A Charter School and Component Unit of the District School Board of Pasco County

INDEPENDENT AUDITOR'S REPORT

for the fiscal year ended JUNE 30, 2016



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Independent Auditor's Report

To the Board of Directors Classical Preparatory, Inc. d/b/a Classical Preparatory School, a Charter School and Component Unit of the District School Board of Pasco County, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Classical Preparatory, Inc. d/b/a Classical Preparatory School ("School"), a charter school and component unit of the District School Board of Pasco County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Governmental Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Classical Preparatory, Inc. d/b/a Classical Preparatory School, as of June 30, 2016, and the respective changes in financial position thereof for the year ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis, the Budgetary Comparison Schedule, and Note to Required Supplementary Information, as shown in the table of contents, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historic context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated August 19, 2016 on our consideration of Classical Preparatory, Inc. d/b/a Classical Preparatory School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Classical Preparatory, Inc. d/b/a Classical Preparatory School's internal control over financial reporting and compliance.

Respectfully submitted,

King & Walker, CPAS

August 19, 2016 Tampa, Florida

A Charter School and Component Unit of the District School Board of Pasco County, Florida

MANAGEMENT'S DISCUSSION AND ANALYSIS - (Unaudited)

The Management's Discussion and Analysis (MD&A) section of the annual financial report of the Classical Preparatory, Inc. d/b/a Classical Preparatory School ("School") provides an overview of the School's activities for the fiscal year ended June 30, 2016.

Because the information contained in the MD&A is intended to highlight significant transactions, events, and conditions, it should be considered in conjunction with the School's financial statements and notes to financial statements, as listed in the table of contents.

FINANCIAL HIGHLIGHTS

- The School reported Total Net Position of \$208,776 as shown on the Statement of Net Position.
- For the fiscal year ended June 30, 2016, the School's revenue exceeded expenses by \$102,589 as shown on the School's statement of activities.
- The School reported a fund balance of \$10,962 on the balance sheet governmental funds.

OVERVIEW OF THE FINANCIAL STATEMENTS

The basic financial statements consist of three components:

- ✓ Government-wide financial statements
- ✓ Fund financial statements
- ✓ Notes to financial statements

Government-Wide Financial Statements

The government-wide financial statements provide both short-term and long-term information about the School's overall financial condition in a manner similar to those of a private-sector business. The statements include a statement of net position and a statement of activities that are designed to provide consolidated financial information about the governmental activities of the School presented on the accrual basis of accounting. The statement of net position provides information about the government's financial position, its assets and liabilities, using an economic resources measurement focus. The difference between the assets and liabilities, the net position, is a measure of the financial health of the School. The statement of activities presents information about the change in the School's net position and the results of operations during the fiscal year. An increase or decrease in net position is an indication of whether the School's financial health is improving or deteriorating. To assess the overall financial position of the School, one needs to consider additional non-financial factors such as changes in the School student base funding level.

Fund Financial Statements

Fund financial statements are one of the components of the basic financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. Fund financial statements provide more detailed information about the School's financial activities, focusing on its most significant funds rather than fund types. This is in contrast to the entity-wide perspective contained in the government-wide financial statements.

Governmental Funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund financial statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund financial statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures, and changes in fund balances provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balances provide detailed information about the School's most significant funds. The School operates two funds: a General Fund and a Special Revenue Fund. The School has elected to show each fund as a major fund.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the General Fund and Major Special Revenue Fund to demonstrate compliance with the budget.

Notes to Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

Net Position may serve over time as a useful indicator of a government's financial position. The following is a summary of the School's net position as of June 30, 2015 and June 30, 2016:

Net Position, End of Year

	Governmental Activities					
					I	ncrease
	(6-30-15	(6-30-16	_(D	ecrease)
ASSETS		_		_		
Current and Other Assets	\$	91,442	\$	123,766	\$	32,324
Capital Assets, net		122,815		197,814		74,999
Total Assets	214,257 321,580			107,323		
LIABILITIES						
Current Liabilities		108,070		112,804		4,734
Total Liabilities	108,070 112,804			4,734		
NET POSITION						
Net Investment in Capital Assets		122,815		197,814		74,999
Unrestricted		(16,628)		10,962		27,590
Total Net Position	\$	106,187	\$	208,776	\$	102,589

Current assets consist primarily of cash and the School's investment in capital assets consisting of leasehold improvements, furniture, fixtures and equipment, and motor vehicles, net of depreciation. Current liabilities consist of salaries and benefits payable and accounts payable.

