. Be sure you know when and where to meet the rest of your group at the end of the visit. Chaperones

- must be readily available, be mindful of safety concerns, and respond to students' needs.
5. For overnight trips, night-time supervision can present different challenges. Chaperones should not be sleeping in the same rooms with students, but must ensure that students are in their rooms and not engaged in prohibited activities. This will generally mean a bed check at lights out and at least one additional check during the night. Your lead chaperone will help you understand the requirements and procedures for specific locations where students will be lodging. Different rules may need to be established for locations where students are staying in a gym, in open cabins or other non-traditional lodgings.
 6. For the protection of both the student and the chaperone, chaperones should not place themselves in situations in which they are alone with a student.
 7. Family members or friends of a chaperone may not participate in a school-sponsored field trip.
 8. Be sure to know what to do in an emergency (medical emergency, natural emergency, lost child, serious breach of rule, etc.). Know who is first aid trained, where the first aid kit is, where the cell phone is kept, and who has the copies of parental permission slips with emergency phone numbers and medical information.
 9. Chaperone choice is per the discretion of the teacher/grade level.

Traffic Flow and Before and After Care

Traffic Flow for Pick-up and Drop-Off

Please refer to the Classical Prep website for a copy of the Traffic Procedures and Map. It is important that anyone with permission to pick up your child be made aware of the traffic routes and procedures to ensure safety and efficiency.

Before and After Care Programs

Classical Prep offers before care daily from 7:00 a.m.- 7:30 a.m. in the Meridian Prytaneum at \$5/day/student or \$20/week/student. Families are invoiced on a monthly basis. For more information, please visit <https://classicalprep.org/before-and-after-school-program/>.

Aftercare at Classical Prep will be offered by an independent organization from 3:05 p.m. – 6:30 p.m. daily. Please visit <https://classicalprep.org/before-and-after-school-program/> for program and registration information.

Any child that is a car-rider and is not picked up by 3:45 p.m. will be escorted to the aftercare program, and the parent will be responsible for any fees incurred as a result.

Bus Transportation

Classical Prep plans to utilize a bus for an after school bus stop, field trips, and transportation to athletic events.

For safety and security purposes, all students must ride school-provided transportation for school-related field trips and events and hereby release Classical Preparatory School, its Board of Directors, administration, teachers, or other employees of the school, and volunteer leaders from any

financial responsibility because of sickness of the student while being transported on the bus. In order for students to take part in school-related activities in which transportation is provided, parents authorize the use of emergency medical treatment for his/her child(ren) if an injury or sickness occurs and agrees to pay for any medical expenses incurred as a result of said treatment. Classical Prep will take the necessary precautions to ensure the safety of its students and staff.

In consideration of the opportunity for students to participate and fully recognize that such an undertaking involves an element of risk, families assume all risks and hazards incidental to such participation and do hereby release, absolve, indemnify, and agree to hold harmless Classical Preparatory School, nor any of the said persons be held financially responsible for any injury, illness or death as a direct or indirect result of this activity.

For safety reasons, there will be times students will be expected to ride school-provided transportation and/or walk with staff between buildings on campus.

It is school policy that Classical Prep faculty/staff do not transport students in their personal vehicles.

Classical Prep provides one afternoon bus route to scholars at no cost.

Bus Expectations

In all behavior and disciplinary matters, the school bus is considered an extension of the school day. Discipline problems on the school bus will result in regular school discipline. In addition, measures will be taken in relation to bus riding privileges. The privilege of riding a school bus is based upon the continued observance of the rules and regulations. Student conduct must not divert the driver's attention from his/her primary duty of safely transporting students.

1. Students must ride the bus assigned unless authorization is given by teacher or administration.
2. Students and families are to be on time for pick-up and drop-offs. The bus must maintain its schedule.
3. Students are not to stand in the roadway while waiting for the bus.
4. Students are to take their seats as soon as they get on the bus. Students are not to move or change seats unless instructed by the driver.
5. The bus driver is in full charge while transporting students.
6. The bus driver may assign seats on the bus. Students will take the seats as assigned when told to do so.
7. Students must not extend hands, arms, or heads out of the windows.
8. Students are to refrain from unnecessary conversation with the bus driver.
9. Any damage done to the seats or other equipment will be paid for by the student/student's family.
10. The use or possession of tobacco, controlled substances, and alcohol is prohibited on the bus.
11. The buses are to be kept clean. There is to be no throwing or shooting of any article at any time. Food and drink carried on the bus will remain in the proper containers and not consumed while riding the bus.
12. The driver is not to load or unload students at other than assigned stops. The exception to this is the written authorization from proper school officials and parents whereby students are to use another established bus stop.
13. Students are not to leave the bus without the driver's consent. The emergency exit will not be used unless the driver gives instructions to do so.

14. When it is necessary to cross the road after leaving the bus, students must wait for the driver's instructions to cross the road in front of the bus.
15. Please extend the proper courtesy to your driver, for he/she have a big job to do.
16. A student who is temporarily suspended from riding privileges and subsequently found riding any bus will be issued another misconduct notice and the related discipline.
17. Students will give their correct names and addresses when requested to do so. If students do not give the correct information, they will receive the next level of misconduct notice.
18. Large potentially dangerous objects are not to be brought on the bus.
19. Animals of any type are not to be brought on the bus.

Bus Discipline Procedures

Proper student behavior on the bus is essential to the safety and well-being of all bus riders. Unruly riders will not be tolerated and will be dealt with in a manner that places responsibility on the student and parents, as well as the school. The following procedures shall be adhered to in regard to student misconduct on the bus.

General Instructions

1. In all behavior and disciplinary matters, the school bus is considered an extension of the school day. Discipline problems on the school bus will result in regular school discipline. In addition, measures will be taken in relation to bus riding privileges.
2. Students will be given a written copy of the rules and regulations regarding their conduct on the bus.
3. These rules will be discussed by parents and students. Riding privileges are contingent upon obeying the rules.
4. Drivers have complete authority over the bus at all times and will issue misconduct reports to students who misbehave.
5. The dean of students will be responsible for disciplinary action when students receive misconduct reports from the bus driver.
6. If the misbehavior is severe enough, the student's bus riding privileges may be suspended at any time.

MISCONDUCT NOTICE #1

Parents will be notified. Communication of the notification will take form in an email, written notice, or phone call to the parent/family/guardian. Disciplinary consequence as determined by a member of administration.

MISCONDUCT NOTICE #2

Riding privileges will be suspended for 3 days. Parents must have a conference with a school Administrator/Dean before riding privileges are reinstated. The bus driver will be notified by a member of administration when a student's riding privileges have been reinstated.

MISCONDUCT NOTICE #3

Riding privileges will be suspended for 5 days. Parents must have a conference with a school Administrator/Dean before riding privileges are reinstated. The bus driver will be notified by a member of administration when a student's riding privileges have been reinstated.

MISCONDUCT NOTICE #4

Riding privileges will be suspended for 10 days. Parents must have a conference with a school Administrator/Dean before riding privileges are reinstated. The bus driver will be notified by a member of administration when a student's riding privileges have been reinstated.

- At the fourth referral, there will be a review of the student's behavioral and intervention history, which will culminate in the development of an intervention plan for the student. The parents will be invited to participate in this review.

MISCONDUCT #5

Recommendation of bus expulsion.

The following may result in a recommendation for bus expulsion at any time:

- Exiting the rear emergency door
- Any action that endangers the safety of anyone on or around the bus
- Continuous disruptive behavior

Severity of the offense, extenuating circumstances, and the attitude of the student and parent will be considered by the school administration and may be discussed with the Director of Transportation before a final determination is made.

Current bus riders will get preference for a seat for the upcoming school year. Any open seats are filled through a lottery process. It is the responsibility of the parent to transport their child(ren) if the bus is missed or in the event that the bus is out of service.

Students Walking From Bus Stop

Parents/Guardians are responsible for their child(ren) at the bus stop. Once a child boards the bus in the morning, and only at that time, does the student become the responsibility of Classical Preparatory School. Such responsibility shall end when the student is released to the parent/guardian or released to walk home at the close of the school day. Each student using that transportation must abide by the rules, which are established to ensure the safety of all passengers.

While parents/guardians are encouraged to escort their child(ren) from the school bus stop, Classical Prep understands that situations may arise in which a student can be released to walk home from the bus stop without a parent/guardian. Before any student is released from the bus to walk home, the necessary paperwork must be completed:

- Students in grades 6-12 may be permitted to walk a reasonable distance to his/her home only after a written request is made by the parent/guardian and signed by the Head of School or designee.
- Students in grades K-5 may be permitted to walk home with a student in grades 6-12 only after a written request is made by the parent/guardian of the student in grades K-5 and signed by the Head of School or designee.
- Parents/Guardians are responsible for selecting their child(ren)'s walking routes to and from the bus stop and for ensuring safe walking practices are followed.

