Classical Preparatory School
Academic Honesty Policy

Classical Preparatory School aims to instill within its students ten habits that all contribute to our students’ integrity and character development. This is especially true for academics, so plagiarism and cheating are serious violations of the process of education. Being academically honest includes, but is not limited to, making sure all work that you submit is your own and that in no way do you claim someone else’s work as your own or allow someone to claim your work as his or her own, no matter the assignment. Academic dishonesty will not be tolerated by any teacher in any subject as it is unfair to other students in the class who do their own work and constitutes a form of theft of others’ ideas and labor.

Students should be aware that incidents of academic dishonesty also affect a teacher’s ability to write a letter of recommendation for collegiate institutions, scholarships, or potential employment. Academic dishonesty will also result in the removal from leadership positions in student organizations as well as have a potential impact on earning awards and honors based on merit and character.

Plagiarism
Plagiarism is defined as the appropriation of another’s ideas or words in order to present them as one’s own. An instance of plagiarism can be as long as a term paper or as short as a sentence. Simply rephrasing an author’s words can also constitute plagiarism. The words of authors can only be used when properly quoted and cited. Teachers will provide the guidelines of acceptable citation. When in doubt, the student has the responsibility to ask how an author should be used in an assignment.

Cheating
Like plagiarism, cheating will not be tolerated by any teacher in any subject. Cheating occurs when a student uses someone else’s work or a prohibited source of information in order to gain an unfair advantage on a test or an assignment and to avoid doing his own work. Cheating comes in many forms. One student copying off another, a student using a “cheat sheet” to answer questions on a test, and a student trying to pass off another student’s work as his own are examples of cheating. Whenever a teacher suspects two students of cheating, he should confront the students individually before speaking to them together. Otherwise, the same process outlined for plagiarism should be followed for instances of cheating. A student who allows others to copy his work will also be held accountable in the same fashion.

Whenever a student has been caught plagiarizing or cheating, the following process will be followed.
1. The teacher will keep a copy of the student’s assignment and, whenever possible, a copy of the plagiarized work. The teacher will also write a brief description of the instance of the plagiarism. These materials will be placed in the student’s permanent record.
2. The teacher will inform the Upper School Deans of the plagiarism.
3. Either the teacher or the Dean will inform the student’s parent(s) of the plagiarism.
4. The student will receive an F on the assignment and a disciplinary referral will be issued.
5. For a second offense, the student will face further disciplinary action in which suspension or expulsion may be instituted.

College Board’s Academic Honesty Policy (AP Capstone Courses)

Plagiarism and Falsification or Fabrication of Information
A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution, or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar or AP Research performance task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

(adapted from Mason Classical Academy’s policy - revised August 9, 2019 - Board approved October 21, 2019)