Verbs (*head verb)

1 st conjugation	3 rd conjugation
Desidero, desiderare, desideravi, desideratum- to desire,	*Committo, committere, commisi, commissum- to
long for, miss	entrust, commit
*Recito, recitare, recitavi, recitatum- to read aloud, recite	Neglego, neglegere, neglexi, neglectum- to neglect,
Vito, vitare, vitavi, vitatum- to avoid, shun	disregard
2 nd conjugation	Rego, regere, rexi, rectum- to rule, guide, direct
Misceo, miscere, miscui, mixtum- to mix, stir up, disturb	3 ^{io} conjugation
Teneo, tenere, tenui, tentum- to hold, keep, posses;	Conicio, conicere, conieci, coniectum- to hurl
restrain	Iacio, iacere, ieci, iactum- to throw

<u>Nouns</u>

1st declension

Asia, Asiae (f.)- Asia	Natura, naturae (f.)- nature
Gloria, gloria (f.)- glory, fame	Victoria, victoriae (f.)- victory
Medica, medicae (f.)- doctor, physician	
2 nd declension masculine	
Annus, anni (m.)- year	Morbus, morbi (m.)- diseases, sickness
Liber, libri (m.)- book	Oculus, oculi (m.)- eye
Medicus, medici (m.) - doctor, physician	
2 nd declension neuter	
Beneficium, beneficii (n.)- benefit, kindness; favor	Officium, officii (n.)- duty, service
Caelum, caeli (n.)- sky	Remedium, remedii (n.)- remedy
Exitum, exiti (n.)- destruction	Studium, studii (n.)- eagerness, zeal, pursuit, study
3 rd declension masculine and feminine consonant	
stem	
Auctor, auctoris (m.)- increaser; author, originator	Scriptor, scriptoris (m.)- writer, author
Auditor, auditoris (m.)- hearer, listener, member of an	
audience	
3 rd declension masculine and feminine i-stem	
Nubes, nubis (f.)- cloud	
3 rd declension neuter consonant stem	
Genus, generis (n.)- origin; kind, type, sort, class	
4 th declension	
Sensus, sensus (m.)- feeling, sense	Spiritus, spiritus (m.)- breath; spirit, soul

Directions: Follow the directions below to complete the assignment of each day (note **you may work ahead** but you cannot fall behind). Also for the sections involving declining, you do not need to include the vocative case. **Finally, this is for extra credit and it will be applied to the first quarter grade.** Day 1:

Conjugate all the verbs in the present passive indicative. Include the English meanings.

Day 2:

Conjugate all the verbs in the <u>imperfect passive indicative</u>. **Include the English meanings.**

Day 3:

Conjugate all the verbs in the <u>future passive indicative</u>. **Include the English meanings.**

Day 4:

Conjugate all the verbs in the perfect passive indicative. Include the English meanings.

Day 5:

Conjugate all the verbs in the <u>pluperfect passive indicative</u>. **Include the English meanings.** Day 6:

Conjugate all the verbs in the <u>future perfect passive indicative</u>. **Include the English meanings**. Day 7:

Provide the present passive infinitive for all verbs. Include the English meanings.

Day 8:

Provide the perfect active infinitive for all verbs. Include the English meanings.

Day 9:

Provide the perfect passive infinitive for all verbs. Include the English meanings.

Day 10:

Provide the <u>future active infinitive</u> for all verbs. **Include the English meanings.**

Day 11:

Provide the <u>future passive infinitive</u> for all verbs. **Include the English meanings.**

Day 12:

Decline all the 1^{st} declension nouns with a present active participle. (do not repeat participle)

Day 13:

Decline all the <u>2nd declension</u> masculine nouns with a <u>perfect passive participle</u>. (do not repeat participle) Day 14:

Decline all the <u>2nd declension neuter</u> nouns with <u>future active participle</u>. (do not repeat participle) Day 15:

Decline all the <u>3rd declension (all genders and stems) and 4th declension</u> nouns with the pronoun <u>ipse, ipsa,</u> <u>ipsum</u>.

Day 16:

- Create 2 Latin sentences featuring the <u>ablative of means/instrument</u>. Include the English translation.
- Create 2 Latin sentences featuring the <u>ablative of manner</u>. Include the English translation.
- Create 2 Latin sentences featuring the <u>ablative of agent</u>. **Include the English translation.**

Day 17:

- Create 2 Latin sentences featuring the <u>ablative of separation</u> (hint: use verbs *libero, liberare, liberavi, liberatum- to free* and *careo, career, carui, cariturum- to be without, be deprived of, want, lack*). **Include the English translation.**
- Create 2 Latin sentences featuring the <u>ablative of accompaniment</u> (hint: cum + abl.- with). **Include the English translation.**
- Create 2 Latin sentences featuring the <u>ablative absolute</u>. **Include the English translation.**

Day 18:

Create 4 Latin sentences featuring <u>indirect statements</u> (hint: head verb + acc. + infinitive). Make sure to include variety in the tenses of head verbs and infinitives. **Include the English translation.**

Day 19:

Conjugate volo, velle, volui- to wish, be willing and nolo, nolle, nolui- to be unwilling, refuse in the present,

imperfect, future, perfect, pluperfect, and future perfect tense. Include the English meanings.

Day 20:

Conjugate all the verbs in the present active subjunctive.

Day 21:

Conjugate all the verbs in the present passive subjunctive.

Day 22:

Conjugate all the verbs in the *imperfect active subjunctive*.

Day 23:

Conjugate all the verbs in the imperfect passive subjunctive.

Day 24:

• Create 5 original Latin sentences featuring the purpose clause (remember the use of "ut" and "ne" as well as the present subjunctive translating as "may" and the imperfect subjunctive translating as

"might"). Include the English translation.

Day 25:

Memorize all of the vocabulary words.