A reasonable walking distance for any student who is not otherwise eligible for transportation pursuant to Section 1011.68, F.S., is any distance not more than two (2) miles between home and school or one and one-half (1 1/2) miles between the home and the assigned bus stop. Such distance shall be measured from the closest pedestrian entry point of the property where the student resides to the closest pedestrian entry point of the assigned school building or to the assigned bus stop. The pedestrian entry point of the residence shall be where private property meets the public right-of-way. The district shall determine the shortest pedestrian route whether or not it is accessible to motor vehicle traffic.

Students will board and leave the bus at their assigned bus stop unless other arrangements are made by written request of the parent and signed by the dean of students or designee. No student will be permitted to walk more than five-tenths (.5-1.00) to one mile home from the bus stop.

Student Parking Information and Policies

Students are encouraged to ride with parents whenever practical. Classical Prep understands the dynamics of Rhetoric school years, the added opportunities and responsibilities of extracurricular activities, and the need for after-school employment. Students may drive to school if they provide Classical Prep written permission of their parent or legal guardian and the vehicle owner.

Students will receive a non-transferable parking pass and must follow all regulations established by the school. Students who drive to school must obtain permission from the administration in advance. Driving to school is a privilege, which may be revoked at any time that the student demonstrates an unwillingness to assume the responsibility of properly handling his/her vehicle.

1. Students who wish to park their vehicles on school property must have their insured vehicle registered through the Florida Department of Motor Vehicles. Cars that are not registered and inappropriately/illegally parked may be towed at the owner's expense.
2. All student-driven cars must be registered in the office.
3. Students will be given assigned places to park, and the cars are not to be moved until the students leave for the day.
4. Cars are to be locked while they are on school grounds. They are not to be occupied during the school day. As soon as students arrive at school, all must leave the car and go to the supervised designated area. Students are not to go to their cars during the school day.
5. Driving which endangers the safety of people will result in the immediate loss of driving privileges.
6. Students are not to transport other students unless both parents have submitted written detailed permission, including the names of all passengers.
7. Students who are truant or have excessive unexcused absences (5 in one month, 10 in one semester) are subject to having parking privileges revoked.
8. Students with excessive disciplinary action will have their parking privileges revoked.
9. Students are responsible for their vehicles and the contents within them. Vehicles can and will be searched if there is suspicion of illegal and/or prohibited items such as weapons, drugs, alcohol, stolen property, etc. Students will have their parking privileges revoked and face legal and/or disciplinary action if said items are found.

10. Students driving illegally will lose their parking privileges for the rest of the year and will be reported to authorities.

Please see the website at <https://classicalprep.org/student-driver/> to print and complete this acknowledgement form. Please return it to the Upper School Dean of Students. This form must be on file with the school prior to the student being able to drive to and from school in his/her own vehicle.

Campus Leave and Visitor Policies

Because we take seriously our responsibility to supervise and protect our students, Classical Prep understands the importance of an appropriate campus leave and visitor policy. Students' friends from other schools or former students are not permitted to visit the campus socially before, during, or after school. In order for non-custodial parents to pick up a student during or after school, the custodial parent(s) must provide a signed statement along with any necessary court documentation to the Data Entry Operator at least 24 hours prior to the day of pick up. If you plan on having other adults pick up your child at the end of school, please be sure you have added them to that student's emergency contact. All changes are required in writing and should be submitted through a form on the website which can be accessed at www.classicalprep.org/emergencycard/.

All visitors to the school must come directly to the school office, where they must sign in through the Raptor system and obtain an official school visitor's pass to wear visibly on their outer clothing.

Students are not allowed to leave school grounds unless accompanied by a supervising adult. Students who leave the school grounds during the school day without permission may be suspended from school for truancy, and the school will report missing students to the police department.

Please plan all appointments for after school and avoid pulling them out of school early so students will receive the fullest benefit from their schooling.

Carline Procedures

Car riders must be picked up through the carline. Families cannot park their vehicle and come into the building to pick up their child(ren) after 2:15 p.m. Families are not permitted to park in nearby neighborhoods and walk to pick up their child(ren). Parents may not park in a handicap spot (unless they have a state issued handicapped pass) or in the fire safety zone located in front of the building to drop-off or pick-up their child(ren).

Classical Prep uses the School Dismissal app to expedite dismissal in the afternoons during carline. Any changes to a student's dismissal **must** be entered into the program by the parent no later than 1:45 p.m. the day the change is to occur. For complete details on the School Dismissal app and carline maps and procedures, please visit <https://classicalprep.org/carlineprocedures/>.

Drop-Off Procedures

Students in grades K-5 can be dropped off at 7:30 a.m. to their respective building and students in grades 6-12 can be dropped off at 7:00 a.m.

Pick-up Procedures

Students will not be released to leave school with any adult except the parent or adult listed on the emergency contact form. If another adult will be picking up your child, please be sure you have added him/her to that student's emergency contact. All changes are required in writing and should be submitted through a form on the website which can be accessed at www.classicalprep.org/emergencycard/.

In order to provide families with an efficient and timely dismissal, students in any grade **will not** be dismissed after 2:15 p.m. If you need to pick up your child(ren) for any reason, please be sure to arrive prior to these times, or you will need to go through carline or park and wait until carline is complete to get your child(ren). Extenuating circumstances must have prior approval from deans.

Once a student is on campus, the student may not leave except under parental supervision unless he/she has been given written consent to walk home to a nearby neighborhood. Students who walk home will be dismissed at 3:45 pm, after carline has been completed.

Behavior Code and Discipline

The District School Board of Pasco County's Student Code of Conduct for Elementary Students and DSBPC's Student Code of Conduct for Secondary and Adult Students is incorporated herein.

All of the information that you will find below is directed toward the common good of the school and its maintenance as a place of learning and moral development. At Classical Prep, we believe that habits of behavior play a significant part in forming habits of mind. The teachers at Classical Prep will make every effort to enforce the rules below consistently and with strong regard for the student's overall well-being.

The philosophy of Classical Prep is that students will learn civil, polite, and respectful conduct by the example of their teachers and other adults. Consequently, students will be treated with dignity. Classical Prep teachers and staff and will be expected to treat not only all adults on campus with respect but one another as well. Several very obvious signs of such respect are a student's willingness to refrain from talking in class when others have the floor; a respect for the property of the school and of other students; and a willingness to ask (and extend) forgiveness when someone has been wronged. In conjunction with parents, Classical Prep has the goal of developing not only habits of good scholarship and critical inquiry but also the habits of strong character: attention, courtesy, order, obedience, reflection, perfect execution, truthfulness, memorization, fortitude, and temperance. Virtue and its accompanying conduct are their own reward in the esteem the student earns from teachers and fellow students.

The discipline guidelines for the Pasco County School District will serve as a minimum guideline in disciplinary matters. The following guidelines for discipline are not intended to be exhaustive. The school reserves the right to exercise reasonable judgment as an individual circumstance might dictate. Students may lose the privilege of recess or extracurricular activity or be required to perform some work detail, such as cleaning, depending on the nature and frequency of offenses such as: littering; possession and/or chewing of gum on campus; being late to class; talking out of turn or otherwise disrupting class; use of profanity or disrespectful speech toward other students; uniform and dress code violations; or other inappropriate behaviors. If a student repeatedly violates any of the above, the parent may be contacted and other disciplinary measures may be taken.

In the case of more serious misbehavior, such as forging a parent's signature, lying to an adult, cheating on exams and/or academic assignments, fighting, theft, willful destruction of property, defiance of authority, disrespect of adults, leaving campus without permission, skipping class, etc., the parent will be contacted and disciplinary measures taken.

Threats of violence and physical, verbal, or sexual harassment are illegal and will result in parent contact and, depending on the nature of the offense, may result in other disciplinary measures, including notification of law enforcement authorities, suspension, and expulsion under the guidelines of the school and the Pasco School District.