Current and other assets increased due to an increase in cash at year-end as a result of revenues exceeding expenses in the current fiscal year.

Total net position amounted to \$208,776 as of June 30, 2016.

The key elements of the changes in the School's net position for the fiscal years ended June 30, 2015 and June 30, 2016 follows:

Operating Results for the Year

	Governmental Activities						
			Increase				
	6-30-15	6-30-16	(Decrease)				
Revenues:							
Federal Through State and Local	\$ 231,390	\$ 290,919	\$ 59,529				
State Sources	1,961,882	2,696,836	734,954				
Local and Other	134,860	238,444	103,584				
Total Revenues	2,328,132	3,226,199	898,067				
Expenses:							
Instruction	1,128,391	1,647,009	518,618				
Pupil Personnel Services	2,435	346	(2,089)				
Instructional Media Services	-	34,298	34,298				
Instructional Staff Training	10,075	2,022	(8,053)				
Instructional Related Technology	-	9,981	9,981				
Board	55,578	91,250	35,672				
School Administration	392,917	483,578	90,661				
Facilities Acq. & Construction	294,448	383,942	89,494				
Fiscal Services	93,516	88,249	(5,267)				
Food Services	10,358	9,524	(834)				
Central Services	17,550	-	(17,550)				
Student Transportation Services	-	21,066	21,066				
Operation of Plant	156,982	276,327	119,345				
Community Service	53,097	57,216	4,119				
Unallocated Depreciation	6,598	18,802	12,204				
Total Expenses	2,221,945	3,123,610	901,665				
Increase/(Decrease) in Net Position	\$ 106,187	\$ 102,589	\$ (3,598)				

The largest revenue source for the School is the State of Florida (84 percent). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School. As a result of increased student enrollment, State revenue sources increased by \$734,954. The School also received Federal funding (9%) for the Charter School Implementation Grant.

The largest concentration of expenses was for Instruction which represents 53% of total expenditures. Instruction expenses increased primarily due to an increase in instructional staffing to serve the increase in student population. The change in school administration expenses is due to the increase in administrative personnel.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds

As the School completed the year, its governmental funds reported a combined fund balance of \$10,962.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2016, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. Over the course of the year, the school revised its general fund budget several times. For the fiscal year ended June 30, 2016, the actual expenditures were equal to the final budget. Refer to the Budgetary Comparison Schedule for additional information.

CAPITAL ASSETS

The School's investment in capital assets for its governmental activities as of June 30, 2016, amounts to \$197,814 (net of accumulated depreciation). This investment in capital assets includes leasehold improvements, furniture, fixtures and equipment, and motor vehicles. Additional information regarding the School's capital assets can be found in notes to the financial statements.

REQUESTS FOR INFORMATION

This financial report is designed to provide a general overview of the Classical Preparatory, Inc. d/b/a Classical Preparatory School's finances. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to the Director, Classical Preparatory, Inc. d/b/a Classical Preparatory School, 16500 Lyceum Way, Spring Hill, FL 34610.

STATEMENT OF NET POSITION June 30, 2016

A GOTTO	Governmenta Activities			
ASSETS				
Cash & Cash Equivalents	\$	98,622		
Due From Other Agency		15,144		
Deposits Receivable		10,000		
Capital Assets:				
Leasehold Improvements, Net		149,679		
Furniture, Fixtures and Equipment, Net		19,564		
Motor Vehicles, Net		28,571		
Total Capital Assets, Net		197,814		
TOTAL ASSETS		321,580		
LIABILITIES				
Salaries and Benefits Payable		105,988		
Accounts Payable		6,816		
TOTAL LIABILITIES		112,804		
NET POSITION				
Net Investment in Capital Assets		197,814		
Unrestricted		10,962		
TOTAL NET POSITION	\$	208,776		

The accompanying notes to the financial statements are an integral part of this statement.

STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2016

	Expe	enses		Charges for Services	(Program Revenues Operating Capital Grants and Grants and Contributions Contribution		Capital		Net (Expenses) Revenue and Changes Net Position Governmental Activities		Total
Governmental Activities:												
Instruction	\$ 1,64	17,009	\$	-	\$	165,070	\$	-	\$	(1,481,939)	\$	(1,481,939)
Pupil Personnel Services		346								(346)		(346)
Instructional Media Services		34,298				34,298				-		-
Instructional Staff Training		2,022				2,022				-		-
Instructional Related Technology		9,981				9,981				-		-
Board		91,250				13,338				(77,912)		(77,912)
School Administration		33,578				2,409				(481,169)		(481,169)
Facilities Acquisition & Construction		33,942								(383,942)		(383,942)
Fiscal Services		38,249								(88,249)		(88,249)
Food Services		9,524								(9,524)		(9,524)
Student Transportation Services		21,066								(21,066)		(21,066)
Operation of Plant		76,327								(276,327)		(276,327)
Community Service		57,216								(57,216)		(57,216)
Unallocated Depreciation		18,802								(18,802)		(18,802)
Total Governmental Activities	\$ 3,12	23,610	\$	-	\$	227,118	\$	-	\$	(2,896,492)		(2,896,492)
	Local a To Change Net Po	Sources	tributi r ral Re Positic uly 1,	venues on 2015	ricted to	o specific prog	gram		<u></u>	2,696,836 63,801 238,444 2,999,081 102,589 106,187 208,776	<u></u>	2,696,836 63,801 238,444 2,999,081 102,589 106,187 208,776

The accompanying notes to the financial statements are an integral part of this statement.

BALANCE SHEET - GOVERNMENTAL FUNDS June 30, 2016

	 General Fund	 Special Revenue Fund		Total overnmental Funds
ASSETS				
Cash & Cash Equivalents	\$ 98,622	\$ -	\$	98,622
Due From Other Agency	5,393	9,751		15,144
Deposits Receivable	10,000			10,000
Due from Other Funds	7,174			7,174
Total Assets	\$ 121,189	\$ 9,751	\$	130,940
LIABILITIES				
Salaries and Benefits Payable	\$ 105,988	\$ -	\$	105,988
Accounts Payable	4,239	2,577		6,816
Due to Other Funds		7,174		7,174
Total Liabilities	110,227	9,751		119,978
FUND BALANCE				
Nonspendable	10,000			10,000
Unassigned	962	-		962
Total Fund Balances	 10,962	-		10,962
Total Liabilities and Fund Balances	\$ 121,189	\$ 9,751	\$	130,940

The accompanying notes to the financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET POSITION June 30, 2016

Total Fund Balances - Governmental Funds	\$ 10,962
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets, net of accumulated depreciation, used in governmental activities are not financial resources and therefore, are not reported as assets in governmental funds.	197,814
Total Net Position - Governmental Activities	\$ 208,776

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS

For the Fiscal Year Ended June 30, 2016

	 General Fund	Special Revenue Fund		_	Total Governmental Funds
Revenues					
Intergovernmental:					
Federal through State and Local	\$ -	\$	290,919	\$	290,919
State Sources	2,696,836				2,696,836
Local and Other	238,444				238,444
Total Revenues	2,935,280		290,919		3,226,199
Expenditures					
Current - Education:					
Instruction	1,481,939		165,070		1,647,009
Pupil Personnel Services	346				346
Instructional Media Services			34,298		34,298
Instructional Staff Training			2,022		2,022
Instructional Related Technology			9,981		9,981
Board	77,912		13,338		91,250
School Administration	481,169		2,409		483,578
Facilities Acquisition & Construction	383,942				383,942
Fiscal Services	88,249				88,249
Food Services	9,524				9,524
Student Transportation Services	21,066				21,066
Operation of Plant	276,327				276,327
Community Service	57,216				57,216
Fixed Capital Outlay:					
Facilities Acquisition & Construction			44,039		44,039
Other Capital Outlay	30,000		19,762		49,762
Total Expenditures	2,907,690		290,919		3,198,609
Net Change in Fund Balances	27,590		-		27,590
Fund Balances, July 1, 2015	 (16,628)		-		(16,628)
Fund Balances, June 30, 2016	\$ 10,962	\$		\$	10,962

The accompanying notes to financial statements are an integral part of this statement.

RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES

For the Fiscal Year Ended June 30, 2016

Net Change in Fund Balances - Governmental Funds	\$ 27,590
Amounts reported for governmental activities in the statement of activities are different because:	
Capital outlays are reported in governmental funds as expenditures.	
However, in the statement of activities, the cost of those assets is	
allocated over their estimated useful lives as depreciation expense.	
This is the amount of capital outlays (\$93,801) in excess of	
depreciation expense (\$18,802) in the current period.	74,999

102,589

Change in Net Position - Governmental Activities

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

> Reporting Entity

The Classical Preparatory, Inc. d/b/a Classical Preparatory School ("School"), is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of not less than three members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Pasco County, Florida, ("District"). The current charter is effective until June 30, 2018 and is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) Codification of Governmental Accounting and Financial Reporting Standards, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

> Basis of Presentation

<u>Government-wide Financial Statements</u> - Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

<u>Fund Financial Statements</u> - Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School considers all of its funds as major governmental funds:

- <u>General Fund</u> to account for all financial resources not required to be accounted for in another fund, and for certain revenues from the State that are legally restricted to be expended for specific current operating purposes.
- <u>Special Revenue Fund</u> to account for certain Federal grant program resources.

Basis of Accounting

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows. Revenues from grants, entitlements, and donations are recognized in the fiscal year in which all eligibility requirements imposed by the provider have been satisfied.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 30 days of the end of the current fiscal year. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, State, and other grant resources, revenue is recognized at the time the expenditure is made. Under the modified accrual basis of accounting, expenditures are generally recognized when the

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

Deposits and Investments

Cash deposits consist primarily of demand deposits and certificates of deposit held by banks qualified as public depositories under Florida law. Deposits on hand at financial institutions are insured up to \$250,000 by the Federal Deposit Insurance Company and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

> Capital Assets

Expenditures for capital assets acquired or constructed for general School purposes are reported in the governmental fund that financed the acquisition or construction. The capital assets so acquired are reported at cost in the government-wide statement of net position but are not reported in the governmental fund financial statements. Capital assets are defined by the School as those costing more than \$750. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated assets are recorded at fair value at the date of donation. Capital assets are depreciated using the straight-line method over the following estimated useful lives:

<u>Description</u>	Estimated Lives
Furniture, Fixtures and Equipment	3 - 7 years
Motor Vehicles	7 years
Leasehold Improvements	10 years

Current-year information relative to changes in capital assets is described in a subsequent note.

> Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until then. The School does not have any items that qualify for reporting in this category.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

Net Position and Fund Balance Classification

Government-wide Financial Statements

Net Position are classified and reported in three components:

- <u>Net Investment in Capital Assets</u> consists of capital assets, net of accumulated depreciation, and reduced by the outstanding balances of any borrowings that are attributed to the acquisition or improvement of those assets.
- <u>Restricted Net Position</u> consists of net position with constraints placed on their use either by external groups such as creditors, contributors, or laws or regulations of other governments.
- <u>Unrestricted Net Position</u> all other net position that does not meet the definition of "restricted" or "net investment in capital assets."