Classical Preparatory Discipline Plan 6th-12th Grade

Character education is an important facet of classical education. At Classical Prep we have a strong focus on building moral leaders through character education using our ten habits. We have high expectations for the behavior of every Classical Prep scholar. In the event that a student's behavior becomes a concern, a teacher or an administrator will notify the parent. If the behavior(s) continues, Classical Prep will follow the Pasco County Student Code of Conduct to address disciplinary issues. **The Deans and Head of School reserve the right to discipline a referred student out of the discipline order specified in the Pasco County Student Code of Conduct for cases involving serious infractions.**

Policy on Harassment, Intimidation, or Bullying of Students

Classical Preparatory School prohibits acts of harassment, intimidation or bullying of students. "Harassment, intimidation, or bullying" means any gesture or written, verbal, or physical act toward a student that takes place on school property or at a school-sponsored activity and that:

- (a) Harms the student or damages the student's property, or threatens personal harm or damage to his property; or
- (b) Insults, demeans, or intimidates the student or a group of students in such a way as to substantially interfere with the student's or students' educational or social activities at school or causes a substantial disruption of the orderly operation of the school.

The Lower School or Upper School Dean of Students is the first person responsible for receiving complaints alleging violations of this policy. All school employees are required to report alleged violations of this policy to the Dean of Students. All other members of the school community, including students, parents, volunteers and visitors, are encouraged to report any act that may be a violation of this policy. Verbal reports also shall be considered official reports. Reports may be made anonymously, but formal disciplinary action may not be based solely on the basis of an anonymous report.

The Dean of Students will determine whether an alleged act constitutes a violation of this policy. In so doing, the dean shall conduct a prompt and thorough investigation of the alleged incident.

Consequences and appropriate remedial action for students who commit acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion under the guidelines of the Pasco School District. Some acts of harassment, intimidation, or bullying may be isolated incidents requiring that the school respond appropriately to the individuals committing the acts. Other acts may be so serious that they require a response by law enforcement officials.

Any act of harassment, intimidation, or bullying that may constitute any form of child abuse, and threats of violence against students, teachers, or staff, shall be reported to law enforcement officials as required by state law.

The school prohibits retaliation against any person who reports an act of harassment, intimidation, or bullying. A member of administration shall determine the consequence and appropriate remedial action for a person who engages in reprisal or retaliation after consideration of the nature and circumstances of the act, in accordance with applicable school policies and law.

Equity Policy

Classical Preparatory School has adopted the Pasco County School District's equity policies in order to comply with all local, state and federal laws regarding harassment, compliance, and grievance procedures. The full policies are available on the Pasco County School District website at <http://www.pasco.k12.fl.us/er/equity/>.

Uniform Policy

Uniforms are mandatory for all K-12th grade students at Classical Preparatory School. Merriam-Webster defines the word uniform as “dress of a distinctive design or fashion worn by members of a particular group and serving as a means of identification” and as such, serves to bring our students together into one community of learners, irrespective of our diverse backgrounds. The uniform also signifies to the larger community our common purpose and identity as a school in pursuit of the true, the good, and the beautiful. Finally, the uniform frees our students to pursue their intellectual and moral development without the distractions of fad and fashion. True individuality is formed in the heart and the mind, not in appearances.

The learning environment is significantly influenced by students’ attire. Wearing uniforms is intended to improve discipline and enhance the overall learning environment at Classical Prep by fostering a distinct and positive Classical Prep appearance, helping students focus on learning, reducing distractions, and increasing wardrobe equality. The uniform was designed to have a “professional,” business-like standard.

Items that noticeably differ from the approved uniform will not be allowed. The Board delegates to the administration and staff and reserves the right, at its discretion, to deny any item that is noticeably different in style, color, or fabric. Students wearing noticeably different items will be subject to the

consequences outlined below. Items not covered below, but that are considered inappropriate, dangerous, or a distraction from the learning environment, are subject to review and prohibition by the administration.

Students must stay in uniform whenever they are on campus (including the parking lot) during a school day. This means arriving on campus fully in uniform and leaving campus fully in uniform (correct shoes, shirts tucked in, etc.). Students may only change out of uniform after school with teacher/coach permission to participate in an approved curricular or extracurricular activity that requires an immediate change in dress.

Uniform Links: Please use the following links to ensure the correct style is purchased.

- French Toast: <https://www.frenchtoastschoolbox.com> (School code = QS5ZRJT)
- LoweGear: P.E. Uniforms <https://stores.inksoft.com/cpspe/shop/home>

Use of School Logo

Classical Preparatory School's logo and mascot are copyrighted and cannot be distributed outside of our approved vendors. We currently offer merchandise through French Toast, LoweGear, or directly through our Classical Prep Athletic Shop.

The school logo will be visible at all times on the student's uniform. The outermost layer of a student's uniform will be embroidered with the school logo. This includes shirts, jumpers, blazers, vests, and sweaters.

Enforcement and Consequences

Enforcement

Within the school, the uniform policy will be enforced by the classroom teachers, other staff members, and Classical Preparatory School administration. The final decision as to the safety or suitability of any uniform policy issue will be left up to the dean or designee.

Anyone with a medical or religious reason for not following the uniform policy will need written permission from the dean prior to non-compliance with this uniform policy.

Cheerful, consistent, compliance with the uniform policy is expected by all.

Consequences for Uniform Violations

A uniform violation slip will be sent to parents after each infraction. If a student violates the uniform policy in a manner that cannot be immediately corrected, the student may be asked to call his/her parent or guardian to bring an appropriate uniform item(s) which will allow the student to comply with the uniform policy. Uniform violation procedures are as followed:

- 1st Violation- Uniform violation slip sent home to be signed by parent/guardian.
- 2nd Violation- Parent called to come with appropriate uniform item for student.
- 3rd Violation- Parent called to come with appropriate uniform item for student. (Student pulled out of class until correct item arrives.)
- 4th Violation- Administration contacted for further action.

Uniform Wear Guidance

Parents have the responsibility to ensure that their children arrive at school in the proper uniform. Students are expected to be dressed neatly, be well groomed, and give a general good appearance.

Updated: 3/1/2020

Uniforms are to be clean, of appropriate size/fit, and free of holes, tears, and frays. Uniforms must be worn as intended by the policy. A student will be deemed out of compliance for wearing non-approved items or by wearing approved items in a manner that is sloppy, immodest, or otherwise inappropriate.

Please label your child(ren)'s clothing with his/her name.

NOTE: If your child requires sizes that are not available through French Toast, please communicate with your dean for approval to purchase from an alternative vendor. All non-French Toast uniforms must have prior written approval.

K-5th Uniform Policy

DRESS UNIFORM MONDAY

SHIRTS AND BLOUSES for DRESS UNIFORM MONDAY

BOYS:

- **Color:** Light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeved Oxford Shirt (Item #1020) OR Long Sleeved Oxford Shirt (Item # 1017)
- **Vendor:** French Toast

GIRLS:

- **Color:** Light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeve Oxford Shirt (Item #1378) OR Long Sleeve Oxford Shirt (Item #1377)
- **Vendor:** French Toast

Fit for boys and girls:

- A solid white undershirt may be worn under the shirt/blouse but must not protrude past the sleeve length
- Dress shirts are not to be tight fitting
- ***All shirts must be embroidered and purchased from French Toast***

PANTS for DRESS UNIFORM MONDAY

BOYS:

- **Color:** Navy
- **Style:** Relaxed Fit Twill Pant (Item #1519)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy
- **Style:** Bootcut Adjustable Waist Pant (Item #1315)
- **Vendor:** French Toast

Fit for boys and girls:

- No cargo pants, ankle pants, leggings, denim, or capris are permitted
- Must fit the waistline
- No "low riding," "skinny," or tight-fitting styles are permitted
- May not touch the floor or be above the ankle
- Pants must be non-cuffed and may not be rolled to achieve the proper length
- Must have belt loops and a solid black belt must be worn (See "BELTS" below)

- ***All pants must be purchased from French Toast***

SKIRTS for DRESS UNIFORM MONDAY

GIRLS:

- **Color:** Blue/Gold Plaid only
- **Style:** Plaid Pleated Skirt (Item #1065) OR Two-Tab Scooter (in Blue/Gold Plaid) (Item #1397)
- **Vendor:** French Toast

Fit:

- No skirts shorter than three inches above the top of the knee when standing
- Solid black shorts must be worn under the skirt, but must not protrude the length of the skirt
- ***All skirts must be purchased from French Toast***

TIES for DRESS UNIFORM MONDAY:

BOYS:

- **Color:** Blue/Gold Plaid
- **Style:** Adjustable Tie (Item #1030)
- **Vendor:** French Toast

GIRLS:

- **Color:** Blue/Gold Plaid
- **Style:** Adjustable Plaid Cross Tie (Item #10754)
- **Vendor:** French Toast

OPTIONAL CLOTHING ITEMS FOR DRESS UNIFORM DAYS

SHORTS for DRESS UNIFORM MONDAY

BOYS: **Color:** Navy

- **Style:** Flat Front Short (Item #1431)
- **Vendor:** French Toast

GIRLS: **Color:** Navy

- **Style:** Bermuda Short (Item #1303)
- **Vendor:** French Toast

Fit for boys and girls:

- May not be shorter than three inches above the top of the knee when standing
- May not go below the knee
- Shorts cannot be rolled or be tight fitting
- Must have belt loops and a solid black belt must be worn (See "BELTS" below)
- ***All shorts must be purchased from French Toast***

VESTS for DRESS UNIFORM MONDAY

- **Color:** Navy embroidered with school logo
- **Style:** V-Neck Sweater Vest (Item #1029)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- **All vests must be embroidered and purchased from French Toast**

SWEATERS for DRESS UNIFORM MONDAY

BOYS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill V-Neck Cardigan (Item #1370)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill Crewneck Cardigan (Item #1371)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- **All sweaters must be embroidered and purchased from French Toast**

If students choose to wear their dress uniform any other days during the week, they are required to abide by the above full dress uniform guidelines.

REQUIRED EVERY DAY UNIFORM (Except Dress Uniform Mondays)

SHIRTS

All shirts and blouses must have buttons all the way to the top of the garment. Shirts must be buttoned to a standard of neatness and modesty. Shirts and blouses must be worn tucked inside the pants, skirts, or shorts.

BOYS:

- **Color:** Navy or light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeve Sport Polo (Item #1629) OR Long Sleeve Interlock Polo (Item #1007)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy or light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeve Stretch Pique Polo (Item #1403) OR Long Sleeve Stretch Pique Polo (Item #1518)
- **Vendor:** French Toast

Fit for boys and girls:

- A solid white undershirt may be worn under the shirt/blouse but must not protrude past the sleeve length
- Shirts are not to be tight fitting

- ***Polos must be purchased from French Toast and embroidered***

PANTS

BOYS:

- ***Color:*** Navy
- ***Style:*** Relaxed Fit Twill Pant (Item #1519)
- ***Vendor:*** French Toast

GIRLS:

- ***Color:*** Navy
- ***Style:*** Boot cut Adjustable Waist Pant (Item #1315)
- ***Vendor:*** French Toast

Fit for boys and girls:

- No cargo pants, ankle pants, leggings, denim, or capris are permitted
- Must fit the waistline
- No “low riding,” “skinny,” or tight-fitting styles are permitted
- May not touch the floor or be above the ankle
- Pants must be non-cuffed and may not be rolled to achieve the proper length
- Must have belt loops and a solid black belt must be worn (See “BELTS” below)
- ***All pants must be purchased from French Toast***

SKIRTS/SHORTS/JUMPERS

Skirts

- ***Color:*** Blue/Gold Plaid only
- ***Style:*** Plaid Pleated Skirt (Item #1065) OR Two-Tab Scooter (in Blue/Gold Plaid) (Item #1397)
- ***Vendor:*** French Toast

Fit:

- No skirts shorter than three inches above the top of the knee when standing
- Solid black shorts must be worn under the skirt, but must not protrude the length of the skirt
- ***All skirts must be purchased from French Toast***

Shorts

BOYS:

- ***Color:*** Navy
- ***Style:*** Flat Front Short (Item #1431)
- ***Vendor:*** French Toast

GIRLS:

- ***Color:*** Navy
- ***Style:*** Bermuda Short (Item #1303)
- ***Vendor:*** French Toast

Fit for boys and girls:

Updated: 3/1/2020

- May not be shorter than three inches above the top of the knee when standing
- May not go below the knee
- Shorts cannot be rolled or be tight fitting
- Must have belt loops and a solid black belt must be worn (See “BELTS” below)
- **All shorts must be purchased from French Toast**

Jumpers (Kindergarten-3rd grade only):

- **Color:** Navy embroidered with school logo
- **Style:** Pleated Ribbon Bow Hem Jumper (Item #1352)
- **Vendor:** French Toast

Fit:

- Must be worn with Short or Long Sleeve Oxford Shirt in light blue (Item #1378 or Item #1377) or Short or Long Sleeve Stretch Pique Polo in light blue or navy (Item #1403 or Item #1518) purchased through French Toast
- Solid black shorts must be worn under jumpers, but must not protrude past the length of the jumper
- **Jumpers must be purchased from French Toast**

BELTS

- **Color:** Solid Black
- **Style:** Dress Belt (Item #24166)
- **Vendor:** French Toast

Fit:

- Must be worn by all students, 1st-5th grade, when wearing pants or shorts. (Kindergarten students do not need to wear a belt.)
- Must be solid-colored black
- No embellishments, spikes, metal protrusions, beaded or painted designs
- Must be worn even if it does not show, such as with a sweater

SHOES

- **Color:** Solid black with solid black laces, non-skid black rubber soles, closed-toed, and flat
 - No colors on the shoes, heels, or soles
 - No neon or bright colored shoe laces
 - No slippers, flip flops, or open-toed shoes
 - No boots of any kind (winter, riding, dress, etc.)
 - No lights or wheelies
- **Style:** Athletic (tennis, Keds) shoes only
 - Mary Jane shoes, even athletic styled, are not allowed because of outdoor safety.

SOCKS/TIGHTS

Socks

- **Color:** Solid-colored black socks
- **Style:** Ankle socks only
- **Vendor:** French Toast

Tights

- **Color:** Solid-colored, solid-knit, black or navy tights
- **Style:** Cable knit tights (Item #2245V)
- **Vendor:** French Toast
 - No leggings or footless tights

P.E. UNIFORMS (4th and 5th grade only)

- Students in 4th and 5th grade must dress out for P.E. into a Classical Prep P.E. uniform from LoweGear
- The tops and bottoms must be purchased from LoweGear
- Athletic shoes are required for P.E. and must be solid navy, black, brown, or grey and free from patterns, decorations, and images
- Solid navy sweatpants or athletic pants may be worn for P.E. on cold weather days only
- See “JACKETS/OUTDOOR WEAR” for cold weather jacket options for P.E.

- Note: Sweatpants, athletic pants, and jackets cannot be worn in classrooms or any other building rooms

OPTIONAL CLOTHING ITEMS

VEST

- **Color:** Navy embroidered with school logo
- **Style:** V-Neck Sweater Vest (Item #1029)
- **Vendor:** French Toast

Fit:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- ***All vests must be embroidered and purchased from French Toast***

SWEATERS

BOYS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill V-Neck Cardigan (Item #1370)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill Crewneck Cardigan (Item #1371)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- ***All sweaters must be embroidered and purchased from French Toast***

OUTERWEAR

- Jackets may be worn to school for warmth but must be free of patterns, decorations, and images.
- Jackets must be solid navy, black, brown, or grey in color and may only be worn before and after school and during recess.
- Jackets must have a zipper or button front (no pullovers).
- No hoodies or pullover sweatshirts/jackets allowed.
- Jackets are not permitted to be worn in the classrooms or other school rooms.

****If the cost of the uniform presents a financial hardship for your family, please contact the school office for assistance.***

HAIR, HATS, JEWELRY, AND MAKEUP

HAIR

BOYS:

- Hair should be neatly combed or styled. Hair must be well-off the top of the shirt collar. Hair should not fall below the eyebrows or past the midpoint of the ear. Hair cannot be tucked behind the ears. No shaved heads, mohawks, rat's tails, pony tails, or braids.
- Hair must be natural looking and conservative in its color (no bleaching or unnatural streaking/highlighting, no deep/bright reds or oranges, no artificial jet-black coloring, and no unnatural colors) and cut. Hair must be clean, neat, and styled traditionally. No unusual or radical hairstyles (such as undercuts or partially-shaved hairstyles) and only natural colors are allowed. If bangs are worn, they must be above the eyes.
- No sport band-like headbands, bandanas, doo rags or head wraps (ones that wrap around the head) of any kind, size, or color.

GIRLS:

- Hair must be natural looking and conservative in its color (no bleaching or unnatural streaking/highlighting, no deep/bright reds or oranges, no artificial jet-black coloring, and no unnatural colors) and cut. Hair must be clean, neat, and styled traditionally. No unusual or radical hairstyles (such as undercuts or partially-shaved hairstyles) and only natural colors are allowed. If bangs are worn, they must be above the eyes.
- Girls may wear solid black barrettes, solid black small bows (no larger than two inches), solid black ponytail holders, and solid black headbands as hair accessories only. Girls may not wear anything that could be considered a distraction or "costume" such as animal ears or other novelties.
- No sport band-like headbands, bandanas, doo rags or head wraps (ones that wrap around the head) of any kind, size, or color.