Fund Financial Statements

GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be reported within one of the following fund balance categories:

- Nonspendable fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed or assigned). All nonspendable fund balances at year end relate to assets that are in nonspendable form.
- <u>Restricted</u> fund balance that can be spent only for the specific purposes stipulated by the constitution, external resource providers, or through enabling legislation.
- <u>Committed</u> fund balance that can be used only for the specific purposes determined by a formal action of the School's Board of Governance.
- <u>Assigned</u> fund balance that is intended to be used by the School's management for specific purposes but does not meet the criteria to be classified as restricted or committed.
- <u>Unassigned</u> fund balance that is the residual amount for the School's general fund and includes all spendable amounts not contained in the other classifications.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against nonspendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year. First, nonspendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including nonspendable amounts). Any remaining fund balance amounts for the non-general funds are to be classified as restricted fund balance. It is possible for the non-general funds to be classified as restricted fund balance when nonspendable amounts plus the amount of restricted fund balances for specific purposes exceed the positive fund balance for non-general fund.

> Revenue Sources

Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent students and related data to the District.

Under provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program (FEFP). Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during designated full-time equivalent student survey periods. The Department may also adjust subsequent fiscal period allocations based upon an audit of the School's compliance in determining and reporting FTE and related data. Normally, such adjustments are treated as reductions or additions of revenue in the year when the adjustments are made.

The basic amount of funding through the FEFP under Section 1011.62 is the product of the (1) unweighted FTE, multiplied by (2) the cost factor for each program, multiplies by (3) the base student allocation established by the legislature. Additional funds for exceptional students who do not have a matrix of services are provided through the guaranteed allocation designated in Section 1011.62(1)(e)2., Florida Statutes. For the fiscal year ended June 30, 2016, the School reported 410.46 unweighted and 433.3311 weighted FTE.

FEFP funding may also be adjusted as a result of subsequent FTE audits conducted by the Florida Auditor General pursuant to Section 1010.305, Florida Statutes, and Rule 6A-1.0453, Florida Administrative Code (FAC). Schools are required to maintain the following documentation for three years or until the completion of an FTE audit:

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

- Attendance and membership documentation (Rule 6A-1.044, FAC).
- Teacher certificates and other certification documentation (Rule 6A-1.0503, FAC).
- Documentation for instructors teaching out-of-field (Rule 6A-1.0503, FAC).
- Procedural safeguards for weighted programs (Rule 6A-6.03411, FAC).
- Evaluation and planning documents for weighted programs (Section 1010.305, Florida Statutes, and Rule 6A-6.03411, FAC).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based upon a capital outlay plan submitted to the District and are to be used for lease, rent or construction of school facilities. The School also receives funding through donations and fundraising efforts, local grants, school lunch sales and local property tax collections.

The School follows the policy of applying restricted resources prior to applying unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted assets are available.

A schedule of revenue sources for the current year is presented in a subsequent note.

> Income Taxes

The School is exempt from Federal tax under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been included in the accompanying financial statements. Additionally, no uncertain tax positions have been made requiring disclosure in the related note to financial statements. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

> Use of Estimates

In preparing the financial statements in conformity with generally accepted accounting principles in the United States (GAAP) management is required to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the statement of net position and affect revenues and expenditures for the period presented. Actual results could differ from those estimates.

Subsequent Events

Management has evaluated all events subsequent to the balance sheet date and through the report date, which is the date these financial statements were available to be issued. Management determined there are no subsequent events which require disclosure.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

2. CASH DEPOSITS

Custodial Credit Risk – Deposits. In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

3. DUE FROM OTHER AGENCY

Amounts Due from Other Agency included in the accompanying statement of net position and balance sheet – governmental funds consists of amounts due from the Pasco County District School Board for Florida Education Finance Program funds recorded in the General Fund and amounts due for the Charter School Grant Program for expenditures already paid and awaiting reimbursement recorded in the Special Revenue Fund. This receivable is considered to be fully collectible and as such, no allowance for uncollectibles is accrued.

4. CHANGES IN CAPITAL ASSETS

Changes in capital assets are presented in the table below.

	B	eginning				Ending		
	Balance		Additions	Deletions		Balance		
Governmental Activities:								
Leasehold Improvements	\$	126,873	\$ 44,039	\$	-	\$	170,912	
Furniture, Fixtures and Equipment		2,540	19,762				22,302	
Motor Vehicles		-	30,000				30,000	
Total Capital Assets Being Depreciated		129,413	93,801				223,214	
Less Accumulated Depreciation for:								
Leasehold Improvements		(6,344)	(14,889)				(21,233)	
Furniture, Fixtures and Equipment		(254)	(2,484)				(2,738)	
Motor Vehicles		-	(1,429)				(1,429)	
Total Accumulated Depreciation		(6,598)	(18,802)		-		(25,400)	
Governmental Activities Capital Assets, net	\$	122,815	\$ 74,999	\$		\$	197,814	

All depreciation expense is shown as unallocated on the Statement of Activities.