HATS

- Hats of any kind (including visors and bandanas) are not permitted to be worn in the classrooms or other building rooms. Hats that can be worn outside must be baseball in style, and solid black, brown, navy, or grey, free from patterns, decorations, and images.

JEWELRY/PIERCING/TATTOOS

- K-5th grade girls may wear one pair of small studded earrings. No hoops or dangling earrings are permitted.
- Boys may not wear earrings.
- No body-piercing jewelry except traditionally-located earrings will be permitted (i.e. no nose, lip, cheek, etc. piercings)
- Boys and girls are permitted to wear one watch, digital or analog. No “smart” watches or devices.
- Bracelets, rings, and necklaces are not permitted unless for religious reasons.
- No visible tattoos (permanent or temporary).
- No body art, including drawing or writing on skin made by the student with a writing utensil.

MAKEUP

- K-5 students may not wear makeup of any kind.
- Girls may wear nail polish of a single color (to exclude black) for all fingers of both hands. Fake nails are not permitted. No other nail decorations including jewels, initials, patterns, or designs can be worn.

6th-12th Grade Uniform Policy

REQUIRED 6TH-12TH GRADE STUDENT UNIFORMS

SHIRTS AND BLOUSES

All shirts and blouses must have buttons all the way to the top of the garment. Shirts must be buttoned to a standard of neatness and modesty. Shirts and blouses must be worn tucked inside the pants, skirts, or shorts.

BOYS:

- **Color:** Light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeved Oxford Shirt (Item #1020) OR Long Sleeved Oxford Shirt (Item # 1017)
- **Vendor:** French Toast

GIRLS:

- **Color:** Light blue embroidered with school logo (no white shirts)
- **Style:** Short Sleeve Oxford Shirt (Item #1378) OR Long Sleeve Oxford Shirt (Item #1377)
- **Vendor:** French Toast

Fit for boys and girls:

- A solid white undershirt may be worn under the shirt/blouse but must not protrude past the sleeve length
- Dress shirts are not to be tight fitting
- ***All shirts must be embroidered and purchased from French Toast***

PANTS

BOYS:

- **Color:** Navy
- **Style:** Relaxed Fit Twill Pant (Item #1519)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy
- **Style:** Boot cut Adjustable Waist Pant (Item #1315)
- **Vendor:** French Toast

Fit for boys and girls:

- No cargo pants, ankle pants, leggings, denim, or capris are permitted
- Must fit the waistline
- No “low riding,” “skinny,” or tight-fitting styles are permitted
- May not touch the floor or be above the ankle
- Pants must be non-cuffed and may not be rolled to achieve the proper length
- Must have belt loops and a solid black belt must be worn (See “BELTS” below)
- **All pants must be purchased from French Toast**

SHORTS

BOYS:

- **Color:** Navy
- **Style:** Flat Front Short (Item #1431)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy
- **Style:** Bermuda Short (Item #1303)
- **Vendor:** French Toast

Fit for boys and girls:

- May not be shorter than three inches above the top of the knee when standing
- May not go below the knee
- Shorts cannot be rolled or be tight-fitting
- Must have belt loops and a solid black belt must be worn (See “BELTS” below)
- **All shorts must be purchased from French Toast**

SKIRTS

GIRLS:

- **Color:** Blue/Gold Plaid only
- **Style:** Plaid Pleated Skirt (Item #1065) OR Two-Tab Scooter (in Blue/Gold Plaid) (Item #1397)
- **Vendor:** French Toast

Fit:

- No skirts shorter than three inches above the top of the knee when standing
- Solid black shorts must be worn under the skirt, but must not protrude the length of the skirt
- **All skirts must be purchased from French Toast**

TIES (WORN BY BOTH BOYS AND GIRLS)

- **Color:** Navy blue
- **Style:** Solid (Item # 41253)
- **Vendor:** French Toast
- Must be worn daily and match the color of the uniform pants/shorts every day

- No bow ties, clip on, or velcro

BELTS

- **Color:** Solid Black
- **Style:** Dress Belt (Item #2425)
- **Vendor:** French Toast

Fit:

- Must be worn by all students when wearing pants or shorts.
- Must be solid-colored black
- No embellishments, spikes, metal protrusions, beaded or painted designs
- Must be worn even if it does not show, such as with a sweater

SHOES

- **Color:** Solid black non-skid black dress shoes with solid black rubber soles, closed-toed, and flat (laces must be black if dress shoe has laces)
 - No other colors on the shoes, heels, or soles
 - No neon or bright colored shoe laces
- **Style:** Dress shoes only
 - No slippers, flip flops, or open-toed shoes
 - No “boat shoes” (i.e. Sperry)
 - No “canvas shoes (i.e. Tom’s)
 - No tennis/athletic shoes
 - No boots of any kind (winter, riding, dress, etc.)
 - No lights or wheelies
 - Girls dress shoes can have no higher than two inch heels
 - All dress shoes, including “ dressy ballet flats,” must have a hard sole

SOCKS/TIGHTS

Socks

- **Color:** Solid-colored black socks
- **Style:** Ankle socks only
- **Vendor:** Any

Tights

- **Color:** Solid-colored, solid-knitted black or navy tights
- **Style:** Closed toe tights
- **Vendor:** Any
 - No leggings or footless tights

P.E. UNIFORMS

- Students in logic and rhetoric school **must** dress out for P.E. into a Classical Prep P.E. uniform from LoweGear
- The tops and bottoms must be purchased from LoweGear

- Athletic shoes are required for P.E. and must be solid navy, black, brown, or grey and free from patterns, decorations, and images
- Solid navy sweatpants or athletic pants may be worn for P.E. on cold weather days only
- See “JACKETS/OUTDOOR WEAR” for cold weather jacket options for P.E.
- Note: Sweatpants, athletic pants, and jackets cannot be worn in classrooms or any other building rooms

OPTIONAL CLOTHING ITEMS

VESTS

- **Color:** Navy embroidered with school logo
- **Style:** V-Neck Sweater Vest (Item #1029)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- **All vests must be embroidered and purchased from French Toast**

SWEATERS

BOYS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill V-Neck Cardigan (Item #1370)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy embroidered with school logo
- **Style:** Anti-Pill Crewneck Cardigan (Item #1371)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible
- No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other building rooms (library, prytaneum, offices, etc.)
- **All sweaters must be embroidered and purchased from French Toast**

BLAZERS

BOYS:

- **Color:** Navy embroidered with school logo
- **Style:** Classical School Blazer (Item #1659)
- **Vendor:** French Toast

GIRLS:

- **Color:** Navy embroidered with school logo
- **Style:** Classical School Blazer (Item #1658)
- **Vendor:** French Toast

Fit for boys and girls:

- The uniform shirt/blouse must be worn underneath, and the collar must be visible

- *No other sweaters, hoodies, jackets, or sweatshirts are permitted to be worn in the classrooms or other school rooms (library, prytaneum, offices, etc.)*
- ***All blazers must be embroidered with the school logo and purchased from French Toast***

OUTERWEAR

- Jackets may be worn to and from school for warmth but must be free of patterns, decorations, and images.
- Jackets must be solid navy, black, brown, or grey in color and may only be worn before and after school.
- Jackets must have a zipper or button front (no pullovers).
- No hoodies or pullover sweatshirts/jackets allowed.
- Jackets are not permitted to be worn in the classrooms or other school rooms.

****If the cost of the uniform presents a financial hardship for your family, please contact the school office for assistance.***

HAIR, HATS, JEWELRY, AND MAKEUP

HAIR

BOYS:

- Hair should be neatly combed or styled. Hair must be well-off the top of the shirt collar. Hair should not fall below the eyebrows or past the midpoint of the ear. Hair cannot be tucked behind the ears. No shaved heads, mohawks, rat's tails, pony tails, or braids.
- Hair must be natural looking and conservative in its color (no bleaching or unnatural streaking/highlighting, no deep/bright reds or oranges, no artificial jet-black coloring, and no unnatural colors) and cut. Hair must be clean, neat, and styled traditionally. No unusual or radical hairstyles (such as undercuts or partially-shaved hairstyles) and only natural colors are allowed. If bangs are worn, they must be above the eyes.
- No sport band-like headbands, bandanas, doo rags or head wraps (ones that wrap around the head) of any kind, size, or color.

GIRLS:

- Hair must be natural looking and conservative in its color (no bleaching or unnatural streaking/highlighting, no deep/bright reds or oranges, no artificial jet-black coloring, and no unnatural colors) and cut. Hair must be clean, neat, and styled traditionally. No unusual or radical hairstyles (such as undercuts or partially-shaved hairstyles) and only natural colors are allowed. If bangs are worn, they must be above the eyes.
- Girls may wear solid black barrettes, solid black small bows (no larger than two inches), solid black ponytail holders, and solid black headbands as hair accessories only. Girls may not wear anything that could be considered a distraction or "costume" such as animal ears or other novelties.
- No sport band-like headbands, bandanas, doo rags or head wraps (ones that wrap around the head) of any kind, size, or color.

HATS

- Hats of any kind (including visors and bandanas) are not permitted to be worn in the classrooms or other building rooms. Hats that can be worn outside must be baseball in style, and solid black, brown, navy, or grey, free from patterns, decorations, and images.

JEWELRY/PIERCING/TATTOOS

BOYS:

- Boys may not wear earrings.
- One simple ring is permitted.
- One wrist bracelet, one watch (digital or analog), and one simple necklace are permissible. No chokers, no beaded necklaces (colored or otherwise), no leather necklaces, no shells, no large or elaborate chain-link, and no large or elaborate pendants (larger than an inch in length, width or diameter) may be worn. No “smart” watches or devices.

GIRLS:

- Girls may wear *one* pair of short earrings only on the ear lobes. “Short” means that the earrings should not hang more than ½ inch below the ear lobe. Large hoops or other dangling or distracting earrings are not permitted. Hoops are not to be larger than the size of a nickel.
- One simple ring on each hand is permitted.
- One wrist bracelet, one watch (digital or analog), and one simple necklace are permissible. No chokers, no beaded necklaces (colored or otherwise), no leather necklaces, no shells, no large or elaborate chain-link, and no large or elaborate pendants (larger than an inch in length, width or diameter) may be worn. No “smart” watches or devices.

Boys and girls:

- No other body piercings are permitted.
- No “smart” watches or devices are permitted.
- No visible tattoos (permanent or temporary).
- No body art, including drawing or writing on skin made by the student with a writing utensil.

MAKEUP

- Makeup is permitted and should be applied tastefully, in moderation, and appear natural looking. Heavily lined eyes; bright lipstick, blush, or eye shadow; and glittered or white-powdered faces will not be permitted.
- Girls may wear nail polish of a single color (to exclude black) for all fingers of both hands. No other nail decorations including jewels, initials, patterns, or designs can be worn.

EXCEPTIONS

CURRICULUM DAYS

Students participating in Curriculum Day activities may wear their costumes to school on the day of the event. Teachers and administration will provide guidelines prior to the event.

BOOSTERTHON

Students are permitted to wear comfortable athletic clothing and athletic shoes that fit within Classical Prep’s dress code for P.E.

- Athletic shoes must be solid navy, black, brown, or grey and free from patterns, decorations, and images
- Solid navy or black athletic shorts (no shorter than 3 inches above the knee) or athletic pants may be worn.
- Boosterthon t-shirt will be worn
- Spandex or shorts shorter than three inches above the knees are not allowed.

SPIRIT SHIRT DAY

Students who participate in the buy-out program may wear official, current year Classical Prep spirit shirts on the last Friday of each month. Dress code must be followed for all other articles of clothing.

EVENING AND WEEKEND SCHOOL ACTIVITY ATTIRE

Evening or weekend school activity attire guidelines will be provided by teachers and administration prior to the event. The semi-formal and formal dress code is on Classical Prep's website.

FIELD TRIPS

Students are expected to dress in their dress uniform on field trips unless otherwise directed by a member of the Classical Prep staff.

OTHER EXCEPTIONS

If at any other time in the school year students are permitted to dress differently than outlined in the uniform policy, guidelines will be provided by teachers and administration prior to the event.

Semi-Formal Events Dress Code

There are specific, semi-formal dress requirements for special events. Special events include, but are not limited to, induction ceremonies, Summus Vesper, dress-up days, etc.

Semi-formal dress code for young men: dress slacks (no jeans or patched pocket pants), collared dress shirt, dark socks, dress shoes (no sneakers or sandals), no dyed hair or hats. Boys may wear modest, professional ties without images or logos. Hair should be trimmed appropriately.

Semi-formal dress code for young women: Modest-length skirts or dresses (no shorter than the uniform skirt), or appropriately fitting dress slacks; bare midriffs are not acceptable. Modestly-cut sleeveless tops/dresses are allowed; ladies may not wear strapless, spaghetti-strap, or tank tops. Girls should wear dress shoes. No flip-flops, no dyed hair.

Formal Events Dress Code

Dress Code for Young Men: Dress slacks, button-down dress shirt, and dress shoes. A tie and jacket is strongly recommended. All pants must be securely worn around the waist.

Dress Code for Young Women:

- Semi-formal attire or formal gowns or pantsuits.

- Dresses are to be no more than 3 inches above the knee (front and back) or 3 inches below the fingertips. This also applies to slits in dresses. Dress must also be at the appropriate length even if leggings are worn underneath the dress.
- Dress may not be extremely low-cut in the front or back. The front of the dress must not fall below the bra line; the back of the dress must not fall below the waist. The back of the dress must not be open past the back. Sides must be covered. No dresses are permitted that are open or sheer on the front or sides of the dress, unless the openness is covered by solid material.
- Dresses may not be extremely tight/form-fitting. Be aware of the material that gathers and rises when walking.
- If the dress/skirt has sheer material over the lining of the dress, then the lining of the dress must be no more than 2 inches above the knee (front and back). The sheer material is not what will be measured.

In addition:

- No “polo” style shirts or t-shirts
- No athletic shoes/sneakers
- No torn clothing
- No see-through clothing or clothing that shows midriff
- No khakis, jeans/denim, or cargo pants
- No shorts
- No hats or head covering such as bandanas or doo rags
- Dresses with revealing cut-outs
- Pants and top where the midriff is showing

All Students:

If the attire is questionable, students are encouraged to show their evening wear to administrators beforehand to determine if it is dance appropriate. The determination of the appropriateness of student dress and grooming shall rest with administration.

Students and their dates who are non-compliant with the dress code will not be admitted to the dance/event or will be escorted out of the dance/event. No refunds will be given for dance/event dress code infractions in which these students are asked to leave.

Miscellaneous Information

Student-Teacher Relationships

Each teacher at Classical Prep has expressed a specific desire for the academic and moral success of each student and is committed to our mission and vision. Teachers will treat each student with dignity and hold high expectations for his or her success. Students will treat each teacher with the respect properly accorded the teacher’s role as an authority figure. With this in mind, students should address teachers by their formal title, i.e. Mrs., Ms., Mr., Dr., and their last name.

Our teachers, staff members, and coaches will maintain a proper professional boundary between themselves and the students. If a teacher senses that a student requires counseling for a social or family issue, that issue will be referred confidentially to the administration and/or parents. The faculty/staff/coaches of Classical Prep will insist on maintaining appropriate physical boundaries, and will not meet in a room alone with a student with the door closed. It is also a Classical Prep policy that faculty/staff do not transport students in their personal vehicles.

Students should not contact or visit teachers off campus unless the teacher has spoken with the parents and explicitly invited such contact, nor should teachers (or staff) contact students off-campus (other than phone calls regarding academics or school-sponsored extra-curricular activities), unless such contact has been approved by the parents.

Parents, students, and Classical Prep staff are advised that once a Classical Prep employee has separated from employment, the separated employee no longer represents Classical Prep in any personal, professional, or political activities or relationships. Classical Prep's responsibility for monitoring background checks and fingerprint clearances terminates with the employee's separation from Classical Prep.

Hardship Policy

1. Defining Hardship

- a. Hardship refers to an inability to pay fees due to financial difficulty. Classical Prep recognizes that every family has a unique set of circumstances and situations that can arise in either short- or long-term situations. Individuals may be evaluated under this policy for consideration of payment arrangements or relief.

2. Goals

- a. Classical Prep aims to ensure students are not denied any instruction based on payments not being made for educational items or services and will do its best to make alternative arrangements for families. Classical Prep will implement strategies to increase engagement and raise awareness of their hardship policy.

3. Identifying Hardship

- a. Evaluating hardships and family difficulties on a case by case basis ensures the action taken provides an individualized approach that is customized to each situation.
- b. There are a number of short or long-term circumstances that can impact a family's ability to pay student fees, and can include, but are not limited to:
 - i. Death of an immediate family member
 - ii. Family disruption e.g. divorce/separation of parents
 - iii. Illness
 - iv. Loss of employment
 - v. Natural disaster

4. Hardship Arrangements

- a. Consideration of a hardship situation will be provided to families on a confidential, case by case basis and may include waiving or reducing school fees.
- b. Classical Prep will work in a positive manner to support the family and student. Teachers or other staff may request a member of Administration to investigate a situation they believe may be unreported hindering student participation.