5. INTERFUND RECEIVABLES/PAYABLES

At June 30, 2016, the School's Special Revenue Fund owed the General Fund \$7,174 for expenditures awaiting reimbursement from other agencies. These amounts are netted together and not reported in the statement of net position.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

6. SCHEDULE OF STATE REVENUE SOURCES

The following is a schedule of the School's State revenue:

Source	 Amount
Florida Education Finance Program	\$ 1,770,501
Class Size Reduction	474,660
Supplementary Academic Instruction	108,173
Discrecretionary Local Effort	96,302
Discrecretionary Millage Compression	77,436
ESE Guarantee	46,711
Instructional Materials	32,367
School Recognition	30,156
Transportation	21,866
Best and Brightest Teacher Scholarship Program	16,513
Safe Schools	7,837
Digital Classroom Allocation	7,706
Florida Teachers Classroom Supply Program	 6,608
Total State Revenue	\$ 2,696,836

As provided in the charter school contract, the District has charged the School an administrative fee totaling \$81,052.

Accounting policies relating to certain State revenue sources are described in Note 1.

7. FACILITY LEASE

Classical Preparatory, Inc. d/b/a Classical Preparatory School entered into a 10 year noncancelable operating lease for its educational facility through July 31, 2024 with the option of one additional ten year term extension. The lease provides for annual increases of rent. Net rental expenditures under the lease for the 2015-16 fiscal year amounted to \$322,000.

The following is a schedule, by years, of the School's portion of future minimum rental payments required under operating leases in excess of one year:

Fiscal Year Ending						
June 30:	Amount					
2017	\$ 323,000					
2018	335,000					
2019	347,000					
2020	359,000					
2021	371,000					
2022-2024	 1,185,000					
Total	\$ 2,920,000					

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTES TO FINANCIAL STATEMENTS June 30, 2016

8. PENSION PLAN

The School participates in a defined contribution tax sheltered annuity 403(b) plan for participating employees. Contributions made by the School totaled \$35,280 for the year ended June 30, 2016. Employer matching and discretionary contributions were made in accordance with the Plan Document. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

9. RISK MANAGEMENT PROGRAMS

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; and natural disasters for which the School carries commercial insurance. There have been no significant reductions in insurance coverage and settlement amounts have not exceeded insurance coverage for the current year or the three prior years.

10. COMMITMENTS AND CONTINGENT LIABILTIES

The School participates in state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies, therefore, to the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivables at June 30, 2016, may be impaired.

In the opinion of the School, there are no significant liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

11. FUNDING AND CREDIT CONCENTRATIONS

The School receives substantially all of its support and revenue from federal, state and local funding sources, passed through the District, in the form of performance and budget based contracts. Continuing operation of the School is greatly dependent upon the continued support of these governmental agencies.

12. LEGAL MATTERS

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

CLASSICAL PREP CHARTER SCHOOL, INC. D/B/A CLASSICAL PREPARATORY SCHOOL

A CHARTER SCHOOL AND COMPONENT UNIT OF THE DISTRICT SCHOOL BOARD OF PASCO COUNTY, FLORIDA

REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE - GENERAL FUND AND MAJOR SPECIAL REVENUE FUND (Unaudited) For the Fiscal Year Ended June 30, 2016