- c. Parents will be provided with a school contact who can discuss appropriate financial options and will act with discretion.
- d. Appropriate, non-judgmental language will be used when addressing families experiencing hardship.
- e. All financial relief decisions will be offered by a designated staff member in confidence.

5. Parental Expectations

- a. Must have applied for, and be approved for, the Free and Reduced Lunch Program
- b. Advise the school of any financial difficulties as soon as possible by reaching out to your child's teacher or Katie Melton, our Human Resource Coordinator, at kmelton@classicalprep.org.
- c. Discuss solutions reasonably with the school contact during the assessment to come to a mutual outcome.
- d. Be forthright and realistic in their capacity to contribute to their student's education.
- e. Advise the school contact of any changes in their situation.

Backpacks and Contraband

Students may bring backpacks to and from school. Rolling backpacks are permitted for students in grades 3 through 12. These items must be stored in designated areas during the school day. Backpacks and gym bags should be free of popular culture icons or messages that are offensive or inappropriate to the school environment.

School officials may search and seize property when there is reason to believe that some material or matter is present that is detrimental to the health, safety, or welfare of students.

Food and Drink on Campus

Classical Prep provides school lunch through Pasco School's Food and Nutrition Services. Forms are available on the school website. Students may also bring a sack lunch to school each day. Forgotten lunches can be left at the school office at least 15 minutes before the lunch period begins. Students will find their lunch on the designated table in the prytaneum during their lunch time. Students are allowed to bring a healthy snack to be eaten during the allocated time. Healthy snacks include: fresh fruits and vegetables, dried fruit, granola bars, whole-wheat crackers, pretzels, cheese sticks, etc. Unhealthy snacks that are strongly discouraged include: chips, candy of any kind, chocolate, fruit juice, donuts, soda, etc.

During very hot weather, students are encouraged to bring clear plastic water bottles to school with their names printed on them. They may refill them from any of the drinking fountains. As a precaution against sickness, students should not share or drink from the same bottles.

Students are permitted to bring nut-free, healthy snacks into classrooms to be consumed during the designated snack time. Students are permitted to bring their water bottles, filled only with clear water, into classrooms at all times.

Lost and Found

Classical Prep maintains a lost and found area. Unclaimed items will be donated or discarded at the

end of each month. Please mark all personal belongings with the student's name.

Fees

Families can expect to pay fees for various services Classical Prep offers beyond the classroom, such as various field trips or club fees. Fees are only meant to assist with funding services that are not funded by monies from the state. Classical Preparatory School does not want to exclude anyone from field trips or other activities due to financial constraints. Families should speak with a member of administration or an office staff member if this is the case.

Prohibited Items

Electronic Devices, Games, Toys

IPods or other portable music players, headphones, video cameras, phones, electronic games, laser pointers, skateboards, roller blades, smart watches/devices, Pokemon or other similar trading cards, and other toys that are not part of the academic or extra-curricular program are prohibited on campus. Students may be disciplined and such items will be confiscated and returned only to the parents upon their request.

Drugs, Alcohol, Tobacco, Weapons

Student use of drugs, alcohol, and/or tobacco products (including, but not limited to cigarettes, e cigarettes, pipes, vape pens, cigars, snuff and chewing tobacco) in school or on school property (including buses), at a bus stop, or at a school activity is prohibited. Students observed smoking and/or vaping are subject to disciplinary action up to and including dismissal and may be referred to law enforcement. Tobacco and other legally controlled substances, lighters, matches, pocket knives, weapons of any kind, and sexually explicit materials are also prohibited on campus at all times. Possession of these items will result in immediate disciplinary action.

Cell Phones

The use of cell phones during the school day is prohibited. The rationale for such a prohibition is to promote an uninterrupted academic environment necessary for reflection and contemplation, which are important habits of the mind.

1. Cell phones brought onto the Classical Prep campus by students will be voluntarily surrendered at the front door of the school each morning for a YONDR pouch. The cell phone, once locked in the pouch, will be returned to the student for storage in the student backpack. The cell phone shall remain in the pouch and in the backpack, out of sight for the duration of the academic day.
2. At dismissal, once the student's name has been called, the student may proceed to the exit door to check out and have the cell phone pouch unlocked. The student will surrender the YONDR pouch at this time.
3. Should a student be dismissed early, the cell phone can be unlocked in the front office at the time of dismissal.
4. Students are responsible for ensuring their phones are unlocked according to protocols prior to leaving the Classical Prep campus. Unlocking will only be provided until 4:00 pm on school days. Students who neglect to unlock their phones prior to 4:00 pm will be required to leave their phones in the locked pouches until dismissal the next school day.
5. The cost of the YONDR pouch, covered by the student's family as part of the annual supply fees,

- allows the student to have a cell phone on the Classical Prep campus.
6. Intentional damage to or destruction of the YONDR pouch will result in an additional fee billed to the student account as well as disciplinary measures.
 7. Cell phones that are not secured in a YONDR pouch are prohibited from campus. Students who are caught with a cell phone NOT in a YONDR pouch will have their phone confiscated until a parent collects the phone at the end of the school day and their student account billed for a new YONDR pouch, in addition to receiving disciplinary action.
 8. Smart watches, smart devices, tablets, and other electronic devices of similar nature are prohibited from campus. Bringing such items to campus will result in confiscation of the item in addition to disciplinary measures.
 9. Should a student need to make a phone call during the school day, the student must come into the school office and ask to use a land-line. Such phone calls will be restricted to emergency situations only.
 10. Should a parent need to reach a student during the school day, the parent must call the main telephone number in the school office and ask for a message to be delivered.

Photography, Media Release, and Public Internet Postings

Photography

The name and crest of Classical Preparatory School are the property of the school and may be used only for official school business. Any Classical Prep student who, without written permission from administration, posts the crest or logo of Classical Prep on the internet or in any other public forum for purposes of identifying themselves or other students is subject to school disciplinary action.

All personal photography is banned on campus unless permission for it has been obtained, in writing or oral, from a member of administration. No photos taken on campus, whether authorized or not, may be posted on the internet or in any other public forum without written or oral permission from administration. No photos of minors may be publicly displayed without the consent of the parents. Any Classical Prep student found to be in violation of these rules is subject to school disciplinary action.

Media Release

There are times that photos/videos will be taken on campus. Photos and/or videos may appear in media receptacles covering Classical Preparatory School. Classical Preparatory School may use, at no cost, photos or video of students for official websites, promotional materials, and collateral. If families do not want their child(ren) to be included in photos and/or videos, please contact the school directly.

Public Internet Postings

Any public display or posting by a Classical Prep student or family member on the internet or in any other public forum, of derogatory, offensive, or harassing speech directed against another student, teacher, or other member of the school community is in violation of the standards of Classical Preparatory School and is subject to school disciplinary action.

School-Sponsored Social Events

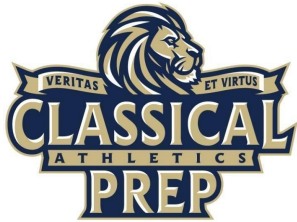
Guidelines

All behavioral/social guidelines outlined in the Classical Prep Family Handbook will be enforced as applicable. Chaperones/teachers may take actions they judge necessary to enforce these guidelines, up to and including removal of a student from the event. Parents will be notified if a student is denied entry or ejected for violations. Misconduct at a school-sponsored social event can result in disciplinary sanctions at school.

Non-Classical Prep Student Date Approval Form

For specified school functions, Classical Prep students can bring a non-Classical Prep student as a date. The guest must be enrolled in middle/high school to attend. The [Non-Classical Prep Student Date Approval Form](#) is available on the school's website under the Parents tab and must be completed and submitted to a member of Classical Prep's Administration a **minimum** of 7 days prior to the event; no exceptions.

Athletics



Athletic Director: Jimmy Barbarise

Email: jbarbarise@classicalprep.org

Welcome from the Classical Prep Athletic Department! We are excited to offer programs that will exemplify a great mission of excellence. This excellence will be demonstrated way beyond winning and losing. Athletic success is the direct result of implementing effort, teamwork, commitment, and sportsmanship. These traits we have implemented will be the foundation of the Classical Preparatory brand of athletic success. We welcome you to join our director, coaches, athletes, and parents in building this tradition of excellence.

The rules outlined in our handbook were designed and intended as a guide to successfully participate. You will be expected to understand and abide by these rules and your team's rules. It is your responsibility to follow them to their fullest.

Message to the Athlete

Classical Preparatory strives to build a tradition of athletic excellence. We take great pride in this tradition, it will take dedication, commitment, and hard work by all our athletes in delivering this excellence. As a Classical Preparatory athlete you must continue to strive to uphold this high standard of excellence.

Once you have become a member of a Classical Preparatory team, you have made a decision to uphold high standards of athletics in this community:

1. **Exhibit appropriate behavior at all times:**

Your participation in athletics is a privilege and should be treated as such. Any time you wear the navy and gold, you are representing yourself, your family, your school and the entire Classical Preparatory community. Your behavior should always be above and beyond regardless of any and all circumstances.

2. The use of profane language:

The use of profanity, obscene gestures, or abusive language is a serious breach of the Student Code of Conduct. If a student demonstrates this disrespect toward school officials, contestants, spectators, game officials, teammates or their coaches, the student will be suspended for a minimum of two games.

3. Self-Respect and Responsibility:

Take great pride in whatever you do. Your responsibility of creating great character, positive values and excellent behavior is paramount in demonstrating student-athlete excellence. Your academic studies, extracurricular activities, and school sports will help to prepare you for your life as an adult. Your commitments that you have practiced with great pride and playing the game to the best of your ability, will give a great sense of accomplishment and your family can be justly proud of you.

4. Responsibility to your school:

Being a student-athlete for Classical Preparatory, you become more than a team member of our school. Our athletes take on leadership roles when they are on an athletic team. The student body and families of the community know you. The student body, the community, and opponents judge our school by your conduct and attitudes, both on and off the field. This leadership role is dynamic in our community, and you can make a positive contribution to school spirit and community pride. In addition, you are a role model for younger student athletes.

5. Academics:

While Classical Prep's primary focus will always be academics, the school embraces extracurricular activities as a secondary way to advance its vision. Student athletes must maintain a minimum 2.0 GPA average or higher (FHSAA Regulation).

Message to the Parents

Participation in sports provides a wealth of opportunities for our children. Athletic experiences will assist students in personal and academic growth. As a parent/guardian of a student- athlete, you're committing yourselves to particular responsibilities and obligations, which are implemented in our Athletic Code. Your signature on the Athletic Code, along with the signature of your student-athlete, indicates that you understand and accept those responsibilities and obligations and agree to cooperate with school personnel in enforcing the Athletic Code. Athletic Code compliance is essential to the success of the athletic program.

Failure to comply with the Athletic Code may lead to discipline and possible expulsion from the team. In addition, student-athletes are also subject to discipline under the FHSAA (Florida High School Athletic Association) Code of Conduct.

Good sportsmanship is expected from our fans and spectators at all times during athletic events. Failure to exhibit good sportsmanship will result in removal from the event and/or future events. We also encourage you to join the Athletic Boosters and help promote the mission of excellence portrayed with

Classical Preparatory Athletics. We believe athletics is an integral part of a school experience, both as a competitor and spectator.

Mission Statement

Classical Preparatory School's Middle and High School Athletic Program facilitates programs of excellence as defined by the Florida High School Athletic Association. Through participation in the FHSAA, the school will promote interscholastic athletics that will provide lifelong learning experiences to student-athletes while enhancing their achievement of educational goals. Our goals are to provide the value of teamwork, respect, pride, commitment, hard work ethic, good sportsmanship and the development of a winning culture with competing at a very high level. Through our athletic program we strive to have our mission carry over into all aspects of student-athletes' lives.

Classical Preparatory School's director, athletes, coaches and parents believe:

1. That student-athletes will develop leadership characteristics through athletic competition that carries into the classroom and in life.
2. Our student-athletes are expected to act in a manner of being role models within the school community.
3. Self-discipline along with good sportsmanship are paramount to our athletic foundation.
4. Personal and team pride builds respect and character, which creates strong friendships through athletic competition.
5. Being a Classical Preparatory Athlete is not a right but a privilege; with that privilege, comes responsibility.
6. We will compete at a very high respective level while providing a fun experience.

Transportation

Athletic team transportation will be available for most games. Transportation is for coaches, director and athletes only. Spectators are responsible for their own transportation. Bus waivers must be turned in one week prior to opening day. Failure to comply will result in no school transportation provided for the athlete.

If transportation by a school owned vehicle is not possible, and transportation by a private vehicle is necessary, the following shall apply:

- The coach and/or sponsor is to notify and receive permission from the Head of School/Principal to transport students to athletic contests by private vehicle.
- Each student's parent or guardian is notified in writing regarding the transportation arrangements and gives written consent before a student is transported in a privately owned motor vehicle. This is accomplished by the use of our "transportation Release"
- Each driver providing a private vehicle transporting students to an athletic event is required to complete our form regarding "Private Vehicle/Insurance Information." This enables the coach and head of school/principal, to ensure the best of their ability, that the driver of the vehicle is a responsible safe driver and the driver has been notified that all passengers are to be seated in designated seating positions. All students are required to use the occupant crash protection system provided by the vehicle manufacturer (i.e., seat belts in vehicles so equipped). Under no

circumstances shall a student drive alone with a coach or administration. All students entering a private vehicle driven by a coach or administration must be accompanied with another student.

- One form for each driver is sufficient for each athletic season. There is no need to complete a new form for each trip unless the coach or Head of School/Principal desires.

Athletic Fees

All athletic fees are to be paid in full one week prior to opening day. Failure to comply may result in being removed from the team. Athletic fees may be paid online on our school website.

Athletic Uniforms and Equipment

Students are responsible for the proper care of all equipment issued to them. The onus is on them to properly care for this equipment and ensure that it's returned in proper condition when our season concludes. Equipment not returned must be paid for at the current replacement price. Please make sure uniforms are dried on low heat and washed without bleach.

Insurance and Injuries

A Parent's insurance policy is primary, and all injuries must be reported to the coach before leaving practices or games. If you have an HMO/PPO policy, please follow the proper procedures spelled out by

your carrier. Classical Preparatory School will provide excess student athlete coverage, and you must speak with the Athletic Director for necessary school insurance forms.

Eligibility Requirements

Classical Preparatory School student-athletes are held to a high standard of excellence. Each student-athlete is held to the FHSAA code of conduct as well. School specific guidelines, requirements, and consequences are implemented to participate in sports.

All student-athletes must follow FHSAA guidelines and Classical Preparatory School code of conduct to participate in our sports program.

1. Student athletes must maintain a minimum 2.0 GPA average or higher (FHSAA Regulation). Any student in default of the minimum 2.0 GPA on a progress report or report card is immediately ineligible for participation. If a student is actively on a roster at the time of the ineligibility, he/she may not continue with the team until the next report comes out (progress report or report card) showing the grades required.
2. Student athletes may not receive more than 1 detention during a grading period or will be ineligible for the sports program until the next grading period begins.
3. Any suspension from school warrants the student-athlete to be ineligible for sports. When a new grading period begins, the student athlete will be permitted to participate again. However, after 2 suspensions in one school year, the student loses all sports team privileges for the remainder of the school year.
4. All athletes must be in attendance for every class during game day. Excused exceptions may be revisited by the athletic director.
5. Athletes must attend all fully scheduled practices in order to play on game day. Excused exceptions may be revisited by the athletic director.

6. An athlete desiring to drop from a team after making the final roster will result in a consequence from the athletic director in participating with future school sports. The exceptions will be grades, home issues, or transportation challenges.

Family Handbook Amendments

The Board reserves the right to amend the Classical Prep family handbook throughout the school year. If this is the case, changes will be posted on the school website, and parents will be alerted electronically.

We also acknowledge any subsequent revision(s) that are made to the Family Handbook during the current school year. We understand we will be notified of any changes electronically.

FERPA

ANNUAL NOTIFICATION TO PARENTS AND ELIGIBLE STUDENTS REGARDING STUDENT RECORDS

This Notification is required by the Family Educational Rights and Privacy Act (FERPA) and provides you with important information regarding your rights as they relate to student educational records. It is directed to parents (including a natural parent, a guardian or an individual acting as a parent in the absence of a parent or guardian) and eligible students (students aged 18 years or older or attending an institution of postsecondary education). The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;

- Organizations conducting certain studies for or on behalf of the school
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies;
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

Where can I find more information about FERPA?

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service.

A technical assistance paper is available at the Florida Department of Education website at <http://www.fldoe.org/ese/tap-home.asp>

Florida Department of Education, Student Support Services Project, 325 W. Gaines Street, Suite 644 Tallahassee, FL 32399 Phone: (850) 245-7851

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5920 Phone: (800) 872-5327 <http://www2.ed.gov/poli>