		General Fund								Major Special Revnue Fund						
	Original Budget			Final Budget		Actual	Variance with Final Budget - Positive (Negative)		Original/Final Budget		Actual		Variance with Final Budget - Positive (Negative)			
Revenues:																
Intergovernmental:																
Federal Through State and Local	\$	-	\$	-	\$	-	\$	-	\$	290,919	\$	290,919	\$	-		
State Sources		2,635,209		2,696,836		2,696,836		-		-		-		-		
Local and Other		-		238,444		238,444				-				-		
Total Revenues		2,635,209		2,935,280		2,935,280				290,919		290,919		-		
Expenditures:																
Current - Education:																
Instruction		1,447,112		1,481,939		1,481,939		-		165,070		165,070		-		
Pupil Personnel Services		-		346		346		-		-		-		-		
Instructional Media Services		-		-		-		-		34,298		34,298		-		
Instructional Staff Training		-		-		-		-		2,022		2,022		-		
Instructional Related Technology		-		-		-		-		9,981		9,981		-		
Board		73,650		77,912		77,912		-		13,338		13,338		-		
School Administration		342,178		481,169		481,169		-		2,409		2,409		-		
Facilities Acquisition & Construction		353,000		383,942		383,942		-		-		-		-		
Fiscal Services		77,304		88,249		88,249		-		-		-		-		
Food Services		8,782		9,524		9,524		-		-		-		-		
Student Transportation Services		28,800		21,066		21,066		-		-		-		-		
Operation of Plant		202,000		276,327		276,327		-		-		-		-		
Community Service		-		57,216		57,216		-		-		-		-		
Fixed Capital Outlay:																
Facilities Acquisition & Construction		-		-		-		-		44,039		44,039		-		
Other Capital Outlay		-		30,000		30,000				19,762		19,762		-		
Total Expenditures		2,532,826		2,907,690		2,907,690		-		290,919		290,919		-		
Net Change in Fund Balances		102,383		27,590		27,590		-		-		-		-		
Fund Balances, July 1, 2015		(16,628)		(16,628)		(16,628)		-		-		-		-		
Fund Balances, June 30, 2016	\$	85,755	\$	10,962	\$	10,962	\$	-	\$	-	\$	-	\$			

See Independent Auditor's Report.

A Charter School and Component Unit of the District School Board of Pasco County, Florida

NOTE TO REQUIRED SUPPLEMENTARY INFORMATION June 30, 2016

1. BUDGETARY BASIS OF ACCOUNTING

Budgets are presented on the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g., salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g., instruction, pupil personnel services and school administration). Budgets may be amended by resolution at any Board meeting prior to the date for the annual report.



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 610-0659 fax (813) 932-1913 www.KingandWalker.com

Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Directors Classical Preparatory, Inc. d/b/a Classical Preparatory School, a Charter School and Component Unit of the District School Board of Pasco County, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Classical Preparatory, Inc. d/b/a Classical Preparatory School ("School"), a charter school and component unit of the District School Board of Pasco County, Florida, as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 19, 2016.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

King & Walker, CPAS

August 19, 2016

Tampa, Florida



Members: Florida Institute of CPAs American Institute of CPAs Government Audit Quality Center 2803 W. Busch Blvd Ste 106 Tampa, FL 33618 office (813) 610-0659 fax (813) 932-1913 www.KingandWalker.com

Management Letter as Required by Rules of the Florida Auditor General, Chapter 10.850, Florida Statutes, *Charter School Audits*

To the Board of Directors Classical Preparatory, Inc. d/b/a Classical Preparatory School, a Charter School and Component Unit of the District School Board of Pasco County, Florida

Report on the Financial Statements

We have audited the financial statements of the Classical Preparatory, Inc. d/b/a Classical Preparatory School ("School"), a charter school and component unit of the District School Board of Pasco County, Florida, as of and for the fiscal year ended June 30, 2016, and have issued our report thereon dated August 19, 2016.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reports and Schedules

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedule, which are dated August 19, 2016, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. Since this was the first year of operations, there were no prior audit findings or recommendations.

Official Title

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity Classical Preparatory, Inc. d/b/a Classical Preparatory School.

Financial Condition

Sections 10.854(1)(e)2., Rules of the Auditor General, requires that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, applicable management, and the District School Board of Pasco County and is not intended to be and should not be used by anyone other than these specified parties.

Respectfully submitted,

King & Walker, CPAS

August 19, 2016

Tampa, Florida